Big Picture Values

- Demonstration of effective pedagogical techniques that develop competency in an academic field.
- Efficient delivery of curriculum
- Identifiable “market” of students with interests in program to continuously fill a recruitment pipeline.
- Evidence of engagement and mentoring of students
- Potential for graduates of program to acquire employment in their field
- Discipline has an impact on Montana’s economy and well-being of its people
- Program demonstrates content that fosters skills in citizenship, conflict resolution, communication, empathy, problem solving, and respect for others.
- Program identifies investment in evaluation and faculty development/improvement
- Program shows real and potential capacity to leverage external resources, such as sponsored research
- Evidence of acceptable graduation and retention rates within the program as compared to peer programs at other comparable universities.
- Programs that attracts high quality students
- Program attracts non-resident and international students
- Graduates show potential to work in international settings to allow impacts outside of U.S.
- Prioritize resources to programs that have increasing/high demand
- Sustainability – Programs/initiatives should be able to demonstrate how the move the university closer to the sustainability goals
- Institutional infrastructure and foundation should be restored and strengthened before adding additional programs and initiatives unless they are replacing other programs/initiatives.
- Incremental costs need to be evaluated and considered in all new initiatives (space, infrastructure, support, services, etc.)
- Net revenue must be considered for new initiatives that seek targeted funding. The total institutional revenue targets (FTE) must be hit before additional resources can be allocated centrally. Better understand impacts and marginal costs associated.
- Prioritize safety/security, or other values, for use in evaluation. Priorities need to be established and weighed in evaluations.
- Reward entrepreneurial endeavors and the sharing of resources