AAIP Update

Open Forum
March 4, 2015
AAIP Update

• We assessed a broad range of academic programs at UM
  – Identified 7 as very challenged by low enrollment or a perception of lack of relevance
  – Identified 9 as the most ready for growth
  – Working with the chairs and directors of these programs along with the dean of the unit to develop actions to recommend
Academic Alignment and Innovation Program Task Force
Programs Most Enrollment Challenged

During the course of assessing all academic programs at UM, AAIP identified the programs most challenged by low enrollment or a perception of lack of relevance. The next step in the process is to describe steps that can be taken to help these programs. The following describes the recommended actions developed in conjunction between AAIP, the program chair or director and the dean of the unit.

ABC Program
With a 50% decrease in the number of students majoring in ABC between 2010 and 2014 as well as a decrease in the number of bachelor’s degrees awarded in ABC, the undergraduate program in ABC is challenged by low enrollment. The steps necessary to help strengthen this program include:
1. Seek to fill one of two lines in ABC that have been vacant in recent years
2. Clearly articulate the jobs available to students who complete the ABC degree
3. Seek to increase the number of internships available to ABC students
During the course of assessing all academic programs at UM, AAIP identified certain programs as very ready for growth. The next step in the process is to describe the steps necessary to achieve this growth. The following describes the recommended actions developed in conjunction between AAIP, the program chair or director and the dean of the unit.

**ABC Program**

With a 40% increase in the number of students majoring in ABC between 2010 and 2014 as well as an increase in the number of bachelor’s degrees awarded in ABC, the undergraduate program in ABC is ready for growth. The steps necessary to achieve this growth include:

1. Add an additional faculty line in a particular ABC specialty
2. Additional TA positions to match the increased teaching load
3. Greater attention given to the ABC program in promotional material
AAIP Next Steps

• Complete the description of recommended actions for each most challenged and those ready for growth
• Seek input more broadly on possible new programs
• Identify opportunities for expanded online, interdisciplinary & international activities
• Report out broadly to UM
What portfolio of academic programs will help UM to thrive?

• What new programs should we invest in?
• What current programs are ready for growth or in need of additional support?
• What is the optimal balance between providing support to current programs & investing in new programs?
• How can we do a better job of communicating the value & benefits of a 21st century liberal education?