# Graduate Council Meeting Minutes

 November 9, 2015, GBB 225, 12:10 – 1:00 PM

*Members Present:* B. Bach, F. Brown, C. Dumke, L. Frey, L. Gray, J. Johnson, A. Kinch, G. Lind, C. Orion, C. Palmer, K. Swift
*Members Absent/Excused:* L. Broberg, X. Chu, T. Gupta, J. Lane, C. Stanick, S. Whittenburg
*Ex Officio Members Present:* R. Arouca, S. Ross

## Call to Order

* The minutes from 11/4/15 were amended and approved.

## Communications

* Representatives from Speech Language Pathology will join the Council on November 18th.
* Given the time line to get items to the Board of Regents and the number of level II proposals that remain, the Council will meet on November 23rd. Subcommittees should notify Chair Kinch of issues with the proposals and whether guests need to be invited to one of the remaining meetings.

## Business Items:

* The Professional School items appended below were approved.
* The Council briefly discussed the level 1 proposal to change the title of the BMEd grad program. There was concern that the title did not accurately reflect the program. Designing drugs sounds more like Chemistry. The Science subcommittee will follow-up with the proposer.
* Although there was a level 1 from DBS listed on the subcommittee summary, there was not an associated file. Camie will research.
* The Council discussed the Draft Enrollment Management Plan. VP Whittenburg would like input in terms of what items are valued the most. It will be up to him to decide where to put the resources. Members agreed that the priority should be for the number and amount of stipends. UM is not competitive for top students because of stipends levels. Most programs do their own recruiting, but often do not have resources or expertise. It would be helpful for the Graduate School to provide recruitment materials, including booth set up items, swag, and recruitment strategies for faculty traveling nationally and internationally. There should be wide-scale recruiting by faculty attending meetings and conferences. Many students find programs through Google searches. Most graduate coordinators do not have the time or expertise to update websites or figure out how to get the program higher on the Google hit list. It would be useful for the Graduate School to promote what is going on in the programs in order to raise their profile. Some students will inquire about a program after seeing an article on a faculty member’s research.

There was some concern about using resources on new positions in the Graduate School (full-time recruiter) or creating new programs when existing programs are struggling. Although four programs were identified as challenged in the AAIP, Vice President Whittenburg is critical of the metrics used in the analysis. These programs have been working through their deans. Eliminating programs that are under performing would require a process outlined in the Collective Bargaining Agreement.

Members should send any additional comments or ideas related (2) Retention, (3) Time-to-Degree, or (4) Completion Strategies to Chair Kinch.

## Adjournment

The meeting was adjourned at 1:05 p.m.

## Science Subcommittee Curriculum Consent Agenda

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |
| **Biomedical & Pharmaceutical Sciences**  |  |  |
| [BMED 637 G](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/823)  | Topics in Pharm Sci | Change credits, description, level, prereqs, title  |  |  |
| [BMED 615 G](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1133)  | Molecular Pharmacology | Change description, level, prereqs  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Chemistry** |  |  |
| [CHMY 411 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/995)  | Advanced Organic Chemistry | New course  |  |  |
|  |  |  |  |  |
| **Communicative Sciences & Disorders** |  |  |
| [CSD 525 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1070)  | Prof. Iss. in Speech-Lang Path | Delete course  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Computer Science** |  |  |
| [CSCI 578 G](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1154)  | Multimedia Systems | Delete course  |  |  |
| [CSCI 573 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1156)  | Cryptography | Delete course  |  |  |
| [CSCI 492 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1162)  | Independent Study | Delete course  |  |  |
|  |  |  |  |  |
| **Division of Biological Sciences** |  |  |
| [BIOE 448 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/997)  | Terrestrial Plant Ecology | Change prereqs  |  |  |
|  |  |  |  |  |
| **Mathematical Sciences** |  |
| [STAT 421 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1059)  | Probability Theory | Change prereqs  |  |

|  |  |
| --- | --- |
| **Parks, Tourism and Recreation Management**  |  |
| [PTRM 485 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/932)  | Recreation Planning | Change credits  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Pharmacy Practice**  |
| [PHAR 563 U](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1069)  | Pharmaceutical Care Lab V | Change prereqs  |

|  |
| --- |
| **Resource Conservation**  |
| [NRSM 462 UG](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1113)  | Rangeland Ecology | Change prereqs  |
|  |  |  |  |  |
| **Wildlife Biology**  |  |  |
| [WILD 541 G](https://www.umt.edu/winapps/adminfin/eCurr/CourseForm/Index/1074)  | Research Design Lab | New course  |  |  |

## Schools Subcommittee Curriculum Consent Agenda

### Curriculum and Instruction

|  |  |  |
| --- | --- | --- |
| C&I 561 G | Introduction to Gifted | New Course |
| C&I 562 G | Socioemotional Needs of Gifted | New Course |
| C&I 563 G | Methods/Curriculum for Gifted | New Course |
| C&I 564 G | Planning Programs for Gifted | New Course |
| **Level I** | Gifted Education Graduate Certificate | New certificate program |
| **Level I** | Early Childhood Education Certificate | New certificate program |
| **Level II** | Education MA | New masters program |

### Educational Leadership

|  |  |  |
| --- | --- | --- |
| **Level I** | Principal Leadership Certificate | New certificate program |
| **Level I** | Superintendent Leadership Certificate | New certificate program |