“Academic Alignment and Innovation”
Tuesday, October 27 – 1:00-3:00 p.m.

Session Overview
Last year UM conducted the Academic Alignment and Innovation Program. This resulted in a final report and listed challenged, ready for growth and possible new programs for UM to consider. What are your reactions to the lists in the report? Which of these programs should be the highest priority for UM? How can we all do a better job of communicating the importance and impact of a liberal education?

Panel Discussion
1:00-2:00 p.m. in the UC Ballroom

Panelists
• Bill Borrie, Professor of Park and Recreation Management, College of Forestry and Conservation; Chair of Faculty Senate
• Roberta Evans, Dean, Phyllis J. Washington College of Education and Human Sciences
• Jenny McNulty, Associate Dean, College of Humanities and Sciences
• Allen Szalda-Petree, Professor, Department of Psychology
• Andrew Ware, Chair, Department of Physics and Astronomy (Moderator)

Questions
• What are the key findings in the AAIP Report?
• What are the next steps in response to the AAIP report?
• How do we encourage more innovation at UM?
• How frequently should UM go through a process of academic alignment?

Breakout Sessions
2:15-3:00 p.m. in UC 326, UC 327, UC 329, UC 330, UC Ballroom

Breakout Session Facilitators
• UC 326: Bill Borrie and Stephen Kalm
• UC 327: Roberta Evans and Nathan Lindsay
• UC 329: John DeBoer and Jenny McNulty
• UC 330: Barry Brown and Allen Szalda-Petree
• UC Ballroom: Stephen Lodmell and Andrew Ware

Guiding Questions (all questions will be addressed in all sessions):

Evaluating the AAIP Report
• What sections of the report stand out?
• How do we support a campus-wide discussion on the importance of a liberal education?
• What sections of the report need further investigation?
**Next Steps in the AAIP Process**
- How should UM follow up with challenged programs?
- How do we balance investing in new programs with investing in current programs?
- How do we help foster innovation in online, international, and interdisciplinary activities?

**Developing a Culture of Alignment**
- As this was the first time UM underwent academic alignment, how frequently should it be repeated?
- What incentives can be given for programs to engage in assessing their alignment?
- What further steps need to be taken?