MISSION STATEMENT
Our mission is to foster a learning environment where personal awareness and professional identity are paramount. We train students to be reflective and practice with integrity. Our graduates develop holistic and developmentally informed understandings of the people they serve and empower them in ways that instill hope, embrace diversity, and create optimal wellness.

DEPARTMENT ALIGNMENT WITH STRATEGIC OPPORTUNITIES
After listing each departmental objective, indicate which of the five strategic opportunities (from UM’s Strategic Vision) the objective supports. In this section, you may also briefly describe any innovative or noteworthy programs/initiatives that support the strategic opportunities.

1. Prepare Master’s level School and Clinical Mental Health Counselors-in-training to build knowledge and skills across eight domains
   1. Human growth and development
   2. Social and cultural foundations
   3. The helping relationship
   4. Group theories and methods
   5. Career and lifestyle development
   6. Client assessment and evaluation
   7. Research and program evaluation
   8. Professional orientation
   • We Engage students by providing cross-disciplinary academic support by linking undergraduate students enrolled in COUN 242S: Intimate Relationships to current graduate students for relationship counseling.
   • We Partner with Place by placing interns at Trapper Creek Job Corps, growing partnerships with University of Gondar in Ethiopia and the Royal Thimpu College in Bhutan. We collaborate with SW, PSYX, and MSU Nursing on the Behavioral Health Workforce, Education, and Training grant. We prepare K-12 students for career and college readiness through our School Counseling program. We serve on community advisory boards, and engage in ongoing service work to the university and community.
   • We Reinvent Curriculum by reviewing it annually in alignment with our accreditation standards to assure we are meeting and exceeding accreditation requirements.

2. We prepare Doctoral level Counselor Educators in foundations of professional leadership, supervision, pedagogy, counseling practice, and research competency.
   • We Engage Students by preparing doctoral students to pursue various career avenues within and outside of academia. We offer travel funding for doctoral and MA students to present at regional and national conferences.
   • We Invest in People by supporting professional development for faculty and students though self-generated funds.
We Foster Knowledge Creation and Innovation by recruiting diverse students to our accredited Ph.D. program – the only one in the state. We collaborate with the Children’s Museum Missoula on offering professional development workshop series each semester, connecting current students with practicing professionals.

**STUDENT LEARNING GOALS and MEASUREMENT TOOLS**

<table>
<thead>
<tr>
<th>Student Learning Goals</th>
<th>Oral Comprehensive Exam: School Counseling</th>
<th>Oral Comprehensive Exam: Clinical Mental Health Counseling</th>
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| 1. (COUN MA) Demonstrate competency across the CACREP Core areas, including:  
- Human growth and development  
- Social and cultural foundations  
- The helping relationship  
- Group theories and methods  
- Career and lifestyle development  
- Client assessment and evaluation  
- Research and program evaluation  
- Professional orientation | See attached exam and rubric (3 point scale; Appendix 1) | See attached exam and rubric (3 point scale; Appendix 2) |

<table>
<thead>
<tr>
<th>Student Learning Goals</th>
<th>COUN 699: Dissertation</th>
<th>COUN 670: Comprehensive Exam</th>
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| 2. (COUN PhD & EdD) Understands research design and data analysis methods, can formulate appropriate research questions, and demonstrates professional writing skills necessary for publication. | 2017-2018: 1 active dissertation; 1 completed  
2018-2019: 4 active dissertations | 2017-2018: 3 comprehensive exams; 2 completed  
2018-2019: 3 active comprehensive exams |

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<tr>
<th>Student Learning Goals</th>
<th>COUN 630: Clinical Practice Evaluation</th>
<th>COUN 670: Comprehensive Exam</th>
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</table>
2017-2018: 2 students  
2018-2019: 3 students | 2017-2018: 3 comprehensive exams; 2 completed  
2018-2019: 3 active comprehensive exams |
RESULTS and MODIFICATIONS

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<thead>
<tr>
<th>Learning Goal results</th>
<th>Modifications made to enhance learning</th>
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<tbody>
<tr>
<td>100% pass rate on Oral Comprehensive Exam for MA students, and 100% pass rate on National Counselor Exam</td>
<td>None.</td>
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<tr>
<td>100% Completion of active dissertations.</td>
<td>None.</td>
</tr>
<tr>
<td>66% pass rate on Doctoral Comprehensive Exam 2017-2018</td>
<td>Modify policy and procedures for evaluating Doctoral Comprehensive Exam (See Doctoral Student Handbook, page 18; Appendix 3).</td>
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FUTURE PLANS FOR CONTINUED ASSESSMENT

1. In 2017-2018 we placed our Global Youth Development Program in moratorium due to low enrollment. We currently have no students enrolled in our Ed.S. or Ed.D. programs (all curriculum in the programs is either a part of our accredited MA or Ph.D. programs).
2. Prepare for our 2020 CACREP Accreditation review, implementing and assessing new standards, writing the self-study, and preparing for the site visit. This extensive review will include: School Counseling (MA), Clinical Mental Health Counseling (MA), and Counselor Education and Supervision (PhD) programs.
3. Redesign our Oral Comprehensive Exam process to reflect changes in accreditation standards.
4. In the last year (17-18) we updated all of our syllabi to reflect changes in our CACREP accreditation standards, which were updated in 2016. Student Learning Outcome data are in the process of being collected in preparation for our 2020 CACREP self-study.
5. Apply Program Evaluation cycle (Appendix 5) to track assessment cycles and data review for all programs in the department.

APPENDICES

1. Oral Comprehensive Exam Rubric, School Counseling
2. Oral Comprehensive Exam Rubric, Mental Health Counseling
3. Doctoral Student Handbook
4. Doctoral Clinical Evaluation
5. Program Evaluation Process
6. CACREP Accreditation MA Self Study (please see documentation here for additional learning goals and assessment measures).
7. CACREP Accreditation PhD Self Study (please see documentation here for additional learning goals and assessment measures).