ASCRC Minutes 2/14/172:00 GBB 225

## Call to order

Members Present: D. Coffin, I. Crummy, J. Eglin, C. Fitzpatrick, N. Greymorning, B. Hillman, T. Missett, D. Morell, G. St. George, E. Uchimoto

Ex-Officio Present: B. French J. Hickman, B. Holzworth  
Members Excused: M. Boller, K. Lamar, B. Love, M. Semanoff, N. Lindsay   
Guest: S. Bradford, G. Weix

The minutes from 1/31/17 were approved.

## Communication:

* CourseLeaf training is scheduled for this Thursday in SB 127. CourseLeaf is our new catalog management system. Next year’s catalog will be created using the software. It is the national standard and used by other colleges in the MUS. Once fully implemented academic planner will no longer be needed. There will be one source that populates the various platforms using course and schedule information. Course descriptions will need to be standardized. The Registrar’s Office hopes to have faculty input during the following sessions:

10:00 a.m. to noon “What is a page?”

1:45 -2:30 p.m. Course Data and Display   
 2:30 -4:00 p.m. Faculty Data and Display  
  
Chair-elect Coffin will try to attend some of the sessions.

## Business Items

* Several Humanities Curriculum items are pending.
* There were three courses halted at the system level. FILM 271 Film and Literature is similar to LIT 270 that is taught by multiple campuses. EDU 455 Teacher Professional Development Workshop and ARTH 161 Topics in Art should use bag numbers. Camie will forward the information to Associate Provost Nathan Lindsay, Chair Eglin and the Subcommittee Chairs to determine how to proceed.
* ASCRC considered and revised and approved the draft language for Honors (appended below). It agreed to adopt cum laude and magna cum laude terminology.
* The general education consent agenda appended below was approved.

## Adjournment

The meeting was adjourned at 3:45 p.m. The next meeting will be on February 28th.

# Honors language

**Graduation *cum laude* or *magna cum laude***

Students shall be awarded their certificates, associate of applied science, and bachelor degrees *cum laude* (honors) or *magna cum laude* (high honors) based on their cumulative University of Montana-Missoula (UM) Grade point average (GPA). To be eligible for graduation honors, students transferring to UM must complete a minimum of 60 credits at UM. In accordance with Board of Regents policy, UM GPA shall be computed by dividing the sum of grade points earned by the total credits carried, except that neither the credits nor the grade points shall be counted for the following:

1. non-credit, remedial, developmental, or other sub college-level courses;

2. courses taken on a credit/no credit basis (pass/fail, etc.);

3. transferred coursework.

Departments and programs may recommend undergraduate students for graduation *cum laude* when their cumulative UM GPA meets or exceeds 3.40, and recommend students for graduation *magna cum laude* when their cumulative UM GPA meets or exceeds 3.70. Departments and programs may stipulate additional requirements for graduation honors.

# General Education Consent Agenda, 2/14/17

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| --- | --- | --- | --- |
| COMX 205Y | Deliberative Democracy | Democracy & Citizenship | New |
| LSCI 191Y (210) | Who Owns Culture? | Democracy & Citizenship | New |
| PTRM 117Y | National Parks and American Culture | Democracy & Citizenship | New |
| AHMS 270E | Medical Ethics | Ethics | Renew |
| CSCI 215E | Social & Ethical Issues in Comp. Sci. | Ethics | Renew |
| CSCI 315E | Computers, Ethics, and Society | Ethics | Renew |
| ENST 320E | Earth, Ethics: Moral Dimensions of Environmental Issues | Ethics | New |
| GEO 304E | Science and Society | Ethics | New |
| HTH 475E | Legal & Ethical Issues in Exer. Sci. | Ethics | Renew |
| LSH 416 (316) | Talking to God: Bhagavad Gita | Ethics | Renew | |
| NRSM 449E (349) | Climate Change Ethics and Policy | Ethics | Renew | |
| NRSM 489E (389) | Conservation & Forestry Ethics | Ethics | Renew | |
| RLST 281E | Comparative Ethics | Ethics | Renew |
| DDSN 113A | Technical Drafting | Expressive Arts | New |
| THTR 239A | Creative Drama and Dance in K-8 | Expressive Arts | Renew |
| ARTH 202H | Alternative Art History: Mapping for a Global Perspective | Historical | New |
| RLST 234H | Hinduism | Historical | Renew |
| RLST 238H | Japanese Religions | Historical | New |
| LSH 191 | Elementary Hindi I | Language | New |
| THTR 210 / 211 | Voice and Speech I and II | Language Exemption | Change |
| LIT 230L | Literary Histories: Atlantic Passages | Literary & Artistic | New | |
| LIT 240L | Genres, Themes, Approaches | Literary & Artistic | New | |
| LSH 161L | Introduction to Asian Humanities | Literary & Artistic | New |
| RLST 205L | Introduction to New Testament | Literary & Artistic | New |
| RLST 225L | Christianity | Literary & Artistic | New |
| GEO 103N | Introduction to Environmental Geology | Natural Science | New |
| GEO 104N | Introduction to Environmental Geology Lab | Natural Science | New |
| ECNS 101S | The Economic Way of Thinking | Social Science | Renew |
| ECNS 201S | Principles of Microeconomics | Social Science | Renew |
| NRSM 370S | Wildland Conservation Policy & Gov. | Social Science | Renew | |