Crosstabs

How work-intensive is IPR submission for you? * Role Crosstabulation

			Role	Total
			Faculty member being evaluated	
How work-intensive is IPR submission for you?	Extremely easy	Count	23	23
		% within Role	19.8%	19.8%
	Moderately easy	Count	29	29
		% within Role	25.0%	25.0%
	Neither easy nor difficult	Count	24	24
		% within Role	20.7%	20.7%
	Slightly difficult	Count	26	26
		% within Role	22.4%	22.4%
	Slightly easy	Count	14	14
		% within Role	12.1%	12.1%
Total		Count	116	116
		% within Role	100.0%	100.0%

Does anyone other than you participate in the preparation of your IPR for submission? - Selected Choice * Role Crosstabulation

			Role	Total
			Faculty member being evaluated	
Does anyone other than you participate in the preparation of your IPR for submission? - Selected Choice	No	Count	106	106
		% within Role	92.2%	92.2%
	Yes	Count	9	9
		% within Role	7.8%	7.8%
Total		Count	115	115
		% within Role	100.0%	100.0%

How efficient are the methods your department uses to have faculty members review and sign their SEC, FEC, and chair recommendations? * Role Crosstabulation

			Role	Total
			Faculty member being evaluated	
How efficient are the methods your department uses to have faculty members review and sign their SEC, FEC, and chair recommendations?	Extremely efficient	Count	12	12
		% within Role	10.6%	10.6%
	Moderately efficient	Count	35	35
		% within Role	31.0%	31.0%
	Not efficient at all	Count	14	14
		% within Role	12.4%	12.4%
	Slightly efficient	Count	19	19
		% within Role	16.8%	16.8%
	Very efficient	Count	33	33
		% within Role	29.2%	29.2%
Total		Count	113	113
		% within Role	100.0%	100.0%

How efficient is the method your college uses to share the Dean's recommendations with you? * Role Crosstabulation

			Role	Total
			Faculty member being evaluated	
How efficient is the method your college uses to share the Dean's recommendations with you?	Extremely efficient	Count	8	8
		% within Role	7.1%	7.1%
	Moderately efficient	Count	37	37
		% within Role	32.7%	32.7%
	Not efficient at all	Count	11	11
		% within Role	9.7%	9.7%
	Slightly efficient	Count	28	28
		% within Role	24.8%	24.8%
	Very efficient	Count	29	29
		% within Role	25.7%	25.7%
Total		Count	113	113
		% within Role	100.0%	100.0%

How effective is the method the Office of the Provost uses to share the Provost's recommendations with you? * Role Crosstabulation

			Role	Total
			Faculty member being evaluated	
How effective is the method the Office of the Provost uses to share the Provost's recommendations with you?	Extremely efficient	Count	6	6
		% within Role	5.8%	5.8%
	Moderately efficient	Count	29	29
		% within Role	27.9%	27.9%
	Not efficient at all	Count	23	23
		% within Role	22.1%	22.1%
	Slightly efficient	Count	21	21
		% within Role	20.2%	20.2%
	Very efficient	Count	25	25
		% within Role	24.0%	24.0%
Total		Count	104	104
		% within Role	100.0%	100.0%

How many years have you worked at UM? * Role Crosstabulation

			Role								Total
			Dean	Dean's office staff	Department chair/Program director/School director	Department, program, or school administrative associate	Faculty evaluation committee (FEC) chair	Faculty evaluation committee (FEC) member	Faculty member being evaluated	Provost's office staff	
How many years have you worked at UM?	1-5 years	Count	1	6	6	6	3	2	27	2	53
		% within Role	20.0%	75.0%	27.3%	54.5%	13.0%	9.5%	23.3%	66.7%	25.4%
	11-15 years	Count	1	0	7	1	3	4	23	0	39
		% within Role	20.0%	0.0%	31.8%	9.1%	13.0%	19.0%	19.8%	0.0%	18.7%
	16-20 years	Count	1	1	1	0	7	5	14	0	29
		% within Role	20.0%	12.5%	4.5%	0.0%	30.4%	23.8%	12.1%	0.0%	13.9%
	21-30 years	Count	2	0	7	1	6	3	31	0	50
		% within Role	40.0%	0.0%	31.8%	9.1%	26.1%	14.3%	26.7%	0.0%	23.9%
	40+ years	Count	0	0	0	0	0	0	1	0	1
		% within Role	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	0.0%	0.5%
	6-10 years	Count	0	1	1	3	4	7	20	1	37
		% within Role	0.0%	12.5%	4.5%	27.3%	17.4%	33.3%	17.2%	33.3%	17.7%
Total		Count	5	8	22	11	23	21	116	3	209
		% within Role	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

