BIG PICTURE VALUES

Partnering for Student Success
- Demonstration of effective pedagogical techniques that develop competency in an academic field
- Efficient delivery of curriculum
- Evidence of engagement and mentoring of students
- Evidence of acceptable graduation and retention rates within the program as compared to peer programs

Education for the Global Century
- Potential for graduates of program to acquire employment in their field
- Discipline has an impact on Montana’s economy and well-being of its people
- Program demonstrates content that fosters skills in citizenship, conflict resolution, communication, empathy, problem solving, critical thinking, and respect for others
- Graduates show potential to work in international settings

Discovery and Creativity to Serve Montana and the World
- Program shows real and potential capacity to leverage external resources, such as sponsored research

Dynamic Learning Environment
- Identifiable “market” of students with interests in program to continuously fill a recruitment pipeline
- Program identifies investment in evaluation and faculty development/improvement
- Reward and identify programs that attract high quality students
- Program attracts non-resident and international students
- Sustainability – Programs/projects/initiatives must demonstrate how the project will move the university closer to the sustainability goals

Planning-Assessment Continuum
- Prioritize resources to programs that have increasing/high demand
- Incremental costs need to be evaluated and considered in all new initiatives (space, infrastructure, support, services, staff, etc.) Institutional infrastructure and foundation should be restored and strengthened before adding additional programs and initiatives unless they are entirely self-supporting or replacing other programs/initiatives
- Net revenue must be considered for new initiatives that seek targeted funding. The total institutional revenue targets (FTE) must be hit before additional resources can be allocated centrally.
- Prioritize safety/security, or other values, for use in evaluation. Priorities need to be established and weighed in evaluations