STARS REPORT SUMMARY

UM Office of Sustainability September 2017

In June 2017, UM sustainability coordinators Eva Rocke and Meredith Repke finalized and submitted UM's second STARS (Sustainability Tracking, Assessment, & Rating System) report. Our first report was submitted in 2014, earning us a Silver rating. At the time, STARS was not peer-reviewed and the assessment was significantly less rigorous in the detail required and number of credits it included. In 2017, a team of 3 students conducted the first round of data collection to complete our second STARS report. The final submission was approved by AASHE (Association for the Advancement of Sustainability in Higher Education, the administrating organization for STARS) in September 2017 after multiple rounds of feedback and edits. UM was awarded 40.99 points, which equates to a Bronze rating. The following is a summary of points earned in each STARS category. The longer and more detailed report will be available early next week (Sept. 11) when AASHE has approved our final score and published our report.

ACADEMICS: 14.17/40

- A survey sent to all faculty and staff identified 29 undergraduate and 9 graduate sustainability-focused courses, and 47 undergraduate and 16 graduate sustainability-related courses. This amounts to 4.33% of our total course offerings being sustainability-focused or sustainability-related. These courses are offered across 30 of our academic departments.
- We received credit for having multiple undergraduate and graduate-level sustainability degree programs, including Environmental Studies, Forestry, Climate Change Studies, and Resource Conservation.

RESEARCH: 5.71/18

• A survey sent to all faculty and staff indicated there are currently 40 faculty engaged in sustainability research, spanning 9 academic departments.

CAMPUS ENGAGEMENT: 13.24/21

Campus engagement efforts highlighted in the report include UM's Eco Rep program in the residence halls, the ASUM Sustainability Center, sustainability activities and outreach during student orientation, and the myriad programs and projects around campus in which students may participate that are more issue-specific (gardening/farming, political action, transportation issues, etc.).

Also included in this category are the Kless Revolving Energy Loan Fund (KRELF) funded by the student sustainability fee, our sustainable transportation ambassador program, campus Earth Week and Walk N Roll events, and community partnerships that support sustainability literacy and hands-on engagement.

UM Dining is referenced several times for their outreach efforts, both campus gardens, the Farm to College program, and their interpretive displays highlighting food grown on campus.

Finally, UM's budding green office program is included in the engagement section of the report. Through this program, several academic and administrative offices across campus have started tracking their internal sustainability efforts and are building a campus green educators program that we hope to expand this coming year.

PUBLIC ENGAGEMENT: 12.28/20

Air & Climate – 4.27/11

UM's report highlights our community partnerships and the many academic and professional experiences afforded to our students through creative collaboration with Missoula organizations.

OPERATIONS:

```
Buildings – 2.63/8

Energy – 5.46/10

Food & Dining – 0/8 (Despite UM Dining's leadership in local and regional procurement, we do not currently track our purchases in a way that aligns with the STARS reporting fields. UMD's sustainability director is working to fill that gap in data this fall with the help of a student intern)

Grounds – 2.03/4

Purchasing – 1.86/6

Transportation – 4.07/7

Waste – 3.89/10

Water – 0.50/6
```

PLANNING & ADMINISTRATION:

Coordination & Planning – 2.5/8

• We received points in this category for having two sustainability offices on campus, for having strong participatory governance, and for including sustainability in our university Strategic Plan.

Diversity & Affordability - 7.68/10

 Credits within this category include those that provide points for UM having a Diversity Advisory Council, for developing the Multicultural Learning Solutions program, and for offering a variety of financial opportunities and on-campus support resources for underrepresented students, faculty, and staff.

```
Investment & Finance – 0/7
Wellbeing & Work – 3.10/7
```

• UM's employee wellness program and employee compensation earned us points in this category.

INNOVATION & LEADERSHIP: .5 points earned for being a Bicycle Friendly University

Once the report has been published by AASHE, the complete version will be available on the AASHE website.