### INTERNATIONAL

- **census (OIP and non-OIP)**
- needs of international students
- courses with intern. Content
- track grad student activities
- research
- **geographic spread**
- do agreements make a difference?
- scholarships
- **visiting faculty**
- exchanges
- other campus programs
- financial barriers/other barriers for faculty

### INTERDICIPLINARITY

- grants/scholarships
- team-teaching
- cross-listing
- MIS (grad council)
- census of curriculum
- faculty credit
- research
- prevalence in majors.
- minors, gen ed.
- GLI feedback

### ON-LINE

- **census (3-5 years)**
- decision processes
- policies
- real / needed support
  - development
  - technology
  - financial
- student reactions
  - (not only to courses but to on-line environment generally)
- degrees / courses / certificates
- hybrid
- MOOCs

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Some general discussion items:

- lets all consult the AA strategic plan as a start (on-line)
- Check what data Arlene WA has for accreditation
- Lets share similar reports from other universities
- Learning outcomes should be considered in all three areas
- Would we perhaps recommend that standard campus data for units
  - Include some new indices to reflect our three areas of focus?