

ECOS Agenda, January 23, 2020 3:00 p.m. UH 221

Call to Order

- Approve [1/16/20](#) minutes.

Public Comment

Communication

- Chair's report

Business items:

- Policy 320 Faculty Consulting- Senator Manuel's request (below)
- The following policies are up for review. Should they be sent to senators for input?
 - [Policy 340 – Honorary Degrees](#)
 - [Policy 330 – Faculty Work-Life](#)
 - [Policy 380 \(Travel – International Registry\)](#)
 - [Policy 370 \(Rights and Responsibilities of Academic Personnel\)](#)
- Approve Faculty Senate Agenda
- Continue review of Program of the Senate – Last five bullets
 - Continue discussion about faculty oversight of curriculum and dual enrollment
- Expectations of faculty committee members nominated by ECOS – revise nomination letters

Faculty Senate Agenda

Public Comment

Communications

- Provost Jon Harbor (Are there specific issues ECOS would like the Provost to address?)
- UFA President Megan Stark and MCFA President Pam Boyd
- ASUM President Abbigail Belcher and Vice President Ethan Hanley
- Chair's Report

Committee Reports

- ASCRC Chair Georgia Cobbs
 - [Curriculum Consent Agenda](#)
- Graduate Council Co-Chair Sarah Rinfret
 - Curriculum Consent Agenda

Good and Welfare
Adjournment

Good and Welfare

Adjournment

Request from Tim Manuel

I believe the policy does not require disclosing the amount of compensation from consulting, but we were required to report that this year. Please ask ECOS if my understanding concerning the policy is correct. It seems to me that the University has a right to limit any conflict of interest and use of University facilities, including personnel, for consulting purposes, but I don't think they have a right to go beyond that. Does ECOS agree with me and does ECOS feel the existing policy goes beyond that? Perhaps ECOS may also clarify if the amount of compensation related to consulting must be disclosed or if faculty can refuse to provide that information.

Thanks!

Program of the Senate

- Monitor Board of Regents initiatives and represent the Faculty to the Board of Regents and to the Office of the Commissioner of Higher Education.
 - Continue to monitor Common Course Numbering, Dual Enrollment, Prior Learning Assessment, and Performance Based Funding.
 - Maintain faculty-led oversight of curriculum and other matters of academic concern.
- Delineate the Administrative Hierarchy and find synergy. With the addition of numerous new administrators, we will clearly delineate reporting lines and mission **in order to find points of synergy with shared governance.**
 - Coordinate review of university committees to maximize faculty engagement and impact of committee work consistent with shared governance.
- Encourage faculty mentoring of students **through clearer goals, faculty development, student engagement in service learning, travel abroad, internships, ambassador roles in**

Residence Life (Griz Guides), and other opportunities to interact outside of the classroom.

- Facilitate discussion of proposed changes to faculty evaluation.
 - Find ways to incentivize reasonable, objective, and appropriate evaluation of teaching to supplement current student evaluation models.
 - Communicate to the UFA academic interests and concerns regarding proposed changes to the frequency of faculty performance review and establishment of a campus-wide tenure and promotion committee.

- Facilitate discussion and development of policy regarding freedom of expression and diversity and inclusion on campus

Expectations of Committee Members

Should language be included in the [bylaws](#) or a [procedure](#) that can be referenced in nomination letters.

Committee Member Responsibilities

(draft- edited from Educause example)

Members of committees are expected to actively participate in the work of the committee, provide thoughtful input to committee deliberations, and focus on the best interests of the University (faculty, staff, and students) and committee goals rather than on personal interests.

Members should

- Review all relevant material before committee meetings
- Attend committee meetings and voice objective opinions on issues
- Pay attention to university *issues* that affect or are affected by the committee's work
- Support the efforts of the committee chair and carry out individual assignments made by the chair
- Work as part of the committee and/ or subcommittee to ensure that the committee's work and recommendations are in keeping with the welfare of the university's mission and goals
- Consult with the Executive Committee of the Faculty Senate (ECOS) on matters that should have representative faculty input and possibly shared with the Faculty Senate or the administration