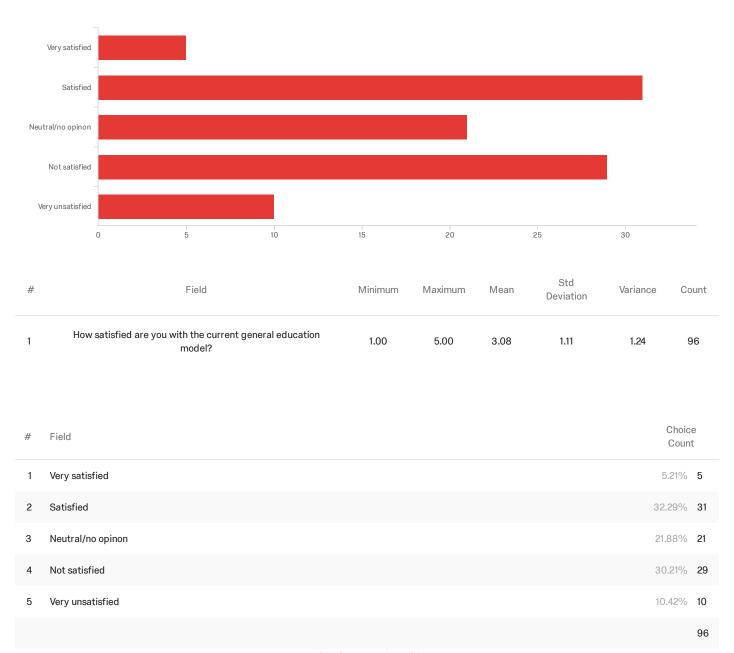
# **Default Report**

UM Core Pilot Survey
November 27, 2018 10:10 AM MST

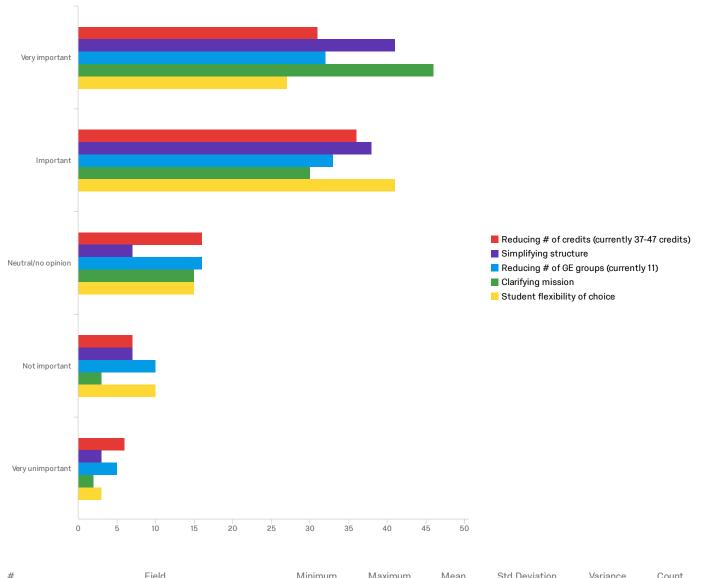
### Q13 - How satisfied are you with the current general education model?



Showing rows 1 - 6 of 6

# Q11 - Considering changes to the current general education model, rate the importance

of:



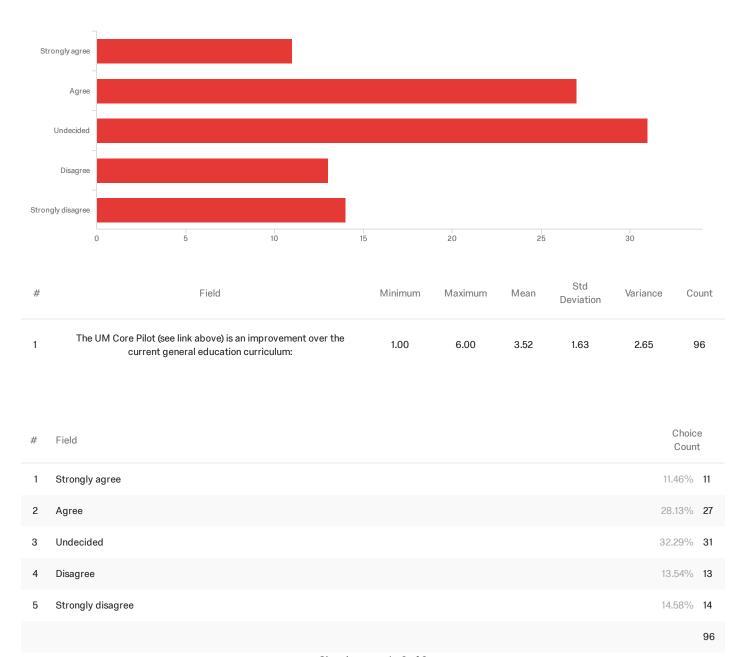
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Reducing # of credits (currently 37-47 credits)	1.00	5.00	2.18	1.15	1.31	96
2	Simplifying structure	1.00	5.00	1.89	1.03	1.06	96
3	Reducing # of GE groups (currently 11)	1.00	5.00	2.20	1.16	1.35	96
4	Clarifying mission	1.00	5.00	1.80	0.95	0.91	96
5	Student flexibility of choice	1.00	5.00	2.18	1.05	1.10	96

#	Field	Very important	Important	Neutral/no opinion	Not important	Very unimportant	Total
1	Reducing # of credits (currently 37-47 credits)	32.29% 31	37.50% 36	16.67% 16	7.29% <b>7</b>	6.25% <b>6</b>	96
2	Simplifying structure	42.71% <b>41</b>	39.58% 38	7.29% <b>7</b>	7.29% <b>7</b>	3.13% 3	96
3	Reducing # of GE groups (currently 11)	33.33% <b>32</b>	34.38% 33	16.67% 16	10.42% 10	5.21% 5	96
4	Clarifying mission	47.92% 46	31.25% 30	15.63% <b>15</b>	3.13% 3	2.08% <b>2</b>	96
5	Student flexibility of choice	28.13% <b>27</b>	42.71% <b>41</b>	15.63% <b>15</b>	10.42% 10	3.13% <b>3</b>	96

Showing rows 1 - 5 of 5

### Q4 - The UM Core Pilot (see link above) is an improvement over the current general

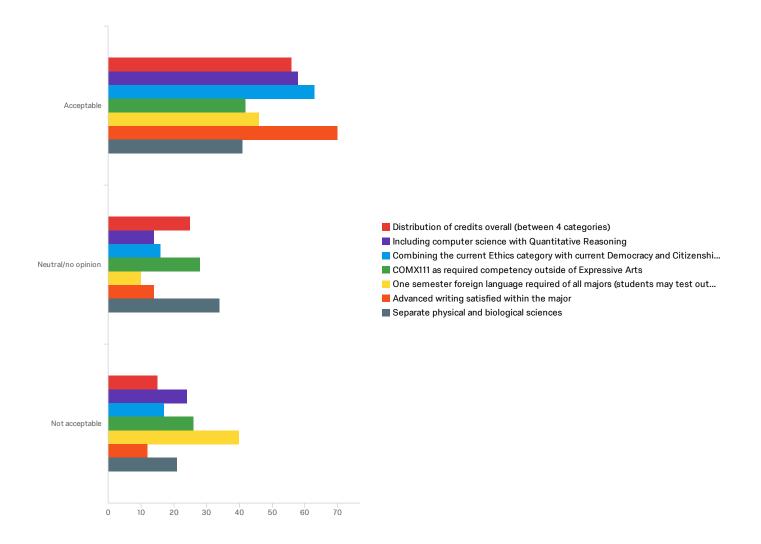
#### education curriculum:



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## Q5 - Looking closely at the distribution of credits within the UM Core Pilot, rate

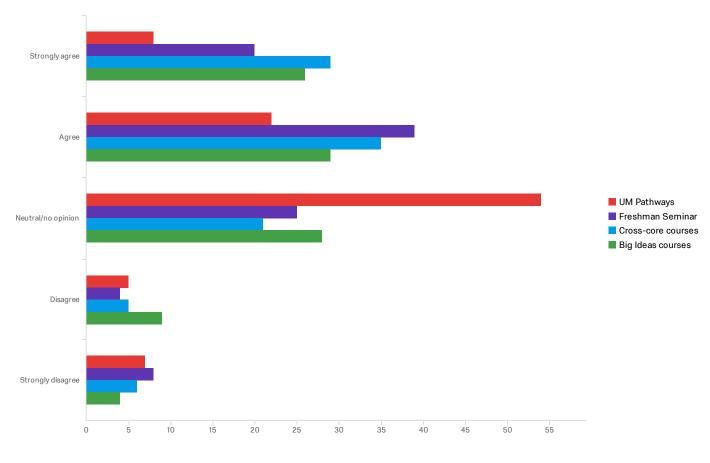
### acceptability:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Distribution of credits overall (between 4 categories)	1.00	3.00	1.57	0.75	0.56	96
2	Including computer science with Quantitative Reasoning	1.00	3.00	1.65	0.85	0.73	96
3	Combining the current Ethics category with current Democracy and Citizenship category	1.00	3.00	1.52	0.78	0.60	96
4	COMX111 as required competency outside of Expressive Arts	1.00	3.00	1.83	0.82	0.68	96
5	One semester foreign language required of all majors (students may test out)	1.00	3.00	1.94	0.94	0.89	96
6	Advanced writing satisfied within the major	1.00	3.00	1.40	0.70	0.49	96

#	Field		n Max	ximum	Mean	[	Std Deviation	Variance	Count
7	Separate physical and biological sciences		3.00		1.79		0.78	0.60	96
#	Field		Accepta	ble	Neutral/ opinio		Not accepta		Total
1	Distribution of credits overall (between 4 categories)		58.33%	56	26.04%	25	15.63%	15	96
2	Including computer science with Quantitative Reasoning		60.42%	58	14.58%	14	25.00%	24	96
3	Combining the current Ethics category with current Democracy and Citize category	enship	65.63%	63	16.67%	16	17.71%	17	96
4	COMX111 as required competency outside of Expressive Arts		43.75%	42	29.17%	28	27.08%	26	96
5	One semester foreign language required of all majors (students may test or	ut)	47.92%	46	10.42%	10	41.67%	40	96
6	Advanced writing satisfied within the major		72.92%	70	14.58%	14	12.50%	12	96
7	Separate physical and biological sciences		42.71%	41	35.42%	34	21.88%	21	96
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# Q7 - The following features add value to the UM Core Pilot Proposal:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	UM Pathways	4.00	9.00	5.88	1.12	1.26	96
2	Freshman Seminar	4.00	9.00	5.47	1.32	1.75	96
3	Cross-core courses	4.00	9.00	5.27	1.29	1.66	96
4	Big Ideas courses	4.00	9.00	5.38	1.21	1.46	96

#	Field	Strongly agree	Agree	Neutral/no opinion	Disagree	Strongly disagree	Total
1	UM Pathways	8.33% 8	22.92% 22	56.25% 54	5.21% 5	7.29% <b>7</b>	96
2	Freshman Seminar	20.83% 20	40.63% <b>39</b>	26.04% <b>25</b>	4.17% <b>4</b>	8.33% 8	96
3	Cross-core courses	30.21% 29	36.46% 35	21.88% <b>21</b>	5.21% 5	6.25% <b>6</b>	96
4	Big Ideas courses	27.08% 26	30.21% 29	29.17% 28	9.38% 9	4.17% <b>4</b>	96