EXPANDING HORIZONS

International Programs, The University of Montana, September 2008

CONTENTS

KNUE Training Program 2

Legacy of Hiroshima and Nagasaki 3

Moscow State University Delegation 3

International Seminar on Protected Area Management... 4

Russian Teacher Training Program at UM 5

Southern Cross University.....5

University of Toulouse-le Mirail.....6

Exchange Student Scholarship Recipients.....6

World Heritage Sites.....7

International Brown Bag Schedule 8

Directory 8

UM Partners with Vietnam

By George M. Dennison, President, The University of Montana

Le Cong Phung, Vietnam's Ambassador to the United States, Senator Max Baucus, and President George Dennison at the signing ceremony beginning UM's formal exchange with Vietnam.

In August 1964, two separate naval incidents in the Gulf of Tonkin provided the basis for escalation of the military involvement of the United States in what became known as the War in Vietnam. As the Majority Leader of the U. S. Senate, Senator Mike Mansfield (Montana) opposed that involvement and worked hard to bring it to a close. He always believed and argued that the United States indeed had vital interests in the Pacific Basin, but also had a traditional, moral, and strategic obligation to pursue those interests peacefully and collaboratively.

Now, nearly two generations later, another prominent Montana Senator, Max Baucus, has made it possible for The University of Montana to open a new era of relations with Vietnam, one that looks toward student and faculty exchanges and collaborative programming to strengthen the higher educational system of the country. I know I speak for the students, faculty, and staff when I express our excitement about the truly historic development and our appreciation to Senator Baucus for his assistance in making it possible.

The KNUE Teacher Training Program

By Robert Squires, Assistant Director
English Language Institute

From July 19 to August 16, 2008, The University of Montana's English Language Institute (ELI) welcomed experienced school teachers from the Korean National University of Education (KNUE) to the Best Practices in Teaching English as a Foreign Language Program for the sixth consecutive year. Forty-eight elementary school teachers of English from all regions of Korea worked with four ELI teacher trainers to hone their teaching skills in preparation for assignments in a rapidly changing educational system. The program serves as the capstone of a six-month intensive English teacher-training program sponsored by the Korean Ministry of Education.

KNUE Teacher Training Program participants pose at the Grizzly Bear statue at UM.

In addition to hands-on lessons in courses such as integrating arts and sciences into the language classroom and measuring success, participants joined Paxson elementary-school teachers in exploring the learning context in Missoula public schools. Outside of the classroom, the participants also experienced some of the best that Montana has to offer: Glacier and Yellowstone National Parks, dinner with American families, horseback riding, whitewater rafting, and visiting downtown Missoula and Seattle.

KNUE participants visiting historic sites in West Yellowstone

For the first time this year, the participants developed workshops for a mini-conference on the penultimate day of the program. These clearly reflected the depth and breadth of what they had learned both in Korea and at the ELI. The mini-conference was followed by attendance at the Region V Comprehensive System of Personal Development Conference on campus, where the teachers attended workshops and seminars alongside American colleagues.

A major theme of the program this year was the need to 'connect'. Connections were facilitated through a live, pre-departure orientation, micro-blogging and the development of an online community of practice. However, it is the lasting personal and professional relationships that have been formed that have laid the foundations for powerful future collaborations.

You can view the UM KNUE wiki here: http://knue2006.pbwiki.com,
and more pictures at this site: http://www.flickr.com/search/?q=umknue

Learning not to Repeat the Past

By Charles Exley, Assistan Professor of Japanese,
Department of Modern and Classical Languages and Literatures

More than sixty years has passed since the destruction of Hiroshima and Nagasaki at the end of the Second World War, but the issues that survivors faced then are still relevant to us today. With support from the city of Hiroshima and the Hiroshima Peace Memorial Museum, Dr. Noriko Seguchi (Anthropology) and I are pleased to announce a semester-long exhibit on the Legacy of Hiroshima and Nagasaki. We hope that the event, which includes a powerful thirty poster exhibition in the lobby of the UM Library, a visiting lecture by a Hiroshima survivor, a film series, and faculty and student roundtables, serves as an opportunity for local students and citizens to learn for themselves about the terrible human toll inflicted at the end of the Pacific War, to provoke discussion about the consequences of the nuclear age we live in, and to remind themselves of the importance of peace.

Professors Charles Exley and Noriko Seguchi on the Oval at The University of Montana campus.

