## Default Report

## UM Core Pilot Survey

November 27, 2018 10:10 AM MST
Q13 - How satisfied are you with the current general education model?


Q11 - Considering changes to the current general education model, rate the importance
of:


| \# | Field | Very important |  | Important |  | Neutral/no opinion |  | Not important |  | Very unimportant |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Reducing \# of credits (currently 37-47 credits) | 32.29\% | 31 | 37.50\% | 36 | 16.67\% | 16 | 7.29\% | 7 | 6.25\% | 6 | 96 |
| 2 | Simplifying structure | 42.71\% | 41 | 39.58\% | 38 | 7.29\% | 7 | 7.29\% | 7 | 3.13\% | 3 | 96 |
| 3 | Reducing \# of GE groups (currently 11) | 33.33\% | 32 | 34.38\% | 33 | 16.67\% | 16 | 10.42\% | 10 | 5.21\% | 5 | 96 |
| 4 | Clarifying mission | 47.92\% | 46 | 31.25\% | 30 | 15.63\% | 15 | 3.13\% | 3 | 2.08\% | 2 | 96 |
| 5 | Student flexibility of choice | 28.13\% | 27 | 42.71\% | 41 | 15.63\% |  | 10.42\% | 10 | 3.13\% | 3 | 96 |
| Showing rows 1-5 of 5 |  |  |  |  |  |  |  |  |  |  |  |  |

## Q4 - The UM Core Pilot (see link above) is an improvement over the current general

## education curriculum:



| $\#$ | Field | Choice <br> Count |
| :--- | :--- | :--- |
| 1 | Strongly agree | 11 |
| 2 | Agree | $28.46 \%$ |
| 3 | Undecided | 27 |
| 4 | Disagree | $32.29 \%$ |
|  | 31 |  |
| 5 | Strongly disagree | $13.54 \%$ |

## Q5 - Looking closely at the distribution of credits within the UM Core Pilot, rate

## acceptability:



| \# | Field Minimum | Maximum |  | Mean | Std <br> Deviation |  | Variance | Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | Separate physical and biological sciences 1.00 |  | . 00 | 1.79 |  |  | 0.60 | 96 |
| \# | Field | Acceptable |  | Neutral/no opinion |  | Not acceptable |  | Total |
| 1 | Distribution of credits overall (between 4 categories) | 58.33\% | 56 | 26.04\% | 25 | 15.63\% | 15 | 96 |
| 2 | Including computer science with Quantitative Reasoning | 60.42\% | 58 | 14.58\% | 14 | 25.00\% | 24 | 96 |
| 3 | Combining the current Ethics category with current Democracy and Citizenship category | 65.63\% | 63 | 16.67\% | 16 | 17.71\% | 17 | 96 |
| 4 | COMX111 as required competency outside of Expressive Arts | 43.75\% | 42 | 29.17\% | 28 | 27.08\% | 26 | 96 |
| 5 | One semester foreign language required of all majors (students may test out) | 47.92\% | 46 | 10.42\% | 10 | 41.67\% | 40 | 96 |
| 6 | Advanced writing satisfied within the major | 72.92\% | 70 | 14.58\% | 14 | 12.50\% | 12 | 96 |
| 7 | Separate physical and biological sciences | 42.71\% | 41 | 35.42\% | 34 | 21.88\% | 21 | 96 |

Q7 - The following features add value to the UM Core Pilot Proposal:


| \# | Field | Strongly agree |  | Agree |  | Neutral/no opinion |  | Disagree |  | Strongly disagree |  | Total <br> 96 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | UM Pathways | 8.33\% | 8 | 22.92\% | 22 | 56.25\% | 54 | 5.21\% | 5 | 7.29\% | 7 |  |
| 2 | Freshman Seminar | 20.83\% | 20 | 40.63\% | 39 | 26.04\% | 25 | 4.17\% | 4 | 8.33\% | 8 | 96 |
| 3 | Cross-core courses | 30.21\% | 29 | 36.46\% | 35 | 21.88\% | 21 | 5.21\% | 5 | 6.25\% | 6 | 96 |
| 4 | Big Ideas courses | 27.08\% | 26 | 30.21\% | 29 | 29.17\% | 28 | 9.38\% | 9 | 4.17\% | 4 | 96 |
|  |  |  |  |  | Showing rows 1-4 of 4 |  |  |  |  |  |  |  |

