IN TODAY’S CHALLENGING AND COMPLEX WORLD, LEADERS WILL RISE.

PRESIDENT SETH BODNAR
JANUARY 31, 2018
A PIVOTAL MOMENT FOR HIGHER EDUCATION
UM FACES A DEFINING MOMENT
A UM EDUCATION

We are agile, lifelong learners prepared to solve complex interdisciplinary challenges.

POWER IS IN THE “&”
Skilling-up for an AI-powered world involves more than science, technology, engineering and math. As computers behave more like humans, the social sciences and humanities will become even more important. Languages, art, history, economics, ethics, philosophy, psychology and human development courses can teach critical, philosophical and ethics-based skills that will be instrumental in the development and management of AI solutions.

– MICROSOFT PRESIDENT BRAD SMITH
When I started volunteering at UM, I never imagined someday I would get the opportunity to work in one of the greatest museums in the world. This is an absolute dream come true!

– EMILY GRASLIE
Chief Curiosity Correspondent, The Field Museum in Chicago
‘11 B.A. Studio Art

I received great career advice at the University of Montana and I have been very fortunate to make some great decisions along the way.

– ERIC SPRUNK
COO, Nike
‘86 School of Business Administration, Accounting

DOROTHY BRIDGES
Senior VP, Federal Reserve Bank of Minneapolis
‘80 B.A. Liberal Arts

TIM FOX
Montana Attorney General
‘81 B.S. Geology, ‘87, JD
AREAS OF EFFORT

Pursue **Excellence & Innovation**

Emphasize **Stewardship & Sustainability**

Recruit, Retain & Graduate Students

Prioritize **Mission First, People Always**
Pursue Excellence & Innovation
EXCELLENCE IS NOT AN ACCIDENT

BE CLEAR. BE INTENTIONAL. BE BOLD.

IN ORDER TO:
• Shape agile, creative lifelong learners
• Foster social mobility and innovation
• Advance the frontiers of knowledge

✓ UNDERSTAND & EMPHASIZE STRENGTHS
✓ DISCIPLINED FOCUS
✓ SEEK NEW PARADIGMS & STRUCTURES
✓ ASSESSMENT & CONTINUOUS IMPROVEMENT
SHAPING THE UM OF TOMORROW

RECONSTITUTE UPC WITH CHARGE TO:

• Articulate a concise, compelling mission
• Propose a clear, intentional strategic plan for action by May 2018
• Institutionalize a process for continuous assessment and learning

DESIRED END STATE: an agile, innovative, learning organization that meets the needs of our students, the state of MT, and the world.
EMPHASIZE

STEWARDSHIP & SUSTAINABILITY
COMPARISON FY12 TO FY18

STUDENT FTE
FY12 .... 13,643
FY18 ..... 9,710
3,933

STATE SUPPORT
FY12 .... $49M
FY18 ..... $59M

NET TUITION REVENUE
FY12 .... $86M
FY18 ..... $69M
$17M

SPENDING PER STUDENT
FY12 .... $10,314
FY18 ..... $13,587
STUDENT FTE

Projected 9,710

REVENUE

Net Tuition = $69M
State = $59M
Total = $128M

EXPENDITURES

Personnel = $117M
Operating = $14.5M
Total = $131.5M

FY18 BALANCE ($3.5M)

Costs to be absorbed into base FY19-22:

State/Millage/Performance Funding Reductions
Present Law/Reserves
Instruction
Cohort/TA Waivers
Investment in Recruitment/Retention
GENERAL FUND STRATEGIC PRIORITIZATION

1. RECRUITING AND RETENTION
2. CLEAR, INTENTIONAL STRATEGY
3. STRUCTURAL ALIGNMENT AND SIMPLIFICATION
SIMPLIFY THE WAY WE WORK

GOALS:
Enhance service levels and support for core activities and mission of UM

Increased faculty ability to focus on core competencies... teaching and research.

Better alignment and integration of administrative operation of UM

Improve quality of life for staff

ACADEMIC CORE
TEACHING
RESEARCH
STUDENT ENGAGEMENT

ADMINISTRATIVE SHELL

RECRUIT, RETAIN & GRADUATE

RECRUIT
Freshman Students
Transfer Students
International Students
Dual Enrollment
Returning Learners
Online Students
Graduate Students

GRADUATE
Ensure our students pursue a clear path to a timely completion

STUDENTS
11,856

RETAIN
UP 10% BY 2020
Dear [Name],

Your daughter, [Name], is a student in my A&P classes at CMC. When she and I met in my office today, she told me about you, your diagnosis and your prognosis.

As a mother of three daughters, I cannot imagine the range of emotions you are feeling. You must be so proud of her.

I do know that I would find some comfort in knowing that my daughters would have a wide network of supportive mentors during a difficult time such as this one.

Clearly has a knack for human A&P. You have had a profound impact on her as she described you as her hero. If she decided to pursue medicine, it is because of you. If I have the pleasure of having her in class again, I will do everything I can to support her in her academic and professional pursuits.

All my best,

Sue Minns
MISSION FIRST, PEOPLE ALWAYS
Maintain a safe & supportive campus environment

Prioritize student success

Seek & celebrate diversity

Foster performance & professional development

Strengthen our community
OUR TIME IS NOW...
Are these the right areas of focus for UM right now? If not, what would you change?

What do staff most need from the institution to succeed?

What are the university’s greatest strengths, from your perspective?

What areas most need our collective attention?