			Role								
			Dean	Dean's office staff	Department chair/Program director/School director	Department, program, or school administrative associate	Faculty evaluation committee (FEC) chair	Faculty evaluation committee (FEC) member	Faculty member being evaluated	Provost's office staff	Total
Where do you currently work? - Selected Choice	Bitterroot College	Count	0	0	0	1	0	0	0	0	1
		% within Role	0.0%	0.0%	0.0%	9.1%	0.0%	0.0%	0.0%	0.0%	0.5%
	College of Business	Count	0	1	0	0	1	2	6	0	10
		% within Role	0.0%	12.5%	0.0%	0.0%	4.5%	9.5%	5.2%	0.0%	4.8%
	College of Health Professions & Biomedical Sciences	Count	0	1	3	2	2	1	12	0	21
		% within Role	0.0%	12.5%	13.6%	18.2%	9.1%	4.8%	10.4%	0.0%	10.1%
	College of Humanities & Sciences	Count	1	1	9	5	10	7	50	0	83
		% within Role	20.0%	12.5%	40.9%	45.5%	45.5%	33.3%	43.5%	0.0%	40.1%
	College of Visual & Performing Arts	Count	0	1	2	0	2	1	7	0	13
		% within Role	0.0%	12.5%	9.1%	0.0%	9.1%	4.8%	6.1%	0.0%	6.3%
	Mansfield Library	Count	1	1	0	0	1	0	3	0	6
		% within Role	20.0%	12.5%	0.0%	0.0%	4.5%	0.0%	2.6%	0.0%	2.9%
	Missoula College	Count	0	0	3	0	2	4	12	0	21
		% within Role	0.0%	0.0%	13.6%	0.0%	9.1%	19.0%	10.4%	0.0%	10.1%
	Other	Count	1	0	1	0	0	0	2	3	7
		% within Role	20.0%	0.0%	4.5%	0.0%	0.0%	0.0%	1.7%	100.0%	3.4%
	PJW College of Education & Human Sciences	Count	0	1	1	2	1	4	8	0	17
		% within Role	0.0%	12.5%	4.5%	18.2%	4.5%	19.0%	7.0%	0.0%	8.2%
	School of Journalism	Count	1	1	0	0	0	1	1	0	4
		% within Role	20.0%	12.5%	0.0%	0.0%	0.0%	4.8%	0.9%	0.0%	1.9%
	WA Franke College of Forestry & Conservation	Count	1	1	3	1	3	1	14	0	24
		% within Role	20.0%	12.5%	13.6%	9.1%	13.6%	4.8%	12.2%	0.0%	11.6%
Total		Count	5	8	22	11	22	21	115	3	207
		% within Role	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

			Role							
			Dean	Department chair/Program director/School director	Department, program, or school administrative associate	Faculty evaluation committee (FEC) chair	Faculty evaluation committee (FEC) member	Faculty member being evaluated	Provost's office staff	Total
If you are a faculty member, what is your rank/title?	Adjunct instructor	Count	0	0	1	0	0	11	0	12
		% within Role	0.0%	0.0%	100.0%	0.0%	0.0%	9.8%	0.0%	6.5%
	Assistant professor	Count	0	2	0	1	3	19	0	25
		% within Role	0.0%	9.1%	0.0%	4.3%	14.3%	17.0%	0.0%	13.4%
	Associate professor	Count	1	7	0	10	8	30	1	57
		% within Role	20.0%	31.8%	0.0%	43.5%	38.1%	26.8%	50.0%	30.6%
	Full professor	Count	4	13	0	12	10	44	1	84
		% within Role	80.0%	59.1%	0.0%	52.2%	47.6%	39.3%	50.0%	45.2%
	Lecturer	Count	0	0	0	0	0	3	0	3
		% within Role	0.0%	0.0%	0.0%	0.0%	0.0%	2.7%	0.0%	1.6%
	Research faculty	Count	0	0	0	0	0	5	0	5
		% within Role	0.0%	0.0%	0.0%	0.0%	0.0%	4.5%	0.0%	2.7%
Total		Count	5	22	1	23	21	112	2	186
		% within Role	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

