Program Review

Big Sky Greetings
WHAT WE DO

- PITCH (Obtain Funding)
- CATCH (Get Students)
  - Active Duty
  - Project GO ROTC
- BAT (Provide Top Notch Training)
- RUN (Do it again)
Sustain the “Center for Excellence” partnership with University of Montana and DoD

Critical Language Training
Regional/Cultural Studies

Saving lives is a Global Initiative
Why We Are Unique

- Will meet any DoD defined critical language need

- Major university
  - Maintain high accreditation standards
  - College course credit
  - Course diversity
    - Political Science
    - Geography
    - Anthropology
    - Geology

- Environment
  - Montanans support our military
  - Special Forces Association
HOW WE DO IT

Leverage UM academic expertise

Assistant and Adjunct professor linguists
- Degreed & OPI certified
- Teaching backgrounds
- Recent “in-country” experience

Target Country Sourced
- Visiting Scholars
- Graduate Teaching Assistants

Cultural/Regional Studies
- DIA Analyst - Naval War College
Capabilities

- **Languages**
  - Pashto
  - Dari
  - Urdu
  - Farsi
  - Korean
  - Chinese

- **Courseware development**
  - Language/Culture DVDs, Books, and Pamphlets
  - Healthy Start, Grow Smart Apps
  - YouTube Classes
  - Website Classes

- **Planned**
  - Indonesian
  - Tagalog
  - Thai

- **Cultural/Regional studies**
  - Central Asia
  - Southwest Asia
  - East Asia
  - National Security Issues
Students

- National Guard
- US Army Special Operations Command
- US Marine Corps (Active & Reserves)
  - Marine Special Operations Command
- US Army (Active & Reserves)
- National Geospatial Intelligence Agency
- Defense Intelligence Agency
Course Content Structure

Course List (modifiable per DoD User Needs)

- Elem Language 1 & 2 (5 credits/course)
- Intermediate Language 1 & 2 (4 credits/course)
- Advanced Language 1 & 2 (4 credits/course)
- Regional Studies & Culture 1 & 2 (5 credits/course)
In Progress Measures
(Exemplars)

- Oral
- Vocabulary/Written
- Culture & Regional Studies
Oral Test Performance
52 Week MARSOC Dari Class

Test Score

Week

Atash
Delawar
Farid
Hamraz
Javid
Ramin
Oral Test Performance
5 Week 1st SFG (A) Korean Intermediate
Culture/Regional Studies Test Performance

Pre-Course Exam | Demography & Islam | Ethnicity | Customs | Afghan History

MARSOC West
MISO
SF
MARSOC East
**Venues**

- **In-residence**
  - Educational environment
  - Comparative reduction in travel/per diem costs
  - College credit

- **Polycom & Vidyo (synchronous online)**
  - No travel/per diem costs
  - “Dwell time” friendly
  - College credit

- **Mobile Training Teams**

- **Blended Options — Tailored to Unit Needs**
Advantages
- Classroom and/or PC Delivery
- Institutional Networking
- DoD User Networking

Challenges
- Classroom Management
- Attendance Management
VTC vs. “In Residence” Test Results
Category IV Languages

Week 1  Week 2  Week 3  Week 4  Week 5  Week 6  Week 7  Week 8  Week 9  Week 10  Week 11  Week 12  Week 13  Week 14  Week 15  Week 16

VTC
In Resident
VTC Savings to DoD

(+ Dwell Time)

GY11-12

GY12-13

GY13-14

$168,152

$390,414

$1,673,499

$1,800,000

$1,600,000

$1,400,000

$1,200,000

$1,000,000

$800,000

$600,000

$400,000

$200,000

$0

$200,000

$400,000

$600,000

$800,000

$1,000,000

$1,200,000

$1,400,000

$1,600,000

$1,800,000

GY11-12

GY12-13

GY13-14

VTC Savings to DoD
Contact Hours

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Language Hold & Pivot

Contact Hours vs. GY 11-12, GY 12-13, GY 13-14
Professor and GTA Available Contact Hours

- **GTA**
- **Instructor**
- **Total Hours**

GY10-11: 2160, 9360, 11520
GY11-12: 2160, 10920, 13080
GY12-13: 2160, 12480, 14640
GY13-14: 2160, 12480, 17760
Instructor Evaluation

1. The teacher was organized and prepared for class.
2. The teacher made class a good place to learn.
3. The teacher's answers were clear and helpful.
4. The teacher used class time well.
5. The teacher knew the course material well.
6. The teacher was respectful to my classmates and me.
7. The teacher treats my classmates and me fairly.
Our students are our credentials ...

