MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN

MISSOULA COLLEGE UNIVERSITY OF MONTANA

AND

UNIVERSITY OF MONTANA, PSYCHOLOGY DEPARTMENT

May 9, 2014

In the interest in increasing the number of Montanans possessing college degrees, faculty and staff members from Missoula College and the Psychology Department have created a Psychology (PSYX) Baccalaureate Track. This PSYX Track is a plan of study for students interested in studying psychology and matriculating from Missoula College with an Associate of Arts (AA) degree to earning a Bachelor of Arts (BA) degree in Psychology.

The plan of study requires the student to:

1. Complete the General Education Requirement for UM and the Associate of Arts degree
2. Complete Psychology major courses with a C or higher
3. Attain 60 or more credits
4. Maintain a cumulative GPA of 2.0 or higher
5. Early in the semester prior to earning the AA degree, complete the Missoula College graduation application with a Missoula College advisor
6. Early in the semester prior to attending the mountain campus:
   a. complete applicable paperwork to become a mountain campus Psychology major, which is required for pre-registration of mountain campus classes
   b. contact the psychology department’s advising office to schedule an advising appointment with a mountain campus faculty member for the first semester at the mountain campus

Upon completion of these requirements, the student will have successfully matriculated into the Psychology major at UM with junior status.

This MOU is intended to be a matriculation plan for students seeking two levels of degree, AA followed by BA, and it does not apply to other associate degrees. Students who do not adhere to the plan will likely delay their attaining the AA and/or BA. The Psychology Department strictly enforces all course prerequisites and program requirements, including the “C or better” requirement for all psychology courses.

To ensure ongoing communication and to refine the agreement and advising documents, representatives from Missoula College and the Psychology Department will meet annually, on a mutually agreeable date no later than January 31st, to review and refine the agreement and attendant advising plan. Such review may include changes to courses required in the plan, sequencing of courses in the plan, or other changes to align the PSYX Baccalaureate Track with the Psychology Department’s requirements.
This MOU may be discontinued by either unit by written notice provided by September 1st in the academic year prior to termination of the agreement.

Executed on (date)  Aug 29, 2014

Perry Brown
Provost and VP for Academic Affairs

Chris Comer
Dean, College of Humanities and Sciences

Jenny McNulty
Associate Dean, College of Humanities and Sciences

Barry Good
Dean, Missoula College

Lynn Stocking
Associate Dean, Missoula College

Christine Fiore
Chair, Psychology

Josef Crepeau
Chair, Department of Applied Arts and Sciences

Attachments:
1. Psychology Baccalaureate Track assuming student starts in M090
2. Psychology Baccalaureate Track assuming student starts in M115
3. GER For AA students
4. Program of Study: Psychology
### AA Degree → Baccalaureate Track Psychology
(Assuming student starts in M 090 and gets B- or better)

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1</td>
<td></td>
<td>#1</td>
</tr>
<tr>
<td></td>
<td>Elective [3]4</td>
<td></td>
</tr>
<tr>
<td>ACT elective [1]</td>
<td>(E) course [3]</td>
<td></td>
</tr>
<tr>
<td>TOTAL EARNED CREDITS: 14-15</td>
<td>TOTAL EARNED CREDITS: 16</td>
<td></td>
</tr>
<tr>
<td>(11-12 toward degree)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>#2</td>
<td></td>
<td>#2</td>
</tr>
<tr>
<td>(A) course [3]</td>
<td>(N) course with lab [3]</td>
<td></td>
</tr>
<tr>
<td>TOTAL EARNED CREDITS: 18</td>
<td>TOTAL EARNED CREDITS: 15</td>
<td></td>
</tr>
</tbody>
</table>

1. Students do not earn credit for M 090 to count towards graduation; the credits do count towards total semester credit load for financial aid purposes, however.
2. Courses taken through University of Montana-Missoula campus are indicated with "Mtn."
3. If ANTY 101H taken, student may take any (Y) course Fall #1; wouldn’t have to be an (H) & (Y) double-dipper.
4. Electives: exploratory elective at Missoula College; or PSYX 238, PSYX 240, Chemical Addiction Studies (CAS) 140, CAS 185, CAS 201, CAS 242
5. Lower Division (LD) PSYX Requirement: PSYX 233; PSYX 270S or 280S

**NOTES:**
- Total Credits required for A.A. degree: 60
- Grades of C or better are required for all Psychology courses intended to count towards the major.
## AA Degree → Baccalaureate Track Psychology
(Assuming student starts in M 115)