If you are a faculty member, what is your tenure status? * Role Crosstabulation

			Role							
			Dean	Department chair/Program director/School director	Department, program, or school administrative associate	Faculty evaluation committee (FEC) chair	Faculty evaluation committee (FEC) member	Faculty member being evaluated	Provost's office staff	Total
If you are a faculty member, what is your tenure status?	Non-tenurable	Count	0	0	1	0	0	13	0	14
		% within Role	0.0%	0.0%	100.0%	0.0%	0.0%	12.1%	0.0%	7.7%
	Tenure-track	Count	0	2	0	1	2	22	1	28
		% within Role	0.0%	9.1%	0.0%	4.3%	9.5%	20.6%	50.0%	15.5%
	Tenured	Count	5	20	0	22	19	72	1	139
		% within Role	100.0%	90.9%	0.0%	95.7%	90.5%	67.3%	50.0%	76.8%
Total		Count	5	22	1	23	21	107	2	181
		% within Role	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Describe how work-intensive gathering materials for the Student Evaluation Committee (SEC) is for you. * Role Crosstabulation

			Role	Total
			Department, program, or school administrative associate	
Describe how work-intensive gathering materials for the Student Evaluation Committee (SEC) is for you.	Neither easy nor difficult	Count	5	5
		% within Role	41.7%	41.7%
	Somewhat difficult	Count	5	5
		% within Role	41.7%	41.7%
	Somewhat easy	Count	2	2
		% within Role	16.7%	16.7%
Total		Count	12	12
		% within Role	100.0%	100.0%

Describe your overall workload as it relates to faculty evaluations. * Role Crosstabulation

			Role	Total
			Department, program, or school administrative associate	
Describe your overall workload as it relates to faculty evaluations.	Neither easy nor difficult	Count	3	3
		% within Role	27.3%	27.3%
	Somewhat difficult	Count	6	6
		% within Role	54.5%	54.5%
	Somewhat easy	Count	2	2
		% within Role	18.2%	18.2%
Total		Count	11	11
		% within Role	100.0%	100.0%

How much assistance do the faculty members in your department expect you to provide them to prepare their IPRs for submission? * Role Crosstabulation

			Role Department, program, or school administrative associate	Total
How much assistance do the faculty members in your department expect you to provide them to prepare their IPRs for submission?	A great deal	Count	2	2
		% within Role	18.2%	18.2%
	A little	Count	4	4
		% within Role	36.4%	36.4%
	A lot	Count	1	1
		% within Role	9.1%	9.1%
	A moderate amount	Count	3	3
		% within Role	27.3%	27.3%
	None at all	Count	1	1
		% within Role	9.1%	9.1%
Total		Count	11	11
		% within Role	100.0%	100.0%

How much assistance do you provide to the FEC chair and members? * Role Crosstabulation

			Role Department, program, or school administrative associate	Total
How much assistance do you provide to the FEC chair and members?	A great deal	Count	2	2
		% within Role	18.2%	18.2%
	A little	Count	2	2
		% within Role	18.2%	18.2%
	A moderate amount	Count	7	7
		% within Role	63.6%	63.6%
Total		Count	11	11
		% within Role	100.0%	100.0%

How much assistance do you provide to the department chair in support of their role in the faculty evaluation process? * Role Crosstabulation

			Role Department, program, or school administrative associate	Total
How much assistance do you provide to the department chair in support of their role in the faculty evaluation process?	A little	Count	4	4
		% within Role	36.4%	36.4%
	A lot	Count	1	1
		% within Role	9.1%	9.1%
	A moderate amount	Count	6	6
		% within Role	54.5%	54.5%
Total		Count	11	11
		% within Role	100.0%	100.0%

How effectively are the SEC, FEC, and Chair able to meet the 15th of the month deadlines for faculty evaluation recommendations stated in the CBA? * Role Crosstabulation

