



# EXPANDING HORIZONS

International Programs, The University of Montana, March 2008

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## Provost Heads Delegation to Pecs, Hungary

By Jim Taylor, Co-Director, Mansfield Juries and Democracy Program



*Pecs City Hall*

In December of 2007, a delegation from The University of Montana traveled to Pecs (pronounced PAYCHE), Hungary to conclude an agreement for further cooperation between The University of Montana and the University of Pecs, and to participate in a conference on terrorism sponsored by both Universities and the Maureen and Mike Mansfield Center. The delegation was headed by UM Provost Royce Engstrom, and included Prof. Paul Lauren and Prof. Richard Drake from the UM History Department, Prof. Robert Hausmann, Terry Widener, the Director of UM's Maureen and Mike Mansfield Center, and James Park Taylor, the Co-Director of the Juries and Democracy Program at the Mansfield Center.

The symposium was extremely well attended by academics, students, and members of the Hungarian police and defense forces. Attendance on the first

day was at least 150 participants, and attendance the second day was almost as high. Although we had been told that Hungarian participants would likely be very hesitant to ask questions, in fact we routinely had to limit questions because of the significant interest generated by the panelists. The event was enriched by the simultaneous translation provided by our Hungarian hosts.

The first university in Pecs was established in 1367, and is now a school rich in history, tradition and culture. The present University of Pecs has an enrollment of 31,000 students, and a faculty of over 2000. The schools at the University include Law (5400 students), Medicine (2350 students), Humanities (5900 students), Health Sciences (4000 students), Business (2900 students), Education (2200 students), Engineer-  
*Continued Pecs on p. 5*

# International Week 2008: March 9 - 14

## SUNDAY, MARCH 9

**12:00 NOON – 5:00 P.M. *International Food & Culture Festival:*** The festival, sponsored by the International Student Association, consists of country displays, selling of ethnic foods, cultural performances, and more!  
~ University Center

## MONDAY, MARCH 10

**12:00 NOON – 1:00 P.M. *Opening Ceremony,*** Speakers: Dr. Mehrdad Kia, Associate Provost for International Programs, Effie Koehn, Director of Foreign Student and Scholar Services, and Faye Lingarajan, President of the International Student Association. Persian Student Association members give a Tajik dance performance and Yidaki (Didgeridoo) Club member, Mandela Van Eeden, plays the didgeridoo. ~ UC Atrium

**2:00 P.M. *Study Abroad Information Session:*** Learn about study abroad opportunities at The University of Montana (Partner University Exchanges, ISEP, and Faculty Directed Programs), application deadlines, application procedures, and information regarding the credit transfer process, financial aid and scholarships available for study abroad. ~ UC 333

**3:30 P.M. *Welcome to Ukraine: Introduction to the Geography, History and Culture***  
Kateryna Gudymenko, UM Student from Ukraine ~ UC 333

## TUESDAY, MARCH 11

**12:00 NOON *Change your World: Intern Abroad,*** learn about opportunities through the IE3 Global Internship program which provides international professional development experiences for students, Kevin Hood, Internship Coordinator, Internship Services ~ Old Journalism, 303

**7:00 P.M. *Climate Change Negotiations: On the Need of Nations to Follow what Justice Requires,*** Donald Brown, Associate Professor of Environmental Ethics and Program Director, Ethical Dimensions of Climate Change, Penn State University. Sponsored by the Wilderness Institute. ~ Urey Underground Lecture Hall

## WEDNESDAY, MARCH 12

**12:00 NOON *Multi-Cultural Alliance presents the National Coalition Building Institute*** panel discussion on what it is like to be a certain culture or ethnicity on campus. These discussions will help build awareness of the specific struggles of those belonging to groups other than our own. ~ UC Atrium

**3:30 P.M. *The World is Your Job Site: Explore your options for working abroad and discover which plan fits best.*** Learn how to travel and see new places without dipping into your college funds.  
~ Lommasson Center 154

## THURSDAY, MARCH 13

**12:00 NOON *Historical, Religious, and Political Context in Cyprus: Moving Beyond Reductionist Arguments in the Media,*** Bharath Sriraman, Associate Professor, Department of Mathematical Sciences. ~ Old Journalism, 303

**4:30 P.M. *Election in Pakistan: Implications for the U.S.,*** Samir Butt, Near East and South Asia Undergraduate Exchange Program participant ~ Old Journalism 303

## FRIDAY, MARCH 14

**12:00 NOON *Musical Performances*** given by UM international students: Tshering presents traditional Bhutanese music and Liza Shpileyko performs a Russian song and dance. ~ UC Atrium