<table>
<thead>
<tr>
<th>Fall #1</th>
<th>Spring #1</th>
<th>Summer #1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Elective [3]³</td>
<td></td>
</tr>
<tr>
<td>Mtn¹: Double-dipper (H) &amp; (Y) [3-4]</td>
<td>Mtn¹: PSYX 105 [1]</td>
<td></td>
</tr>
<tr>
<td>ACT elective [1]</td>
<td>(E) course [3]</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL EARNED CREDITS: 14-15</td>
<td>TOTAL EARNED CREDITS: 16</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall #2</th>
<th>Spring #2</th>
<th>Summer #2</th>
</tr>
</thead>
<tbody>
<tr>
<td>(A) course [3]</td>
<td>(N) course with lab [3]</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL EARNED CREDITS: 15</td>
<td>TOTAL EARNED CREDITS: 15</td>
<td></td>
</tr>
</tbody>
</table>

¹ Courses taken through University of Montana-Missoula campus are indicated with “Mtn.”
² If ANTY 101H taken, student may take any (Y) course Fall #1; wouldn’t have to be an (H) & (Y) double-dipper.
³ Electives: exploratory elective at Missoula College; or PSYX 238, PSYX 240, Chemical Addiction Studies (CAS) 140, CAS 185, CAS 201, CAS 242
⁴ Lower Division (LD) PSYX Requirement: PSYX 233; PSYX 270S or 280S

**NOTES:**
- Total Credits required for A.A. degree: 60
- Grades of C or better are required for all Psychology courses intended to count towards the major.
To earn your Associate of Arts (AA) degree you must complete 60 course credits with a cumulative GPA of 2.0 or better. This includes completing General Education Requirements. If you are a transfer student, 30 of your 60 credits must be earned through the University of Montana.

**UM General Education Requirement (GER) For Associate of Arts students**

Beginning Fall 2005, students must earn a C- or better in all general education courses. Beginning Autumn 2004, all General Education classes must be taken for a traditional letter grade. Classes taken as Pass/No Pass will earn UM credits but will not apply toward GER. Special topics courses cannot be used as a GER until they are approved as a GER.

### I. WRITING SKILLS

**A. WRIT 101 or transfer equivalent.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Credits / Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 101</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**B. One approved writing course (lower division):** While approved writing courses cannot be transferred, students are exempt if more than 27 credits are transferred at the initial UM registration.

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Credits / Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIT 110L/120L</td>
<td></td>
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</tbody>
</table>

### II. MATHEMATICS (105 or higher)

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Credits / Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>M 115</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### III. SYMBOLIC SYSTEMS OR FOREIGN LANGUAGE

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Credits / Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>M 115</td>
<td></td>
<td></td>
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<tr>
<td>PSYX 222</td>
<td></td>
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</tbody>
</table>

### IV. EXPRESSIVE ARTS (A), 3 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Credits / Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>“A” Course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### V. LITERARY AND ARTISTIC STUDIES (L), 3 cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Credits / Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIT 110L/120L</td>
<td></td>
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</tr>
</tbody>
</table>

### VI. HISTORICAL AND CULTURAL STUDIES (H), 3 cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Credits / Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTY 101H QR Double-dipper “H/Y” Course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### VII. SOCIAL SCIENCES (S), 3 cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Credits / Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYX 100S</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### VIII. ETHICAL AND HUMAN VALUES (E), 3 cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Credits / Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>“E” Course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### IX. AMERICAN & EUROPEAN PERSPECTIVES (Y), 3 cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Credits / Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Y” Course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### X. INDIGENOUS & GLOBAL PERSPECTIVES (X), 3 cr.

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Credits / Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTY 101H QR COMX 212X</td>
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<td></td>
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</tbody>
</table>

### XI. NATURAL SCIENCES (N), 6 cr., including one course with lab.

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester/Year</th>
<th>Credits / Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYX 250N</td>
<td></td>
<td></td>
</tr>
<tr>
<td>“N” LAB Course</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ALL PSYCHOLOGY MAJORS ARE REQUIRED TO COMPLETE COLUMN A AND EITHER B OR C:
Note: PSYX 100 is a prerequisite for all subsequent PSYX courses. Additional prerequisites are listed in parentheses.

