ASCRC Minutes 2/28/172:00 GBB 225

## Call to order

Members Present: D. Coffin, I. Crummy, J. Eglin, C. Fitzpatrick, N. Greymorning, B. Hillman, B. Love, T. Missett, D. Morell, G. St. George, M. Semanoff E. Uchimoto, G.G. Weix
Ex-Officio Present: J. Hickman, N. Lindsay
Members Excused: M. Boller, K. Lamar, B. French, B. Holzworth
Guest: G. Weix

The minutes from 2/14/17 were approved.

## Communication:

* New members Maria Welch and Andria Schafer were welcomed.
* There is a special meeting of the Faculty Senate today at 4 p.m. in GBB 123. The Senate will consider a resolution for ECOS regarding Forward 125 and discuss faculty governance’s role in Program Prioritization.
* The Dormant Course report was sent to departments requesting a response by March 24th.
* Camie will send the experimental course report to departments that have offered experimental courses 3 or more times to remind them of the policy.
* Faculty that participated in the CourseLeaf training helped to identify the format for the catalog. Professor Coffin indicated that it is pretty well laid out and user friendly. There will be a demonstration when the company has the framework tailored for UM.

## Business Items

* ASCRC considered the late request for LSCI 210, Who Owns Culture. The instructor has had the course approved both as a Democracy and Citizenship and a Writing Course, but was not aware that a course form also needed to be submitted. The course was approved provided the instructor shortens the course description.
* The following consent agenda from the Humanities subcommittee was approved.

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| **Liberal Studies**  |
| [LSH 328 U](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1609)  | Gender Sexuality India | Change description, title  |
| [LSH 333 U](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1582)  | Gandhi | New course  |
| [Academic](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1361) Request | Options Terminated | Asian Studies and Joint option in Women’s Studies and Liberal Studies |

There were issues with the course numbers for the two new Literature courses (LIT 230 and LIT 240). OCHE will not approve permanent course numbers for courses with variable content. One option is for the courses use the 294 number with the title “Seminar: Literary Histories” and Seminar: Genres, Themes, Approaches. A more generic syllabus is needed with overarching learning outcomes to be sent to OCHE. The courses were approved with the understanding revised syllabi would be submitted. There was also the issue of the sample syllabus overlapping with a course taught in Classics. There will be discussions among the effected programs. The reserved course numbered courses do not require review by OCHE.

* The following consent agenda from the Social Science subcommittee was approved.

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| **Environmental Studies** |
| [ENST](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1579) 320 | Earth Ethics | New Course |
| **MC: Applied Arts and Science - Communication and Psychology** |
| [COMX 205 U](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1522) | Deliberative Democracy | New course |

* The following general education consent agenda was approved.

General Education Consent Agenda, 2/28/17

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| Course | Title  | General Education Group |
| ANTY 150 | Archaeology of Yellowstone | Cultural & International Diversity (New Course) |
| EDU 407 | Ethics and Policy Issues | Ethics (renew) |
| SW 410 | Social Work Ethics | Ethics (Renew) |

* A member of ECOS had some concerns with the revised Honors Policy. These were addressed in the following amended revision. It was approved by ASCRC.

### Revised UM Policy: Graduation with Honors, 3/16/17

Graduates may be awarded honors with their certificates, associate, and bachelor degrees based on their cumulative University of Montana-Missoula (UM) Grade point average (GPA).

Consistent with Board of Regents policy, the UM GPA shall be computed by dividing the sum of grade points earned by the total credits carried, except that neither the credits nor the grade points shall be counted for a. non-credit, remedial, developmental, or other sub college-level courses; b. courses taken on a credit/no credit basis (pass/fail, etc.); or, c. transferred coursework. To be eligible for graduation honors, students transferring to UM must complete a minimum of 50% of the credits used to calculate their GPA at UM.

**Graduation *cum laude*, *magna cum laude or summa cum laude***

Each semester the registrar shall distribute a list of graduation candidates with a UM GPA that meets or exceeds 3.40. Faculty Senate shall award honors as:

1. *Cum laude:* All undergraduate students shall graduate *cum laude* when their cumulative UM GPA meets or exceeds 3.40.

2. *Magna cum laude:* Departments and programs may stipulate additional requirements and then recommend students for graduation *magna cum laude* when the cumulative UM GPA meets or exceeds 3.70.

3. *Summa cum laude*: Departments and programs may stipulate additional requirements and then recommend students for graduation *summa cum laude* when their UM GPA meets or exceeds 3.90.

* ASCRC discussed the courses that were halted at OCHE. FILM 271 Film and Literature is in the CCN data base as LIT 270 Film as Literature and is offered by two other campuses. Camie will inform the department that this request was denied. OCHE recommends that EDU 455 Teacher Professional Development Workshop use the reserved course number for Workshop. Education is concerned that there be some distinction to ensure the course t is not offered for college credit. It is taught through continuing education. Registrar Hickman indicated that Continuing Education can offer the workshop without an EDU course number for continuing education credit. A discussion just needs to occur with Continuing Education. Professor Missett will communicate this to the requestor. Camie will follow-up with the Art Department regarding ARTH 161, Topics in Art. The intent is for the course to have variable content; therefore it should use one of the reserved course numbers.

There are examples in other departments of permanent courses that have variable content, such as PSCI 330, Experimental Offerings: International Relations, PSCI 340, Experimental Offerings: American Government, PSCI 350 Experimental Offerings: Political Theory, and ANTY 330X Peoples and Cultures of the World.

* Members were reminded to review the proposal for General Education Assessment for discussion at the next meeting on March 14th. Is the proposal in a form that can be sent to the Faculty Senate for consideration? Most universities do not have a rolling review of general education courses. Faculty do not want the General Education Committee micromanaging their courses. Transitioning to a seven year cycle is an improvement.

The meeting was adjourned at 3:27 p.m.