Ms. Sasamori Shigeko, a Hiroshima atomic bomb survivor and peace activist residing in Los Angeles, will discuss her experiences at 7 p.m., on September 15 in the North Ballroom on the Third Floor of the University Center. She will be accompanied by the first American Director of the Hiroshima Peace Memorial Museum, Mr. Steven Leeper.

In conjunction with Ms. Sasamori's visit, the Mike and Maureen Mansfield Library will display thirty posters from Aug. 25 through Dec. 1 in the lobby of the library. On Oct. 22 at 4pm in the Dell Brown Room, a faculty roundtable discussion entitled "Contested Narratives: Hiroshima and World War II" will bring together faculty from German, Russian, Japanese, Anthropology, and Asian Studies to discuss the legacy of the bomb in a variety of historical contexts. On Nov. 5, a student discussion entitled "East Asia Now" aims to encourage dialogue about the continuing legacy of the Second World War among American, Japanese, Korean, and Chinese students.

A film series on Hiroshima and Nagasaki will be shown from Sep. 10 through Nov. 12, Wednesday evenings at 7pm. Each film will be preceded by an introduction, and there will be time for discussion afterward. Films include Barefoot Gen, a classic animated tale based on real events, Black Rain, arguably the best film ever made about the legacy of Hiroshima, a documentary about artists whose Hiroshima experience informs their artistic voice, a documentary on the controversial Japanese war shrine Yasukuni, and a blockbuster gangster film in which war memory plays a decisive role.

All events are free and open to the public. The event is sponsored by the City of Hiroshima, the Hiroshima Peace Memorial Museum, the Nagasaki Atomic Bomb Museum, the Mike and Maureen Mansfield Library, the Mansfield Center, the Office of the President, the Office of the Provost, International Programs, the College of Arts & Science, the Department of Sociology, the Department of Anthropology, the School of Social Work, the Department of Modern and Classical Languages and Literatures, the Asian Studies Program, and the Jeannette Rankin Peace Center.

For more information, please contact Charles Exley (charles.exley@mso.umt.edu, 243-5301) or Noriko Seguchi (noriko.seguchi@umontana.edu, 243-2668).

Delegation from Moscow State University to visit Missoula

By Leonid Kalachev, Professor,
Department of Mathematical Sciences

A representative delegation from Moscow State University (MSU, Russia) is going to visit The University of Montana (UM) from September 26 to October 1 of 2008. The delegation will include Pro-Rector of MSU, Professor Alexander Chernyaev (specialist in Medicinal Physics), President of School of Journalism at MSU, Professor Yasen Zasurskiy, Vice Dean responsible for International Affairs, Professor Valentin Butuzov (specialist in Applied Mathematics, Physics Department at MSU), Professor Gulnara Kuramshina (Chemistry Department at MSU), and Professor Anatoly Yagola (Physics Department at MSU). Delegation member are going to give several presentations at the respective UM departments and participate in discussions with UM administrators, faculty and students. Among other activities, Professor Zasurskiy is planning on giving a presentation for Journalism faculty and students, as well as a talk at the International Programs Brown Bag Seminar. Professor Kuramshina is scheduled to make a colloquium presentation at the UM Chemistry Department on Monday, August 29. Professor Yagola is going to present at the UM Mathematical Sciences Department colloquium. Professor Butuzov will talk at the Applied Mathematics Seminar. Professor Chernyaev will conduct discussions with faculty at the UM College of Health Professionals and Biomedical Sciences. The visit of MSU delegation will further scientific and cultural ties between the two universities and will lead to new collaborations, as well as to new faculty and student exchanges. A detailed schedule of talks and meetings with delegation members will be available before their visit.

The International Seminar on Protected Area Management

By Wayne Friemund, Libby Khumalo, Department of Society and Conservation
Jim Burchfield, College of Forestry and Conservation

The International Seminar on Protected Area Management (ISPAM) was held for its ninth time August 4-25, 2008. ISPAM is primarily sponsored by the USDA Forest Service Office of International Programs who sent over half of this year's participants. The remaining participants are sponsored by organizations like Conservation International and by individual countries (E.G., Namibian Ministry of Environment and Tourism).

ISPAM participants spend time with Governor Schweitzer at the Montana State capitol.

Thirty participants from 22 countries converged at The University of Montana to embark on a journey that included visits to the Lolo, Bitterroot and Flathead National Forests; Glacier and Yellowstone National Parks, and Washington D.C. Seminar participants are conservation leaders within their countries and include field, regional, and national-level park managers, foresters, social scientists, and representatives of multinational and grassroots NGO's.

