General Education Assessment Efforts at UM

1. Focus on the Learning Outcomes from the 11 “Groups” of General Education
   - English Writing Skills
   - Mathematics
   - Modern and Classical Languages or Symbolic Systems
   - Expressive Arts
   - Literary and Artistic Studies
   - Historical and Cultural Studies
   - Social Sciences
   - Ethics and Human Values
   - American and European Perspectives
   - Indigenous and Global Perspectives
   - Natural Sciences

These are outlined on UM’s new General Education website: [http://www.umt.edu/general-education/](http://www.umt.edu/general-education/)

2. Assessment Activities at the committee level
   The University Assessment & Accreditation Committee – Develop an assessment plan for general education.
   Assessment Advisory Committee – charged with reviewing all departmental and program biennial assessment reports.
   General Education Committee
   Writing Assessment Committee

3. Institutional Assessment methods or tools
   - Embedded assessments in General Education courses (beginning with the Natural Sciences)
   - Collegiate Learning Assessment (CLA) (Fall 2015-Spring 2016)
   - University-wide Writing Assessment
   - Assessment of Student Affairs Experiences
   - VALUE rubrics
   - Using Clickers for formative assessments
   - Student self-reports and reflection about General Education learning outcomes

4. Professional Development and Training
   Campus Level Training
   - Focus Groups
   - Assessment Workshops

   National Level Participation
   - AAC&U Annual Conference- the “Great Jobs, Great Lives” report
     - supports the value of the Global Leadership Initiative
   - AAC&U General Education Assessment
     - Presentation about curriculum reform

5. Exploring curricular reform
   - Focusing on learning outcomes
   - Promoting more integration and interdisciplinary approaches
   - Encouraging more applied learning related to “big questions” and real-world problems
   - Building upon the Global Leadership Initiative