

ECOS Agenda, January 16, 2020 3:00 p.m. UH 221

Call to Order

- Approve minutes from [11/26/19](#).

Public Comment

Communication

- CIO Renae Scott at 4:00 p.m.- IT updates
- Terry Herron and Jeff Bookwalter scheduled for February- January is too early for anything to report
- Assessment Workshop on January 27th at 4 p.m. in UC 225
- [FERPA Roadshow](#) training on April 23rd
- Chair report
 - Cabinet updates
 - CoEx Day of Action
 - Discuss morning coffee options

Business items:

- Review Program for the Senate (below) – any follow-up action needed?
- Expectations of faculty committee members nominated by ECOS – [Educause](#) sample

Good and Welfare

Adjournment

- Fulfill Faculty Senate responsibilities as outlined in the Senate Articles and CBA 7.100 regarding the review and recommendation of matters of academic concern proposed by the President and his Executive team.
 - Facilitate the review of Level I and Level II proposals involving reorganizations through the appropriate curricular subcommittees.
 - Review reorganizations involving moving a program, department, or school.
 - Review curricular impacts of staffing plans.
 - Review academic and curricular impacts of changes to the academic calendar. Make recommendations regarding changes and possible re-introduction of Winter Session and related impacts to the academic calendar, including Summer Session.
 - Gather feedback from faculty regarding matters of academic concern

- Collaborate with campus-wide initiatives to enhance the student experience and support student retention, persistence, and graduation at UM.
 - Continue to engage in discussions about changes to student advising and mentoring practices at UM.
 - Work with representatives of the Provost's Office and the Office of Student Success to develop opportunities for faculty-led initiatives supporting Student Success.
 - Encourage faculty use and training of new technologies supporting Student Success (DegreeWorks, Starfish, EAB, CourseDog etc.).
 - Encourage administration to work towards a more stable set of software purchases such that faculty will have sufficient incentive and time to learn these programs.
 - Gather feedback on the use of technologies supporting Student Success.
 - Assess the impact and success of the First Year Seminar (COLS 194) and the new orientation model.
 - Continue to monitor issues related to Dual Enrollment and course equivalencies for International Baccalaureate (IB).

- Continue to monitor issues related to UM's budget implementation.
 - Participate on relevant UM committees, including Budget, Planning, and Assessment.
 - Provide ongoing input of the fiscal impacts on academics, faculty recruitment and retention, and student success to UM administration.
 - Report on discussion of proposed budget models.

- Collaborate with other campus and system-wide governance groups.
 - Maintain lines of communication and collaborative relationship with the President and Provost by continuing to serve on the President's cabinet.
 - Work with student and staff governance and the UFA and MCFA leadership on issues and initiatives of common concern. This will take on a new form this year and hopefully in future years as a monthly meeting of not only Faculty Senate, Staff Senate, and ASUM leaders, but also leadership in the UM Faculty Union (UFA), the Missoula College Faculty Union (MCFA), and one of the Staff Unions (MFPE).
 - Work with the Montana University System Faculty Association Representatives (MUSFAR) on initiatives of common concern across the State.

- Monitor Board of Regents initiatives and represent the Faculty to the Board of Regents and to the Office of the Commissioner of Higher Education.

- Continue to monitor Common Course Numbering, Dual Enrollment, Prior Learning Assessment, and Performance Based Funding.
- Maintain faculty-led oversight of curriculum and other matters of academic concern.
- Delineate the Administrative Hierarchy and find synergy. With the addition of numerous new administrators, we will clearly delineate reporting lines and mission **in order to find points of synergy with shared governance.**
 - Coordinate review of university committees to maximize faculty engagement and impact of committee work consistent with shared governance.
- Encourage faculty mentoring of students through clearer goals, faculty development, student engagement in service learning, travel abroad, internships, ambassador roles in Residence Life (Griz Guides), and other opportunities to interact outside of the classroom.
- Facilitate discussion of proposed changes to faculty evaluation.
 - Find ways to incentivize reasonable, objective, and appropriate evaluation of teaching to supplement current student evaluation models.
 - Communicate to the UFA academic interests and concerns regarding proposed changes to the frequency of faculty performance review and establishment of a campus-wide tenure and promotion committee.
- Facilitate discussion and development of policy regarding freedom of expression and diversity and inclusion on campus

Possible language for committee members responsibilities