Dear Campus Community,

Academic units have now received their Academic Portfolio Review reports. This first annual review evaluates program productivity and demand, basing its analysis on degree completion (60%) and enrollment (40%), and benchmarks individual programs against university-wide trends. The aim is to ensure a sustainable portfolio for our students.

We have already begun meeting with programs identified for Qualitative Review from the initial analysis. These meetings are a chance to discuss additional context about the programs under consideration and what enhancements or modifications might preclude the need for further review. If we haven't already met with your program, you can expect to hear from us—we are working with deans and chairs to schedule these meetings as soon as possible. The pace of this schedule will inform what can be accomplished this academic year.

All programs, regardless of the outcome of this initial analysis in this cycle, are encouraged to consider the following guiding questions when reviewing the data: What surprised you about your program(s) in the data?

How do your program outcomes meet the needs of prospective students? What insights have you gained about student enrollment in your programs? What can we learn from the academic advising community about current student demand for programs and migration between programs?

Given current resources, how might we continue to offer this program at the desired level of quality?

What changes are necessary, and which are feasible, to better prepare students, especially considering that for many undergraduates, the bachelor's degree is their terminal degree?

We invite you to share your insights via the reopened survey by March 6. Academic Affairs Playbook | Qualtrics Survey

We will summarize our initial analysis and what we've learned so far at the March 7 Faculty Senate Meeting. No formal program recommendations regarding specific programs will be made at that meeting.

Thank you for your dedication to our university's mission and your engagement in this vital review process.

-Office of the Provost