The objectives of the Seminar are to build the participants management capacity in problem solving and leadership. We also examine the state of art on conservation issues common to the global community. Examples include, managing multiple demands for resources, building and maintaining relationships with varied constituencies and how to build "learning organizations" that can adapt to rapidly changing social contexts.

Content themes for 2008 included collaborative planning, impacts of climate change, geo-tourism and visitor management and developing formal relationships with contractors such as loggers, outfitters and concessionaires. The objectives are accomplished through travel throughout the Northern Rocky Mountain region to interact with a wide variety of protected area managers and community leaders. By doing so, participants are presented with and discuss a variety of management strategies that have immediate relevance to the issues they face in their home countries. Additionally, structured discussions are designed to provide each participant an opportunity to share the types of practices that are working to solve problems in their home countries.

ISPAM group at Avalanche Lake, Glacier National Park

In ISPAM's nine years UM has hosted over 250 participants from 65 countries. Through this we gain a better understanding of the common challenges that protected area managers face and the methods they use to address those challenges. The Seminar continues to develop into a world class program that attracts the best and brightest protected area managers from around the world.

As we continue to recognize our global interconnectedness, programs such as ISPAM provide tangible examples of how people from very diverse places and traditions can come together with a common goal of improving conditions throughout this world. Fredrick, a forester form Zambia commented that ISPAM is important because "it presents the model of future collaborative work among natural resource management that will bring the skills, knowledge and attitudes together from the old and new world." Helima from Tanzania commented that "ISPAM 2008 was more than a seminar. We had great times in all places that we visited. We were like international tourists at the same time learning, sharing ideas and experiences with different people from 22 countries thereby improving my knowledge which will be helpful back in my organization and country as a whole."

Teachers to Teachers: Language, Technology, Math, and Science Exchange Program

By Jana Hood, Director, English Language Institute

Last October, sixteen Russian teachers and a facilitator came to The University of Montana to participate in the Teachers to Teachers: Language, Technology, Math, and Science Exchange (LTMS). The program was sponsored by the United States Department of State and administered by the American Councils for International Education (ACCELS). While in Missoula, the program was implemented by International Programs and the School of Education's Division of Educational Research and Service (DERS). The teachers worked with their counterparts from the local high schools to gain hands-on experience and develop curriculum. In addition, they participated in a professional development course in which they designed workshops to be presented at a summer conference in Russia on June 28 and 29.

Jana and Sindie with guides in Nizhny Novgorod.

Jana Hood, Director of the English Language Institute, helped the teachers plan the summer-conference workshops during their stay on the campus. On June 24, 2008, Jana, accompanied by Sindie Kennedy, Manager of Professional Development for DERS, traveled to Russia to facilitate the conference.

As all of the Russian participants teach in cities along the Volga River, they chose to hold the conference in the old trade city, Nizhny Novgorod, which lies at the confluence of the Oka and Volga Rivers. ACCELS generously supported all the presenters and attendees, around 100 teaching peers from each of the cities represented by the Russian presenters.

Each of the two days, the attendees participated in four workshops. Making use of all that they had observed at The University of Montana and in the Missoula high schools, the presenters worked in pairs and did an extraordinary job. It was clear from their workshops that the experience at UM and in Montana had made a huge impression on them. The planning that went into these two conference days was meticulous, and the support of the attendees for their peers and their positive feedback was overwhelming. However, the most noteworthy aspect of the Teachers to Teachers exchange in Montana and Russia was the exceptional level of talent and professionalism demonstrated by the participating teachers; they were an exceptionally gifted group of educators.

With the support of ACCELS, International Programs and the School of Education is looking forward to hosting a second LTMS Teachers to Teachers group in the fall of 2008. Plans are underway for another rewarding experience for the guests and hosts alike.

Southern Cross University Partnership

By Neyooxet Greymorning, Professor, Native American Studies

Cradled in the Pacific Ocean lies the island, Australia. A unique aspect about Australia is that it is both the smallest continent and the largest island on the globe. In June of this year, The University of Montana and Australia's Southern Cross University (SCU) began the initial steps in establishing a relationship between the two universities when Pro-Vice Chancellor Neal Ryan traveled to Missoula to sign with Provost Engstrom a Memorandum of Understanding. The only surprising thing about this union was that it hadn't happened sooner. Informally, a link had been established between the two universities in June1997, when Neyooxet Greymorning accepted a visiting scholar position to teach a class at Southern Cross. This initial contact by Professor Greymorning led to several guest lectures over subsequent years. It wasn't until February 2007, however, when Professor Greymorning was on a research leave and doing some work at SCU, that inquiries began as to whether a formal link could be established between The University of Montana and Southern Cross University.

