“How Do We Deliver a 21st Century Education?”
Tuesday, October 27 – 10:15 a.m.-12:00 p.m.

Session Overview
This session will offer examples of ways that UM faculty and graduate instructors are preparing students for the coming decade. How does UM promote leadership development and cultivate creative, interdisciplinary thinkers? What does a global perspective look like? What kinds of issues do UM faculty see as most important for their students to investigate? In roundtable discussions, audience participants will be asked to articulate emerging priorities for instruction and mentoring at UM.

Panel Discussion
10:15-11:15 a.m. in the UC Ballroom

Moderator
Carol Van Valkenburg, Professor Emeritus, School of Journalism

Panelists
Gyda Swaney, Associate Professor, College of Humanities and Sciences
Training Diverse, Culturally Competent Leaders
How can we provide the space for making training programs and their students more socially responsive to the greater needs of the groups we serve? Swaney uses a social justice perspective to promote an inclusive educational environment relevant to all groups where students are encouraged to attend to difference, contexts, and culture.

Jordan Costello, Graduate Student Instructor, School of Media Arts
The Art and Design of Curating an Online Learning Environment
As courses shift to the online environment, the role of instructors is changing in the digital classroom. Costello uses art and design in conjunction with careful curation to develop fully online courses in Media Arts.

James Randall, Associate Professor, School of Music
Music, Meaning, and Manipulation: Critical Listening Skills for the 21st Century
Every day we are subjected to music that is used to sell us something, to persuade opinion, or to emotionally manipulate. In a GLI freshman seminar, Randall focused on teaching the critical listening skills necessary to understand how music is used in media, film, advertising, and social movements to influence our opinions and actions. As these methods become increasingly sophisticated, it is imperative that we offer students the skills to recognize them.

Dan Spencer, Associate Professor, College of Humanities and Sciences
Transformative Education through International Programs
How can we provide a context for making international programs more meaningful for students? In this presentation, Spencer will focus on two elements of transformative education through international programs: (1) pre-trip preparation, and (2) key components of transformative pedagogies during international travel seminars.
Jennifer Schoffer Closson, Assistant Professor, Phyllis J. Washington College of Education and Human Sciences

*Integrated, Intensive, and Innovative: Practical Student Learning*

Using a blended learning format, Closson and her colleagues augmented an on-line teacher education course with a week-long intensive experience teaching children with autism. The intensive utilized a collaborative model between two disciplines on campus. Through this unique and dynamic approach, students had a rich, hands-on, and applied learning experience while providing a valued service to our community.

**Roundtable Discussion**  
11:15 a.m.-Noon in the UC Ballroom

Panelists will join the roundtables to discuss innovative approaches to educating students in greater detail. Participants will identify priorities for education and mentoring at UM in the coming decade.