YOU CAN’T FIX IT IF YOU DON’T KNOW IT’S BROKEN

DJ QuirinMai – Data Research Analyst
Heather Denny – State Homeless Coordinator
THE STORY OF KALISPELL

- Why high drop out rates despite interventions?
- Failure to identify homeless students and provide needed supports
  - School stability
- Community Response

*(Now happening in Hays Lodge-Pole)*
Kalispell 310, 311 and Evergreen 339

<table>
<thead>
<tr>
<th>Number of Homeless Students</th>
<th>StateFY</th>
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<tbody>
<tr>
<td>58</td>
<td>2011</td>
</tr>
<tr>
<td>103</td>
<td>2012</td>
</tr>
<tr>
<td>162</td>
<td>2013</td>
</tr>
<tr>
<td>251</td>
<td>2014</td>
</tr>
<tr>
<td>312</td>
<td>2015</td>
</tr>
<tr>
<td>359</td>
<td>2016</td>
</tr>
</tbody>
</table>

518.96% increase in identification of homeless students.
GRADE SPAN DEMOGRAPHICS

Head Start, Pre-School, and Kindergarten
Elementary (1-8)
High School (9-12)
2011 – 2016 SY

<table>
<thead>
<tr>
<th>Level</th>
<th>Elementary</th>
<th>Pre K &amp; K</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>751</td>
<td>150</td>
<td>344</td>
</tr>
</tbody>
</table>
% of students that are homeless SY 2016

- Elementary: 6% (210 Students)
- Pre K & K: 4% (92 Students)
- High: 4% (127 Students)
NEEDS ASSESSMENT

Provido link
Title I set aside and ESSA language
Use of data
LARGE DISTRICT STORY

Issues with identification
Poverty data not meshing with homeless data
320% increase in identification of homeless students.
WHAT’S HAPPENING HERE?

Increases in suicide – ideation, attempts, completions
Contributing factors – analyzing existing data in new ways
Addressing identified issues
2011 – 2016 SY

<table>
<thead>
<tr>
<th></th>
<th>Elementary</th>
<th>PRE K &amp; K</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>423</td>
<td>52</td>
<td>160</td>
</tr>
</tbody>
</table>
Survey was taken by 4741 high school students from 47 high school in February 2017.
Number of Homeless students

High School 2017 District Reported: 22
High School 2017 Self Reported: 34
If we extrapolate there would actually be 465 1-8th graders and 76 Pre k k that were homeless for SY 2017 in this school district not the 146 1-8th graders and the 8 Pre k k that the school identified.
This indicates that there are most likely 2815 high school students that are actually homeless statewide in Montana’s public schools.
School Safety

- Been physically forced to have sexual intercourse when they did not want to
- Been threatened or injured with a weapon on school property during the past 12 months
- Not gone to school because they felt unsafe at school or on their way to or from school during the past 30 days
- Carried a weapon such as a gun, knife or club during the past 30 days

0 5 10 15 20 25 30 35 40 45

Homelss  Housed
Bullying

Been the victim of teasing or name calling because someone thought they were gay, lesbian, or bisexual

Been electronically bullied during the past 12 months

Been bullied on school property during the past 12 months

<table>
<thead>
<tr>
<th></th>
<th>Homeless</th>
<th>Housed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Victims</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electronic Bullying</td>
<td></td>
<td></td>
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<tr>
<td>Physical Bullying</td>
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</tbody>
</table>
Mental Health

- Attempted suicide during the past 12 months
- Seriously considered attempting suicide during the past 12 months
- Felt sad or hopeless almost every day for 2 or more weeks in a row during the past 12 months

Homeless | Housed
POST-SECONDARY

Scenarios – ITT Tech kid, MSU Billings Referral, Hutterite, Summer confirmation of status

FAFSA – School Counselor role under ESSA

42 USC. 119. VI. B §11432(g)(1)(K) A description of how youths described in section 11434a(2) of this title will receive assistance from counselors to advise such youths, and prepare and improve the readiness of such youths for college.

Links – Higher Ed support and scholarships

How many seniors
How many graduate
How many enroll
How many complete 1 year credits
12 grades statewide
2011: 11353
2012: 11185
2013: 10758
2014: 10881
2015: 10741

% of homeless 12th graders statewide
2011: .98652%
2012: 1.23379%
2013: 1.82189%
2014: 2.27%
2015: 3.33302%
Graduation rates of those identified as homeless:
2011: 79.46%
2012: 81.15942%
2013: 79.08163%
2014: 79.35222%
2015: 75.69832%

Rates of graduating seniors, identified as homeless, attending MUS
2011: 17.97752%
2012: 17.85714%
2013: 21.93548%
2014: 20.40816%
2015: 13.28413%

Rates of graduating seniors, identified as homeless, attending MSU system
2011: 7.86516%
2012: 4.46428%
2013: 12.90322%
2014: 9.69387%
2015: 7.74907%
204.49438 % increase in graduates identified as homeless.

66²/₃ % increase of students identified as homeless their 12th grade year enrolling at a MSU system.
MUS enrollments of identified youths in transition increase of 125%

MSU System enrollments of identified youths in transition increase of 200%

MSU Bozeman enrollments of identified youths in transition increase of 80%
THE IMPORTANCE OF SHARING

Between Head Start and the local school district
Between K-8 feeder districts and receiving 9-12 districts
District to district as homeless students move
Between high schools and post-secondary institutions
Between community based programs and school districts
(FERPA)
QUESTIONS?
RESOURCES

- Homeless Student Dashboard

- HOMELESS TIDBIT DATA

- Homeless Needs Assessment

- OPI's Homeless Education page - http://opi.mt.gov/Leadership/Academic-Success/Title-OH-Other-Federal-Programs/Homeless-Children-Youth

- National Center for Homeless Education (Federal Technical Assistance Center) – www.nche.ed.gov

- NAEHCY www.naehcy.org

- School House Connection www.schoolhouseconnection.org

- National Law Center on Homelessness and Poverty http://www.nlchn.org

- Institute for Children, Poverty, and Homelessness http://www.ichpc.org
CONTACT INFORMATION

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