Pro Vice Chancellor Neal Ryan and Provost Royce Engstrom at the signing of the Memorandum of Understanding.

Southern Cross is a friendly and contemporary university comprised of three distinct campuses. While academically the range of courses offered at these campuses are similar to that offered at The University of Montana, SCU's campuses, with their physical proximity to

contd. Southern Cross p. 7

Expanding UM's ties to the University of Toulouse-le Mirail

By Chris Anderson, Professor and Head of French,
Department of Modern and Classical Languages and Literatures

UM's Departments of English and MCLL and the Département d'Études du Monde Anglophone at the Université de Toulouse-le Mirail have established direct student, lecturer and faculty exchanges that are now in their third year. It is a complex agreement, by which a few students from UM who have learned enough French to function within the French university system study in Toulouse alongside French students for a semester or a year and French students with a good level of English come to study at UM. Additionally, a student with a B.A. (minimum) in French is chosen to work as a lecturer in the English department, and MCLL accepts a master's student in English from Toulouse to teach French as a T.A. in MCLL. Faculty exchanges, however, have so far been between English departments. Because the person I've been working with on the TA exchanges is stepping down from that responsibility, it seemed a good time to renew contact and discuss ways to build upon our ongoing ties with Toulouse.

Meg Ducasse-Turner, Chris Anderson, and Marie-Cecile Clare at the Université de Toulouse-le Mirail.

I made two trips to Toulouse (May 26-27 and again June 16) to discuss means to open the extent exchanges to provide more options for students and faculty. My first trip to Toulouse concentrated on MCLL's links with the English department there. I met with the Chair of English Studies, Anne Przewosny-Desriaux and co-chair Marie Boucher. Both expressed great satisfaction with Brady Harrison and Jill Bergman who each taught a semester to replace Pascal Bardet who spent the full year at UM. They put me in contact with Guy Larroux, chair of Modern Letters (i.e. French literature and civilization) who is very interested in teaching exchanges and joint research projects with UM faculty in French.

In other meetings, I met with Milagro (Meg) Ducasse-Turner, Nathalie Duclos (outgoing and incoming directors of the lecturer exchanges and with Wendy Harding to discuss the feasibility of linking the lecturer exchange to the Fulbright program. At every level, I heard nothing but praise for the lecturers who have come from UM and a strong desire to continue the exchange. Indeed, last year's lecturer, Tori Green (B.A. Business, 2006 and French, 2007) has been offered a contract outside the exchange to remain as a lecturer for the academic year 2008-2009, and she will act as a liaison to help Destin Markland (B.A. French and Political Science, 2008) who will represent UM in 2008-2009. I also met with Marie-Cécile Clare in International Programs who directs student exchanges. She, too, expressed satisfaction with the quality of students coming from UM, and arranged for me to meet with Christian Mailhes, founder of a bilingual (French/English) program in law at Toulouse I who is interested in developing exchanges with UM's law school.

On June 17, I met with Danial Weissberg, Director of International Programs, Marie-Cécile Clare and Guy Larroux to discuss developing faculty exchanges between MCLL/French and Lettres Modernes at Toulouse. These would involve collaboration on research projects and teaching. On the whole the trips to Toulouse have convinced me that our ties to Toulouse-le Mirail are the most fruitful ones we have in France.

2008-2009 Student Exchange Scholarship Recipients

Joshua Allen, Freeman Asia Scholarship, Bridging Scholarship, Sophia University, Japan
Erynn Flaherty, JASSO Scholarship, Kumamoto Gakuen University, Japan
Claire Graham, Scott Ferrell Lewis Scholarship, University of Sunderland, United Kingdom
Vera Jones, Scott Ferrell Lewis Scholarship, Universidad de Granada, Spain
Kevin Lechner, Freeman Asia Scholarship, Ritsumeikan Asia Pacific University, Japan
Lee Mickelson, Scott Ferrell Lewis Scholarship, Universite de Savoie, France
Elliot Moore, Monbukakakusho scholarship, Sophia University, Japan
Byron Norris, JASSO Scholarship, Kumamoto University, Japan
Chayne Paxton, Gilman Scholarship, Aoyama Gakuin University, Japan
Daniel Turck, Scott Ferrell Lewis Scholarship, University of Joensuu, Finland
Rachel Youngs, Monbukakakusho Scholarship, Kumamoto University, Japan

