

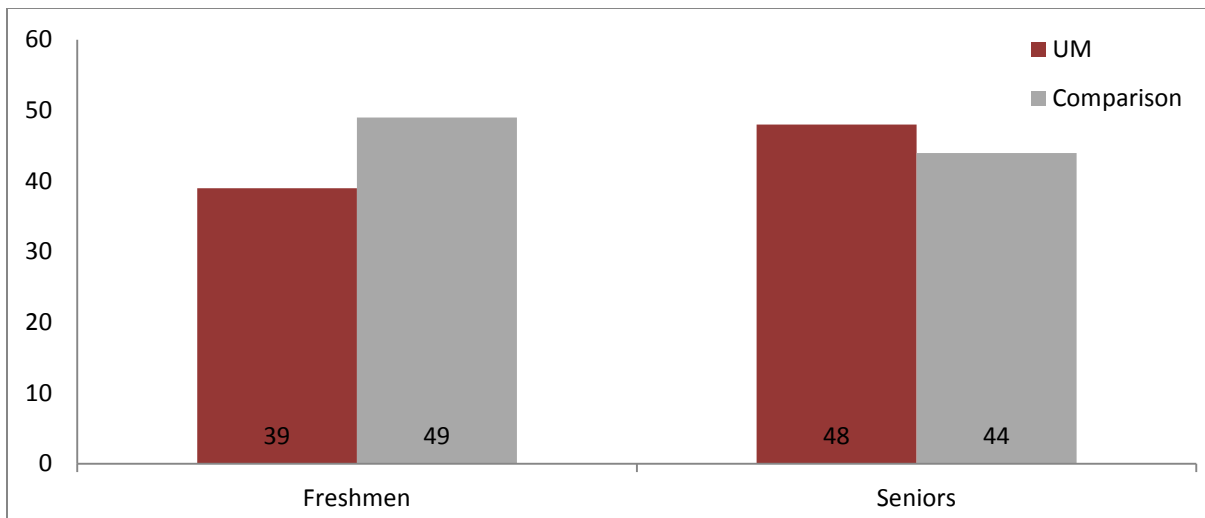
National Survey of Student Engagement: 2013

Student: Peer Interactions & Diversity on Campus

Several questions on the NSSE ask about students' interactions with their peers, specifically as collaborators as they prepare for exams or complete projects. Freshmen at the University of Montana scored lower than their peers at colleges and universities also located in states with fewer than 2 million people (one of the comparison groups for NSSE results; only results with effect sizes of at least .20 for freshmen and/or seniors are reported). The questions and scores follow:

QUESTION: During the current school year, about how often have you prepared for exams by discussing or working through course material with other students?

RESULTS:

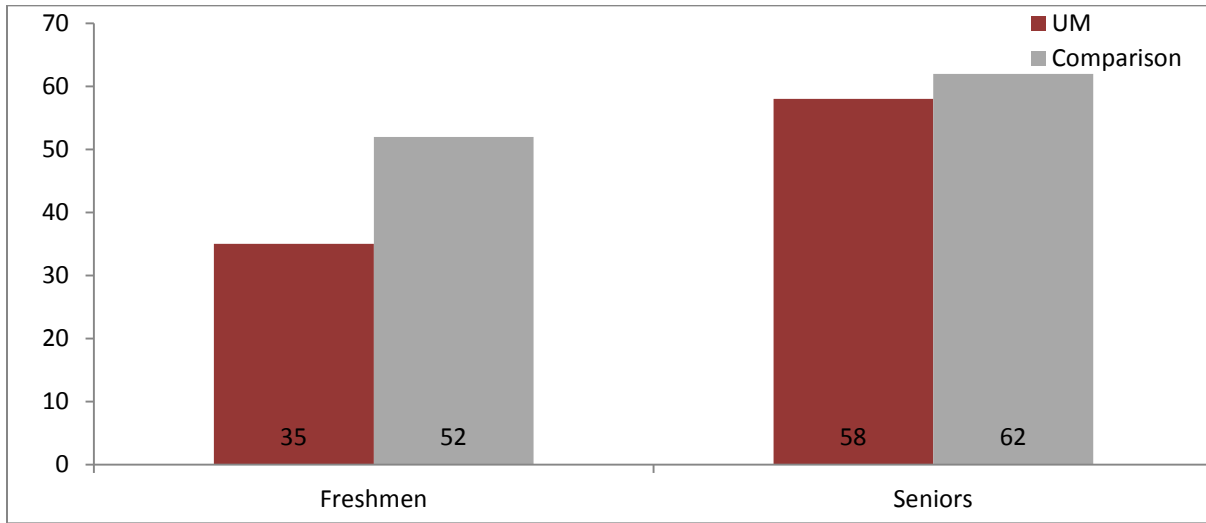


Only 39% of freshmen at UM responded with "Very often" or "Often" to this question, compared to 49% of the students in the comparison group.

Seniors at UM responded "Very often" or "Often" 49% of the time, compared to 44% of seniors in the comparison group (nonsignificant).

QUESTION: During the current school year, about how often have you worked with other students on course projects or assignments?