# Procedure for Establishing Formal University-to-University Level Relations Between The University of Montana and Overseas Partner Institutions

*The following was drafted by UM's International Committee and has been approved by President Dennison and Provost Engstrom. It is also available on the International Programs website at: [http://www.umt.edu/ip/faceexchange/partnership\\_procedure.htm](http://www.umt.edu/ip/faceexchange/partnership_procedure.htm)*

February 22, 2008

The University welcomes and supports personal initiatives to establish contacts and working collaborations between scholars and units at UM and their international counterparts. Such contacts – however informal – constitute a relationship between UM and an overseas institution. In order to maximize the use of University resources in the establishment of overseas partnerships, the formalization of international partnerships involving signed documentation at the higher administrative levels first must involve a period of review and oversight by university officials involved with international matters. To that end, the following procedures have been adopted for the consideration of new overseas institutional partnerships and the formalization of relations with the partner institution:

- 1) Proposed partnerships must have at least one advocate who is a full-time tenured or tenure-track faculty member or administrator at the level of dean or director or higher on the UM campus. The advocate must have a working knowledge of the candidate partner institution and must agree to serve as the point of contact for questions regarding the long-term institutional benefit of the proposed partnership.
- 2) Faculty members or administrators interested in exploring the possibility of an overseas institutional relationship are requested to visit the International Committee to discuss their ideas on an informal basis. If the advocate decides to move forward with a proposal, he/she must draft and submit to the International Committee a written document that will address the following critical issues with regard to the proposed partnership: a) identification of the units on campus that are best poised to benefit from the establishment of a formal partnership. The key here is that the advocate must demonstrate that significant academic merit and institutional compatibility exist to establish a formal long-term relationship; b) evidence that campus units advocat-

ing the partnership have developed a multi-year plan for activity involving students or faculty or both, as well as evidence that the partnership is real and meaningful and has significant potential for growth over the long term; c) evidence that the partnership will strengthen research, teaching, or other scholastic activity and will substantially enhance existing student and/or faculty opportunities at UM. It is also important in this regard to justify that the proposed partnership provides significant new opportunities to UM faculty and students, particularly if UM already has agreements in place with other universities from the same country or the same region; d) discussion of the financial ramifications of establishing a formal agreement (proposed arrangements for exchange student tuition and fees, discussion of grant proposals to be submitted as part of the collaboration, etc.). It is important that the advocate be present at the meeting during which the International Committee discusses their proposal, in order to answer questions, etc.

- 3) Following review and discussion of the written proposal by the International Committee, a recommendation to the Associate Provost for International Programs will be made by the committee.

- 4) If the Associate Provost for International Programs approves of the proposal, the Associate Provost may elect to make a site visit or send a designee to the proposed partner institution. Typically, one or more of the campus advocates for the relationship will be part of a site visit delegation. At this stage, a memorandum of understanding may be signed, based on the recommendation of the Associate Provost and approval by the International Committee. A Memorandum of Agreement (MOA) may not be signed at this stage.

- 5) Following the site visit, the Associate Provost for International Programs will make a recommendation to the International Committee and, upon its final review, forward that recommendation to the Provost and President.

- 6) Following approval by the Provost and President, a formal Memorandum of Agreement may be signed by the President or their designee.

## UM International Partnerships

UM currently has university-wide agreements with over 74 institutions in 31 countries as listed below. Please contact International Programs at 243-2288 for information about UM faculty and student exchange programs or visit our website at [www.umt.edu/ip](http://www.umt.edu/ip).

**AUSTRALIA:** Charles Sturt University, Griffith University

**CANADA:** University of Alberta, University of Calgary

**CHILE:** Pontificia Universidad Catolica de Chile, Pontificia Universidad Catolica de Valparaiso, Universidad Adolfo Ibanez, Universidad de Concepcion, Universidad de Los Lagos, Universidad de Talca, Universidad Mayor, Universidad Tecnológica Metropolitana

**CHINA:** Nankai University, Xinjiang Normal University, Yunnan University, Zhejiang University

**CZECH REPUBLIC:** Charles University

**DENMARK:** Aarhus University

**FINLAND:** Lappeenranta University of Technology, University of Helsinki, University of Joensuu

**FRANCE:** Université Catholique de l'Ouest (UCO), Université Jean Moulin (Lyon 3), Université de Toulouse Le Mirail (Toulouse II)

