Please attach/submit additional documents as needed to fully complete each section of the form. See information about Level II proposals.

I. DEPARTMENT / PROGRAM:

National Native Children's Trauma Center, Institute for Educational Research & Service, University of Montana - Missoula

II. SUMMARY:

We seek to re-title the "Montana Center for Childhood Trauma" to the "National Native Children's Trauma Center."

III. PRELIMINARY APPROVAL

Requestor: R. Vanden Pol

Signature: [Signature]

Date: 3/9/16

Phone / Email: 6756 - rick.vandenpol@umontana.edu

Program Chair: R. Vanden Pol

Signature: [Signature]

Date: 3/9/16

Other affected Programs:

Signature

Date

Signature

Date

Signature

Date

Dean: Roberta Evans

Signature: [Signature]

Date: 3/9/16

Dean of the Library: N/A

Signature

Date

Resources included in the proposal are sufficient to adequately support the new program's library needs.
Initial Review in Provost’s Office: ____________________________
Signature ____________________________ Date ________________

After the Faculty Senate approves the proposal on a consent agenda; the Provost’s Office forwards the
item for Board of Regents approval at the next possible meeting.

IV. TYPE OF PROGRAM CHANGE

☐ Establish a new degree; add new major to existing degree
☐ Adding a minor or certificate where there is no major or option in a major
☐ Adding an option within an existing degree
☐ Retiling a degree (e.g. from B.A. to B.F.A.)
☑ Forming, eliminating or consolidating a college, division, school, department, institute, bureau,
   center, station, laboratory, or similar unit.*

V. PROPOSAL

See Level II Instructions

Attach the following completed forms:
Board of Regents Item Template Form
Board of Regents Curriculum Proposal Form (For a new Center, Institute, Bureau, Station, Laboratory or
   similar unit, submit Center Proposal Form instead.)Board of Regents Academic Request Form

*Eliminating or consolidating does not require Curriculum Proposal or Center Proposal Form.

VI SUBMISSION

Submit the complete Level II proposal to the Provost’s Office for preliminary approval. After all
signatures have been obtained, submit original, and an electronic file to the Faculty Senate Office, UH
221, camie.foos@mso.umt.edu
Montana Board of Regents

ACADEMIC PROPOSAL REQUEST FORM

Item Number: XXX-XXXX+XXXXX

Institution: University of Montana-Missoula

Program Title: National Native Children's Trauma Center

Meeting Date: November 2015

CIP Code: ____________________________

Please mark the appropriate type of request and submit with an Item Template and any additional materials, including those listed in parentheses following the type of request. For more information pertaining to the types of requests listed below, how to complete an item request, or additional forms please visit the Academic, Research and Student Affairs Handbook.

A. Notifications:

Notifications are announcements conveyed to the Board of Regents at the next regular meeting.

1a. Placing a program into moratorium (Document steps taken to notify students, faculty, and other constituents and include this information on checklist at time of termination if not reinstated)

1b. Withdrawing a program from moratorium

2. Intent to terminate an existing major, minor, option or certificate – Step 1 (Phase I Program Termination Checklist)

3. Campus Certificates, CAS/AAS-Adding, re-titling, terminating or revising a campus certificate of 29 credits or less

4. BAS/AA/AS Area of Study

B. Level I:

Level I proposals are those that may be approved by the Commissioner of Higher Education. The approval of such proposals will be conveyed to the Board of Regents at the next regular meeting of the Board.

1. Re-titling an existing major, minor, option or certificate

2. Adding a new minor or certificate where there is a major or an option in a major (Curriculum Proposal Form)

3. Revising a program (Curriculum Proposal Form)

4. Distance or online delivery of an existing degree or certificate program

5. Terminating an existing major, minor, option or certificate – Step 2 (Completed Program Termination Checklist)

Temporary Certificate or AAS Degree Program

Approval for programs under this provision will be limited to two years. Continuation of a program beyond the two years will require the proposal to go through the normal Level II Proposal approval process.
Montana Board of Regents

ACADEMIC PROPOSAL REQUEST FORM

C. Level I with Level II Documentation:

This type of proposal may go to the Board as a Level I item if all Chief Academic Officers are in agreement. If consensus among the Chief Academic Officers is not reached, however, the item will go to the Board as a Level II request.

1. Adding an option within an existing major or degree (Curriculum Proposal Form)

2. Consolidating existing programs and/or degrees (Curriculum Proposal Form)

D. Level II:

Level II proposals require approval of the Board of Regents. These requests will go to the Board in a two-meeting format, the first being as informational and the second as action.

1. Re-titling a degree (ex. From B.A. to B.F.A)

2. Adding a new minor or certificate where there is no major or option in a major (Curriculum Proposal Form)

3. Establishing a new degree or adding a major or option to an existing degree (Curriculum Proposal Form)

4. Forming, eliminating or consolidating a college, division, school, department, institute, bureau, center, station, laboratory or similar unit (Curriculum Proposal Form or Center Proposal Form, except when eliminating or consolidating)

5. Re-titling a college, division, school, department, institute, bureau, center, station, laboratory or similar unit

Specify Request:

The new name will match the Center name with the name of the grant that funds it. The previous grant permitted in-state work only. Our Center now is the only SAMHSA-funded Center with a national mission to serve Native children with trauma through training, consultation and research. The former name, Montana Center for Childhood Trauma, is no longer descriptive of our mission nor of our focus on Natives.

Our national Center attracts a great deal of positive attention including an invitation to testify for the Senate Committee on Indian Affairs (November, 2014) alongside of the Directors of OJJDP, IHS (interim), SAMHSA and a trauma survivor from Alaska. We have competed for complementary grants from OJJDP, NIH, HHS Garrett Lee Smith Suicide Prevention Program, and the state of Montana. Last week, in testimony before the House Appropriations Committee, SAMHSA Administrator Kana Enomoto responded to a question from Representative DeLauro (ranking Member) about SAMHSA’s efforts to reduce chemical dependence and address health disparities among American Indians. She referenced our Center’s work, describing it as, “having an international impact...(due to)...the expertise of its staff.”

Respectfully submitted,

Rick van Den Pol, PI

NNCTC