

M-410 Prework instructions

In order to make this class more valuable to you, the students, we want you to arrive at the class with some foundation information to help you create your presentations. We want you to succeed. You will need to read the enclosed units for the class, and you will need to go to the website below. You will be **expected to hand in a paper stating your first presentation's objective. We will review this material Monday morning to give you time to tweak it if necessary, and then you will turn it in.** In order to be successful, you need to complete this prework.

Read pages **6.7-6.18** to understand more about adult learners so you can use that material to tailor your presentation.

Read pages **7.7-7.24** so you will understand about different Instructional Methods. Your first solo presentation will be a Demonstration (p. 7.11-12), so think about that method as you construct your lesson plan. Your second solo presentation can use any method, so you may get some alternative ideas by reading this handout.

Read pages **4.3-4.8** to understand more about instructional objectives.

Go to this website <http://edtech.tennessee.edu/%7Ebobannon/index.html>

This site is geared towards K-12 teachers, but it applies to the adult learner, too.

- We want you to read the sections called **Instructional Objectives, Writing Objectives, Interactive Practice, and Classify Objectives. Go through all the exercises** to help you understand how to write a good objective. Then **write an objective for your first presentation**, and bring it with you to the class. You may want to explore some of the other topics on this website, but that is optional.
- On the website, read the section called **Lesson Plans**. There is a link to a Lesson Plan Template in PDF. You may use that or the paper copy we have enclosed in your prework. We want you to understand all the concepts involved with writing a lesson plan because you will be doing that for both of your solo presentations. In addition you should read pages **9.3-4** which are about creating a Presentation Outline, which is similar. You may find it useful to try both methods and forms to determine which works better for you. On the Lesson Plan Template, there are headers for state and national standards that are not necessary for this class, so just ignore them.

You may ask, "Why would anyone need to write a lesson plan if you are primarily teaching National Wildfire Coordinating Group (NWCG) courses and the lesson plans are already written out?" That's because you may want to rewrite material you are given by NWCG courses. We are allowed to present the material in any way that's effective as long as we meet the objectives of the units. One objective of our course is to understand how to be more creative and facilitative when instructing so we don't all wind up as talking heads going from one PowerPoint screen to the next. We hope these exercises will help you meet that objective.

If you have any questions, either call or email Kitty so we can clear them up.