Working with UNESCO on World Heritage Sites

By Steve McCool, Professor Emiritus, Department of Society and Conservation

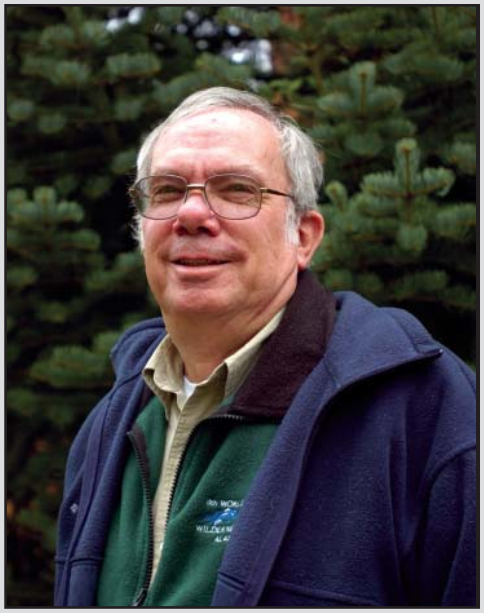
Glacier National Park is one of Montana's landscape gems. And the people of Montana were much of the force behind designation of Yellowstone as a national park in 1872. Since then, millions of visitors have enjoyed the mountains, forests, streams, lakes and wildlife of both parks. These visitors for the most part have left little trace of their visits, with development less than 5% of the total area of the parks. Nevertheless, management of visitors has become increasingly challenging in parks not only in the U.S., but also in many parts of the world.

During my 31 years at UM, I worked with students, other scientists and managers of many national park, wilderness and other similar sites not only investigating such issues but also working on solutions to them. While many of these issues have biophysical consequences, many are social in nature, such as congestion, the quality of visitor experiences, interactions with people living in communities nearby, and economic impacts of visitor spending. We have learned that these issues are not necessarily easy to address and how they are framed—or defined—greatly influences the effectiveness of management actions implemented.

These issues are particularly acute at areas designated as World Heritage Sites under the 1972 Convention Concerning the Protection of the World Cultural and Natural Heritage to which 185 nations have signed. Currently, 878 sites are designated as World Heritage Sites, including both Glacier and Yellowstone National Parks. Under terms of the Convention, the state's parties to the Convention agree to preserve and present the Outstanding Universal Values leading to their designation as World Heritage Sites.

As travel and tourism increase—the UN World Travel Organization (UNWTO) forecasts a doubling of international travel arrivals between 2007 and 2020—we can expect continuing pressure on World Heritage Sites, yet many nations, particularly in lesser developed contexts, lack the technical proficiencies to protect the important values for which these areas are recognized. As a result of my research in this field and many talks given at conferences dealing with management of visitors at World Heritage Sites, I am working with the World Heritage Centre, located at UNESCO headquarters in Paris, on an innovative initiative. The initiative involves a "think tank", individuals representing a variety of international organizations, such as the UNWTO, The World Conservation Union (IUCN), the International Council on Monuments and Sites (ICOMOS), The Nature Conservancy (TNC), World Bank, UNESCO, and academics from several universities from around the world having research and technology transfer expertise in this arena. The initiative is designed to identify the technical proficiencies needed to manage tourism and visitors and to develop a learning strategy to train managers of these sites in needed proficiencies. Three workshops—which also include about 20 additional individuals including community leaders, tourism industry representatives and site managers—help in identifying these proficiencies. The initiative will be completed in 2009 with the development of an implementation strategy. My role is to help organize each of the three workshops and draft the reports coming from them.

This is an exciting, stimulating endeavor, for which the University is receiving important recognition as a center of excellence in protected area and World Heritage Management. It is opening opportunities for faculty and students to have a positive impact on the stewardship of some of the world's most precious places.



Professor Stephen McCool

Southern Cross contd. from page 5

tropical rainforests and the ocean, offer students additional opportunities to experience a vibrant and diverse northern New South Wales social life with a variety of coastal activities.

