# Graduate Council Meeting Minutes

November 4, 2015, GBB 225, 12:10 – 1:00 PM

*Members Present:* B. Bach, L. Broberg, F. Brown, X. Chu, C. Dumke, L. Frey, L. Gray, J. Johnson, A. Kinch, G. Lind, C. Orion, C. Palmer, C. Stanick, K. Swift  
*Members Absent/Excused:* T. Gupta   
*Ex Officio Members Present:* R. Arouca, J. Lane, S. Ross, S. Whittenburg

## Call to Order

* The meeting started with the UM minute and the 10/28/15 minutes were approved.

## Communications

* Members introduced themselves and student member Orion was welcomed.
* There is a public discussion tomorrow on the possibility of a Humanities Institute.

## Business Items:

* The science curriculum items appended were approved. BIOB 488 requires graduate increment follow-up.
* The Council briefly discussed the program review document for the Division of Biological Sciences. It was approved pending minor amendment to include language in the facilities section pertaining to renovations underway to the Health Science Building and the circulation of a draft space management policy.
* The Professional Schools curricular items appended were approved.
* The Council briefly discussed the proposed PhD in Speech Language Pathology. The Science Subcommittee had several concerns. Chair Kinch will summarize these and ask the proposers to address them (d below).

1. Will the proposed PhD program stretch the existing resources of a small department with a thriving and successful existing M.S.? Can the program be staffed with existing faculty, or are more resources necessary to make it work?
2. What is the funding model for RAs and TAs for the new PhD? Will those students compete with existing MS students for assistantships? Will that potentially damage the MS program?
3. The “needs” as articulated currently focus on job placement. Will the PhD program contribute to current faculty research agendas? New areas of knowledge and research in the field?
4. The 10 new proposed courses<8 2-credit courses, 2 1-3 credit variable courses<appear primarily to consist of a single seminar, a journal reading group, and a number of “products and internships” (grant writing, conference presentations, literature review), which might normally be included under PhD “dissertation credits” in many programs. What makes this program of study viable as a fully-constituted program of study?

## Adjournment

The meeting was adjourned at 1:04 p.m.

## Science Subcommittee Curriculum Consent Agenda

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| **Biomedical & Pharmaceutical Sciences** | | |  |  |
| [BMED 637 G](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/823) | Topics in Pharm Sci | Change credits, description, level, prereqs, title |  |  |
| [BMED 615 G](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1133) | Molecular Pharmacology | Change description, level, prereqs |  |  |
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| **Chemistry** | | |  |  |
| [CHMY 411 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/995) | Advanced Organic Chemistry | New course |  |  |
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| **Communicative Sciences & Disorders** | | |  |  |
| [CSD 525 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1070) | Prof. Iss. in Speech-Lang Path | Delete course |  |  |
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| **Computer Science** | | |  |  |
| [CSCI 578 G](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1154) | Multimedia Systems | Delete course |  |  |
| [CSCI 573 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1156) | Cryptography | Delete course |  |  |
| [CSCI 492 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1162) | Independent Study | Delete course |  |  |
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| **Division of Biological Sciences** | | |  |  |
| [BIOE 448 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/997) | Terrestrial Plant Ecology | Change prereqs |  |  |
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| **Mathematical Sciences** | | |  |
| [STAT 421 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1059) | Probability Theory | Change prereqs |  |

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| **Parks, Tourism and Recreation Management** | | | |  |
| [PTRM 485 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/932) | Recreation Planning | Change credits | |  |
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| **Pharmacy Practice** | | | |
| [PHAR 563 U](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1069) | Pharmaceutical Care Lab V | Change prereqs | |

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| **Resource Conservation** | | | |
| [NRSM 462 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1113) | Rangeland Ecology | | Change prereqs |
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| **Wildlife Biology** | | | |  |  |
| [WILD 541 G](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1074) | Research Design Lab | | New course |  |  |

## Schools Subcommittee Curriculum Consent Agenda

### Curriculum and Instruction

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| C&I 561 G | Introduction to Gifted | New Course |
| C&I 562 G | Socioemotional Needs of Gifted | New Course |
| C&I 563 G | Methods/Curriculum for Gifted | New Course |
| C&I 564 G | Planning Programs for Gifted | New Course |
| **Level I** | Gifted Education Graduate Certificate | New certificate program |
| **Level I** | Early Childhood Education Certificate | New certificate program |
| **Level II** | Education MA | New masters program |

### Educational Leadership

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| **Level I** | Principal Leadership Certificate | New certificate program |
| **Level I** | Superintendent Leadership Certificate | New certificate program |