**FRENCH ANTILLES:** Université des Antilles et de la Guyane

**GERMANY:** Berlin School of Economics, South Asia Institute at the University of Heidelberg, University of Potsdam

**HUNGARY:** University of Pécs

**IRELAND:** University College Cork

**ITALY:** Università Cattolica del Sacro Cuore, Università degli Studi del Piemonte Orientale "Amedeo Avogadro", Università degli Studi di Brescia, Università degli Studi di Siena, Università degli Studi di Torino

**JAPAN:** Aoyama Gakuin University, Kumamoto Gakuen University, Kumamoto University, Ritsumeikan Asia Pacific University, Seijo University, Sophia University, Toyo University

**KAZAKHSTAN:** Kazakh National Pedagogical University named after Abay, L.N. Gumilyov Eurasian National University

**KOREA:** Ajou University, Sookmyung Women's University

**KYRGYZSTAN:** American University of Central Asia, International University of Kyrgyzstan, Mahmud Kashgari-Barskani Eastern University, Naryn State University, Osh State University

**MEXICO:** Universidad de Guanajuato, Universidad de Monterrey

**MOROCCO:** Al Akhawayn University

**NEW ZEALAND:** Massey University, University of Waikato, Victoria University of Wellington

**NORWAY:** University of Tromsø

**PORTUGAL:** University of Porto

**REPUBLIC OF GEORGIA:** Akaki Tsereteli State University, Tbilisi Institute of Asia & Africa

**RUSSIA:** Lomonosov Moscow State University

**SPAIN:** University of Granada

**TAIWAN:** National Chi Nan University, National Pingtung University of Science and Technology, Providence University, Tunghai University

**TAJIKISTAN:** Kurghon Teppa University, State University of Kulob, Tajik State National University

**THAILAND:** Bangkok University, Khon Kaen University

**UNITED KINGDOM:** University of Wales Aberystwyth

**URUGUAY:** Universidad de Montevideo

# International Programs Upcoming Training Projects

By Brian Lofink, International Liaison, International Programs

In continuing our efforts to internationalize the UM campus, International Programs (IP) is actively pursuing additional grants and training programs. Training programs allow the University to build bridges with governments, educational institutions, and professional organizations in various countries of the world. The training programs also promote the continued internationalization of the UM faculty, staff, and students. During the next nine months, IP anticipates three separate teacher training programs to be conducted on the UM campus.

In late Spring 2008, International Programs will partner with UM's School of Education to provide training for 24 teachers from the Kyrgyz Republic. The project is funded by the Asian Development Bank and the Kyrgyz Ministry of Education. The project will be a one month study tour designed to assist the Kyrgyz Ministry of Education in their attempt to modernize Kyrgyzstan's primary and secondary educational system.

In October 2008, in collaboration with the School of Education's Division of Educational Research and Service, International Programs will administer a second round of the Teachers to Teachers: Language, Technology, Math, and Science Exchange (LTMS) Program. The expected training of 10 teachers from Russia will focus on examining effective high school teaching strategies and curriculum. The program will provide the Russian educators with professional development, short-term internships, and workshop design. LTMS will also allow Russian educators to collaborate with U.S. counterparts and develop new teaching methods, create or expand materials and curricula, and prepare professional development workshops for colleagues in their home country.

Finally, International Programs intends to continue the highly successful Shenzhen Teacher Training Program with China. A delegation from Shenzhen Education Bureau visited UM in January to discuss the possibility of a second training program and officials from The University of Montana and the Shenzhen Municipality are hopeful that a new group of Chinese teachers will visit UM in fall 2008.

*(Pecs contd. from page 1)*

ing (5300 students), Science (2900 students), Human Resources (3700 students), and others.

Pecs is a charming old city of 160,000, located in the south of Hungary. The modern city center retains many of the beautiful buildings from the last three centuries, and the streets in the downtown area still follow the ancient layout of the walled city. Celts, followed by the Romans, were the earliest inhabitants of the city, called Sopianae during its early days. An early Christian cemetery in Pecs, dating to the 4th century, has been excavated recently, and the sensitively preserved ruins are recognized as a World Heritage site by UNESCO. Pecs has been named as the European Capital of Culture for the year 2010, and will be host that year to a variety of cultural events.

The Hungarian language (called Magyar) is a Finno-Ugric language, and a difficult one to learn. I had expected there to be a greater language barrier, and was surprised how many people in Hungary spoke English. The Hungarian people were extremely friendly and welcoming everywhere we went. The traditional folk art and music are proudly displayed, and the city has a pleasant and relaxed atmosphere. The food and wine were excellent, although perhaps the cuisine would not be to the taste of someone who prefers a vegetarian diet. As a devout carnivore, I couldn't have been happier.