RESULTS:

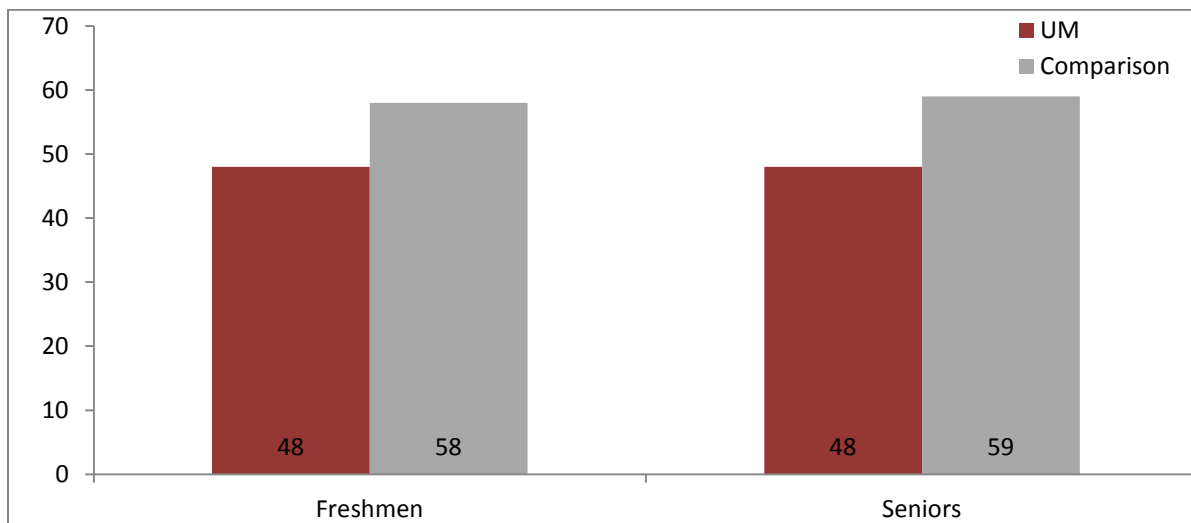


Only 35% of freshmen at UM responded with “Very often” or “Often” to this question, compared to 52% of the students in the comparison group.

Seniors at UM responded “Very often” or “Often” 58% of the time, compared to 62% of seniors in the comparison group (nonsignificant).

QUESTION: During the current school year, about how often have you had discussions with people of a race or ethnicity other than your own?

RESULTS:

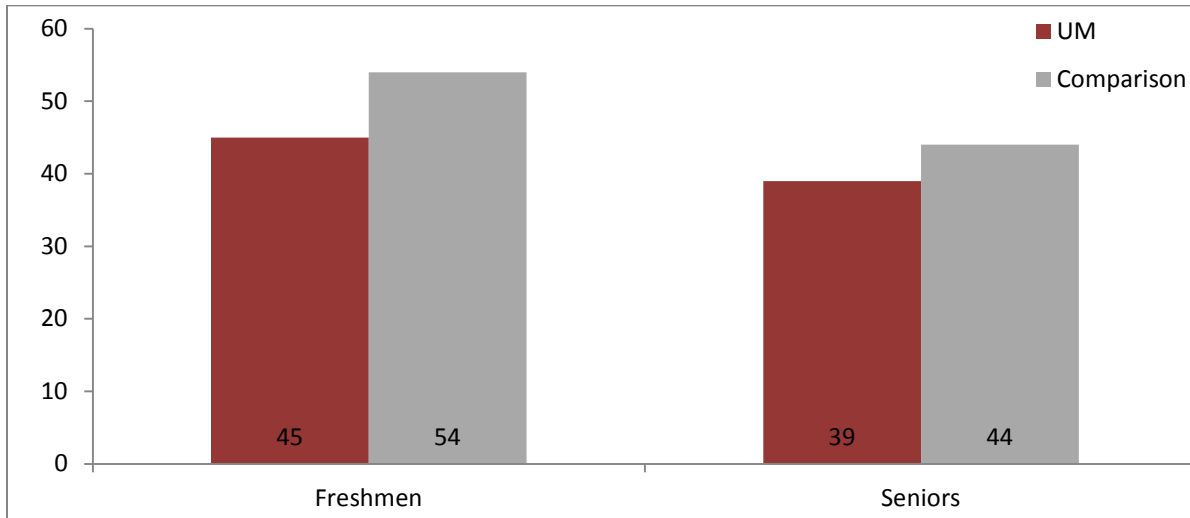


Only 48% of freshmen at UM responded with “Very often” or “Often” to this question, compared to 58% of the students in the comparison group.

Seniors showed similar differences. Only 48% of seniors responded “Very often” or “Often” to this question, compared to 59% of seniors in the comparison group.

QUESTION: How much does your institute emphasize encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)?

RESULTS:



Only 45% of freshmen at UM responded with "Very much" or "Quite a bit" compared to 54% of students in the comparison group.

Only 39% of seniors responded "Very much" or "Quite a bit" compared to 44% of seniors in the comparison group (nonsignificant).