

Graduate Council Curriculum Summary, Spring, 2020

See [e-Curr](#) for course forms and [Box](#) for Level I and II proposals

College of Health

Pharmacy Practice		
PHAR 579 G	Comm Pharm APPE	Change credits
PHAR 580 G	Hosp Pharm APPE	Change credits
PHAR 581 G	Inpatient APPE	Change credits
PHAR 582 G	AMB Care APPE	Change credits
PHAR 583 G	Drug Information APPE	Change credits
PHAR 584 G	Specialized Services APPE	Change credits
PHAR 585 G	Geriatric APPE	Change credits
PHAR 586 G	Clinical Specialty APPE	Change credits
PHAR 587 G	Administrative APPE	Change credits
PHAR 588 G	Research APPE	Change credits
PHAR 589 G	Education APPE	Change credits

Physical Therapy		
P T 526 G	Foundational Skills I	Change description
P T 565 G	Pediatric Physical Therapy	Change other: term offered
P T 576 G	Clinical Reasoning II	Change description—Needs improvement
P T 663 G	Mgmt of Intg Disorders	Change title

School of Public and Community Health Sciences		
Program Modification	Health Behavior Coaching Certificate	Revising curriculum and reducing total credits from 25 to 12
PUBH 475E UG	Public Health Ethics	New course

Speech Language Hearing Sciences		
SLP 520 G	Artic & Phono Disorders	Change other: Prefix Change from CSD
SLP 571 G	Found Applied Clinic Srv/Lrn	Change credits – R6
SLP 530 G	Voice & Motor Speech Dis	Change other: Prefix Change from CSD

College of Humanities and Sciences

Computer Science		
CSCI 532 U	Advanced Algorithms	New course

- The Memorandum of Understanding to create a [4+1 BA/MPA Program \(UM and Carrol College\)](#).

Procedure and Policy Review items

- [Revised Co-Convening Guidelines \(Procedure 301.30\)](#) 11/14/19
- [Graduate School Policies to allow Accelerated Master Programs](#) 11/14/19
- Policy revisions in response to COVID-19:

B2.200 - Credit grades are not included in grade point calculations, but may apply toward degree requirements when earned in courses offered only on a Credit/No Credit basis.

For Spring 2020, due to the COVID-19 outbreak, graduate students may elect to take any graduate level course or any 400-level UG course on a Credit/No Credit (Cr/NCr) basis, rather than a traditional grade. The only exception is that the Cr/NCr will NOT apply to courses for which all requirements were due before spring break (10-week or shorter courses). Cr credits will not count toward GPA, but will count toward degree requirements. Students must consult with their academic advisors before making this decision, as different programs will have different concerns about long-term implications of non-graded courses on their transcripts (professional certification, employment opportunities, etc). Faculty will provide traditional grades as normal, but students can elect to opt for “Cr” for grades of C and above; grades of C- or lower will be awarded NCr. Students have the option of choosing Credit/No Credit grading for any number of their courses up to seven calendar days after their final grade is posted to their transcript by the Registrar.