The Lismore campus of Southern Cross University is the main campus. The campus is located about 22 miles inland from the eastern seaboard in the northeastern region of New South Wales and is approximately 80 miles south of the Queensland border. This campus sits on about the same amount of land as The University of Montana and in total SCU has almost the same student population as The University of Montana. The buildings at the Lismore campus peek in and out of tropical rainforest and students share the lush grounds with an array of animal life that inhabit and move through the campus. The koala sanctuary is a unique aspect for students and staff on the campus. Courses taught at Lismore include Environmental and Health Sciences, Law, Indigenous Studies, Arts, Social Sciences, Nursing and Business. There is a specialized music building and visual arts studio as well as a natural and complementary medicine clinic.

The northern campus is located on the coast at the New South Wales/Queensland border city of Tweed Heads. This campus offers courses in Business, Education, Social Sciences and the popular Sports Management in Surfing Studies course. The southern campus at Coffs Harbour is about a three hour drive from Lismore and offers a multitude of luxurious beaches within its reach. Courses at Coffs Harbour include Nursing, Psychology, Business, Education, Arts, Information Technology and Social Sciences.

It is planned that students and faculty of the U of M will be able to do exchanges to Southern Cross University in the near future. For more information about SCU and to take a 360 degree panoramic virtual tour go to www.scu.edu.au

EXPANDING HORIZONS

The International Programs Newsletter at The University of Montana

The University of Montana
International Programs
International Center (MIP005)

Fall 2008 International Brown Bag Series

All presentations are held from noon to 1 PM in the Central and Southwest Asia Program seminar room (Old Journalism 303) and are free and open to the public. For more information, please contact International Programs at 243-2288.

Thursday, September 4: *Journey of India from History to Modernization.*
Akshay Bhandari, Rotary International Exchange Student

Wednesday, October 1: *To Be Announced*
Yasen N. Zasurskiy, President, School of Journalism, Moscow State University, Russia

Wednesday, November 12: *Building Integrated Conservation Education and Practice in Bhutan.*
Jill Belsky, Professor of Rural & Environmental Sociology, Director of The Bolle Center for People and Forests, College of Forestry and Conservation

Wednesday, November 19: Intellectual Property in Vietnam: A Fulbright Scholar's Experience.
Scott Burnham, Professor of Law, School of Law

Thursday, December 4: *Charles University, Prague, and The University of Montana: Developing the Future of Higher Education.*
John Lundt, Professor, Department of Educational Leadership and Counseling, School of Education

We welcome items of international or intercultural interest for the next newsletter. Please send them to International Programs, International Center, or email us (goabroad@mso.umt.edu).

If you are interested in receiving an email notification regarding upcoming international events and IP activities, please send your name and email address to goabroad@mso.umt.edu or call 243-2288.

International Programs Staff

Mehrdad Kia
Associate Provost for International Programs
mehrdad.kia@mso.umt.edu
406-243-2289

Quincie Albrecht
Instructor
English Language Institute
quincie.albrecht@mso.umt.edu
406-243-2084

Julie Brown
Instructor
English Language Institute
julie.brown@umontana.edu
406-243-2084

Nancy Gass
Assistant Director
Financial Affairs and Budgeting
nancy.gass@umontana.edu
406-243-2212

Jennifer Ginn
Student Employee
jennifer.ginn@umontana.edu
406-243-2288

Rick Graetz
Visiting Professor & Faculty Affiliate
rick.graetz@mso.umt.edu

Susie Graetz
Visiting Scholar & Faculty Affiliate
susie.graetz@mso.umt.edu

Jana Hood
Director
English Language Institute
joan.hood@mso.umt.edu
406-243-2334

Anne Hosler
Student Employee
anne.hosler@umontana.edu
406-243-2288

Otto Koester
Director of Grantwriting and Project Development
otto.koester@umontana.edu
406-243-2621

Brian Lofink
International Liaison
Central Asia Program Coordinator
brian.lofink@mso.umt.edu
406-243-2299

Jeanne Loftus
Assistant Director for Faculty Exchange
jeanne.loftus@mso.umt.edu
406-243-6865

Lee Ann Millar
Instructor
English Language Institute
leeann.millar@umontana.edu
406-243-2084

Robert Squires
Assistant Director
English Language Institute
robert.squires@mso.umt.edu
406-243-2232

Jim Taylor
Visitng Scholar
jim.taylor@umontana.edu

Marja Unkuri-Chaudhry
Assistant Director for Study Abroad
marjac@mso.umt.edu
406-243-2296

Julie Vetter
Assistant Director
Special Language Programs
julie.vetter@umontana.edu
406-243-2084