**A**

**ALL MAJORS:**

Complete all of the following:

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>100S- Intro. to Psyc.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>120- Research Methods I</td>
</tr>
<tr>
<td></td>
<td></td>
<td>222- Psyc. Stats (Psyx 120 &amp; Math course)</td>
</tr>
</tbody>
</table>

Complete one (1) of the following:

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>M 115- Probability &amp; Linear Math</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M 121- College Algebra</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M 151- Precalculus</td>
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<tr>
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<td></td>
<td>M 162- Applied Calc.</td>
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<td>M 171- Calculus I</td>
</tr>
</tbody>
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Complete two (2) of the following:

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Grade</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>250N- Fund. of BioPscy.</td>
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<tr>
<td></td>
<td></td>
<td>270 - Fund. of Learning</td>
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<tr>
<td></td>
<td></td>
<td>280 - Fund. of Cognition</td>
</tr>
</tbody>
</table>

Complete four (4) of the following:

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>230 - Developmental Psyc</td>
</tr>
<tr>
<td></td>
<td></td>
<td>233- Psyc.of Aging</td>
</tr>
<tr>
<td></td>
<td></td>
<td>340 - Abnormal Psyc.</td>
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<tr>
<td></td>
<td></td>
<td>360 - Social Psyc.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>385 - Psyc. of Personality</td>
</tr>
</tbody>
</table>

Psychology website:
www.umt.edu/psych/

**B**

**GENERAL EMPHASIS:**
Recommended for students planning on joining the workforce or obtaining a Master's degree in a related discipline.

Complete four additional 3-credit psychology courses; may not include 292, 298, 392, 398, or 499. May include COUN 242, SW 423 and COUN 485.

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

**C**

**RESEARCH EMPHASIS:**
Recommended for students planning on obtaining a Ph.D. in Psychology, where knowledge of research is essential. Admittance to this emphasis is contingent on a GPA of 3.0.

Complete one (1) of the following:

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>345- Child/Adol. Psyc. Dis. (Psyx 230)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>348- Family Violence (Psyx 222 &amp; 340 recommended)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>376- Prin. Cog. Behav. Mod. (Psyx 270)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>378- Intro to Clin. Psyc. (Psyx 340)</td>
</tr>
</tbody>
</table>

Complete two (2) of the following:

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>352- Comparative Psyc.       (Psyx 250)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>356- Fund. Human Neuro-psyc. (Psyx 250)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>377-Personal. Student Instr.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>400- History &amp; Systems of Psyc.</td>
</tr>
</tbody>
</table>

Complete both of the following:

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Grade</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>290- Supervised Research (2 cr.)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>320- Research Methods III     (Psyx 120 &amp; 222, must be in Res. Emph.)</td>
</tr>
</tbody>
</table>
### Requirements for Undergraduate Minor in Psychology

Minimum: 21 credit hours of Psychology, six (6) of which must be at the 300-level or above.

**Note:** PSYX 100 is a prerequisite for all subsequent PSYX courses. Additional prerequisites are listed in parentheses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYX 250</td>
<td>Fund of Human Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 260</td>
<td>Psychiatric Psyc</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 270</td>
<td>Fund of Cognition</td>
<td>2</td>
</tr>
<tr>
<td>PSYX 280</td>
<td>Fund of Learning</td>
<td>2</td>
</tr>
<tr>
<td>PSYX 230N</td>
<td>Fund of Biopsych</td>
<td>2</td>
</tr>
</tbody>
</table>

**Sem. Grade Course Complete Two (2) of the Following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYX 270</td>
<td>Fund of Cognitive Behavior</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 230</td>
<td>Child/Adol. Psyc Disorders</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 340</td>
<td>Abnormal Psyc</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 378</td>
<td>Intro to Clinical Psyc</td>
<td>3</td>
</tr>
</tbody>
</table>

**Sem. Grade Course Complete One (1) of the Following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYX 385</td>
<td>Psyc of Personality</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 360</td>
<td>Social Psyc</td>
<td>3</td>
</tr>
<tr>
<td>PSYX 230</td>
<td>Developmental Psyc</td>
<td>3</td>
</tr>
</tbody>
</table>

**Sem. Grade Course Complete One (1) of the Following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYX 120</td>
<td>Research Methods I</td>
<td>1</td>
</tr>
<tr>
<td>PSYX 100S</td>
<td>Intro to Psyc</td>
<td>3</td>
</tr>
</tbody>
</table>

**Sem. Grade Course Complete Both of the Following:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
</table>

Some courses may require additional prerequisites.