- “Everything that Owen does is MAGIC. That guy is a genius & in an expert on all subject matters. Don't change anything about his teaching.” (Owen Sirrs)

- "He made class fun and interesting. He's a great teacher and knows the material.“ (Sefatullah Abdullah)

- “The best teacher I have ever had, in any subject at any point in my life.” (Shakib Rajaieean)

- “She was very helpful and professional.” (Ghotai Sahibyan)

- "Awesome teacher. Truly cared about success of students...” (Shughla Faqereeri)

- "Thank you so much!!! I am amazed at how much we were able to learn in such a short amount of time.“ (Shaima Khinjani)

- “Great teacher! Kept class flowing with a no nonsense approach.” (Faeez Akram)
DCLCP Test Results
(DoD Assessment/ILR Scale)
DCLCP Results
Student ACTFL OPI Score

- Exceeded Expectations (95.2%)
- Met Expectations (3.9%)
- Scored Below Expectations (0.9%)
Additional Impact

- Community Outreach
- UM Graduate Students
- UM Academic Support
- Economic Impact
New Initiatives

- 1<sup>ST</sup> SF Group (Ft Lewis) – East Asia
  - Staff + VTC based GTAs
  - Korean; Chinese; Indonesian; Thai; Tagalog

- UM
  - AA (College of Technology)
  - BA (UM)

- FAO Online Language Maintenance Training
  - VTC/Vidyo

- MARSOC West (Camp Pendleton) – East Asia

- GO ROTC

- Intelligence Agencies (NGA)
Maj Gen (Ret) Loranger,

Just wanted to give you an informal thank you for the school we just attended. I have been in Afghanistan now for 2 weeks and the locals here not only appreciate the fact that I am fluent in their language but understand a bit more about the culture than the "average joe" - tell Owen thanks for that one. Again, thank you for the opportunity and the great time we experienced in Montana and the memories that were made. I honestly believe our value as a Special Forces Soldier has gone up tremendously.

Sincerely,

SSG Brandon xxxx
Thank You

Defense Critical Language and Culture Program
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DCLCP Network
(The Future)
1st Special Forces Group
Languages: Chinese, Indonesian, Korean, Tagalog

2nd Special Forces Group
Languages: Arabic, Dari, French, Pashto, Swahili

3rd Special Forces Group
MISO Languages: Arabic, Dari, French, Pashto, Swahili

4th Special Forces Group
Languages: Spanish, Portuguese

5th Special Forces Group
Languages: Arabic, Spanish

6th Special Forces Group
Languages: Russian, French, Arabic

7th Special Forces Group
Languages: Spanish, Portuguese, Etc.

8th Special Forces Group
Languages: Russian, French, Arabic

9th Special Forces Group
Languages: Chinese, Russian, Arabic

10th Special Forces Group
Languages: Russian, French, Arabic
The University of Montana’s Maureen and Mike Mansfield Center, Defense Critical Language and Culture Program provides intensive language and culture training for members of the National Guard, Reserve, and Active Duty (all services) utilizing a congressionally funded Language Training Center contract through the Department of Defense Language and National Security Education Office. These University of Montana courses are developed and delivered through the DCLCP so students can speak the languages and understand the cultures of strategically significant nations in the world of modernity at a time when bilateral and multilateral relations are increasingly complex. Language fluency and cultural competencies are essential elements of our national defense and empowers military forces to conduct effective interaction, in diverse settings, by establishing and maintaining constructive relationships within the global environment.