There are tremendous prospects for further exchanges of faculty and students between The University of Montana and the University of Pecs, and I would encourage anyone with an interest in this part of Europe to consider traveling to Pecs.



*Kiraly Street in Pecs*

# EXPANDING HORIZONS

The International Programs Newsletter at The University of Montana



The University of  
**Montana**

International Programs  
International Center (MIP005)

## The Sixth Annual Central & Southwest Asia Conference: *Religion, Violence and Law – Islam and Human Rights in Central and Southwest Asia*

From Thursday, April 24, through Saturday, April 26, 2008, The University of Montana will host the 6th annual Central and Southwest Asia Conference. The conference will be held at the University Center of the UM campus. The title of this year's conference is "Religion, Violence and Law – Islam and Human Rights in Central and Southwest Asia". It will be sponsored by UM's Central and Southwest Asian Studies Program in collaboration with UM's Maureen and Mike Mansfield Center, Center for Ethics, the Missoula Ministerial Association, and the Montana World Affairs Council. The goal of the conference is to engage the university community and the public at large in a three-day program of dialogue with leading scholars and experts on Islam, the Middle East, and Central Asia.

For more information please contact Brian Lofink at x2299 or [brian.lofink@mso.umt.edu](mailto:brian.lofink@mso.umt.edu).

We welcome items of international or intercultural interest for the next newsletter. Please send them to International Programs, International Center, or email us ([goabroad@mso.umt.edu](mailto:goabroad@mso.umt.edu)).

If you are interested in receiving an email notification regarding upcoming international events and IP activities, please send your name and email address to [goabroad@mso.umt.edu](mailto:goabroad@mso.umt.edu) or call 243-2288.

## International Programs Staff

Mehrdad Kia

Associate Provost for International Programs

[mehrdad.kia@mso.umt.edu](mailto:mehrdad.kia@mso.umt.edu)

406-243-2289

Quincie Albrecht

English Language Institute

[quincie.albrecht@mso.umt.edu](mailto:quincie.albrecht@mso.umt.edu)

406-243-2084

Anne Hosler

Student Employee

[annehosler@mac.com](mailto:annehosler@mac.com)

406-243-2288

Deirdre Black

Special Language Consultant

English Language Institute

[deedblack@gmail.com](mailto:deedblack@gmail.com)

406-243-2084

Brian Lofink

International Liaison

[brian.lofink@mso.umt.edu](mailto:brian.lofink@mso.umt.edu)

406-243-2299

Julie Brown

English Language Institute

[julie.brown@umontana.edu](mailto:julie.brown@umontana.edu)

406-243-2084

Jeanne Loftus

Assistant to the Director

[jeanne.loftus@mso.umt.edu](mailto:jeanne.loftus@mso.umt.edu)

406-243-2208

Nathan Domitrovich

International Student Exchange Assistant

[nathan.domitrovich@mso.umt.edu](mailto:nathan.domitrovich@mso.umt.edu)

406-243-2296

Lee Ann Millar

English Language Institute

[leeann.millar@umontana.edu](mailto:leeann.millar@umontana.edu)

406-243-2084

Nancy Gass

Assistant Director

Financial Affairs and Budgeting

[nancy.gass@umontana.edu](mailto:nancy.gass@umontana.edu)

406-243-2212

Meghan Squires

Assistant Director for Faculty Exchange

[meghan.squires@mso.umt.edu](mailto:meghan.squires@mso.umt.edu)

406-243-6865

Jennifer Ginn

Student Employee

[jennifer.ginn@umontana.edu](mailto:jennifer.ginn@umontana.edu)

406-243-2288

Robert Squires

Assistant Director

English Language Institute

[robert.squires@mso.umt.edu](mailto:robert.squires@mso.umt.edu)

406-243-2232

Rick Graetz

Visiting Professor & Faculty Affiliate

[rick.graetz@mso.umt.edu](mailto:rick.graetz@mso.umt.edu)

Marja Unkuri-Chaudhry

Assistant Director for Study Abroad

[marjac@mso.umt.edu](mailto:marjac@mso.umt.edu)

406-243-2296

Susie Graetz

Visiting Scholar & Faculty Affiliate

[susie.graetz@mso.umt.edu](mailto:susie.graetz@mso.umt.edu)

Julie Vetter

Assistant Director

Special Language Programs

[julie.vetter@umontana.edu](mailto:julie.vetter@umontana.edu)

406-243-2084

Jana Hood

Director

English Language Institute

[joan.hood@mso.umt.edu](mailto:joan.hood@mso.umt.edu)

406-243-2334