			Role Department, program, or school administrative associate	Total
How effectively are the SEC, FEC, and Chair able to meet the 15th of the month deadlines for faculty evaluation recommendations stated in the CBA?	Extremely effective	Count	1	1
		% within Role	9.1%	9.1%
	Moderately effective	Count	4	4
		% within Role	36.4%	36.4%
	Not effective at all	Count	2	2
		% within Role	18.2%	18.2%
	Slightly effective	Count	3	3
		% within Role	27.3%	27.3%
	Very effective	Count	1	1
		% within Role	9.1%	9.1%
Total		Count	11	11
		% within Role	100.0%	100.0%

How effective is your college's system for sharing the dean's recommendations with faculty in your department? * Role Crosstabulation

			Role Department, program, or school administrative associate	Total
How effective is your college's system for sharing the dean's recommendations with faculty in your department?	Extremely effective	Count	1	1
		% within Role	9.1%	9.1%
	Moderately effective	Count	6	6
		% within Role	54.5%	54.5%
	Not effective at all	Count	1	1
		% within Role	9.1%	9.1%
	Very effective	Count	3	3
		% within Role	27.3%	27.3%
Total		Count	11	11
		% within Role	100.0%	100.0%

How effective is the method the Office of the Provost uses to share the Provost's recommendations on faculty evaluations with your department? * Role Crosstabulation

			Role Department, program, or school administrative associate	Total
How effective is the method the Office of the Provost uses to share the Provost's recommendations on faculty evaluations with your department?	Extremely effective	Count	1	1
		% within Role	9.1%	9.1%
	Moderately effective	Count	5	5
		% within Role	45.5%	45.5%
	Not effective at all	Count	2	2
		% within Role	18.2%	18.2%
	Slightly effective	Count	2	2
		% within Role	18.2%	18.2%
	Very effective	Count	1	1
		% within Role	9.1%	9.1%
Total		Count	11	11
		% within Role	100.0%	100.0%

Does your department retain paper copies of faculty IPRs and/or FEC and chair recommendations each year? - Selected Choice * Role Crosstabulation

			Role	Total
			Department, program, or school administrative associate	
Does your department retain paper copies of faculty IPRs and/or FEC and chair recommendations each year? - Selected Choice	No	Count	2	2
		% within Role	18.2%	18.2%
	Other	Count	2	2
		% within Role	18.2%	18.2%
	Yes	Count	7	7
		% within Role	63.6%	63.6%
Total		Count	11	11
		% within Role	100.0%	100.0%

Describe the overall workload of the FEC Chair. * Role Crosstabulation

			Role	Total
			Faculty evaluation committee (FEC) chair	
Describe the overall workload of the FEC Chair.	Extremely difficult	Count	2	2
		% within Role	8.3%	8.3%
	Neither easy nor difficult	Count	2	2
		% within Role	8.3%	8.3%
	Somewhat difficult	Count	17	17
		% within Role	70.8%	70.8%
	Somewhat easy	Count	3	3
		% within Role	12.5%	12.5%
Total		Count	24	24
		% within Role	100.0%	100.0%

How much assistance does your department's administrative associate provide individual faculty members preparing for evaluation? * Role Crosstabulation

			Role	Total
			Faculty evaluation committee (FEC) chair	
How much assistance does your department's administrative associate provide individual faculty members preparing for evaluation?	A great deal	Count	1	1
		% within Role	4.2%	4.2%
	A little	Count	9	9
		% within Role	37.5%	37.5%
	A lot	Count	2	2
		% within Role	8.3%	8.3%
	A moderate amount	Count	3	3
		% within Role	12.5%	12.5%
	None at all	Count	9	9
		% within Role	37.5%	37.5%
Total		Count	24	24
		% within Role	100.0%	100.0%

How much assistance does your department's administrative associate provide the FEC? * Role Crosstabulation

			Role	Total
			Faculty evaluation committee (FEC) chair	
How much assistance does your department's administrative associate provide the FEC?	A great deal	Count	1	1
		% within Role	4.2%	4.2%
	A little	Count	9	9
		% within Role	37.5%	37.5%
	A lot	Count	6	6
		% within Role	25.0%	25.0%
	A moderate amount	Count	6	6
		% within Role	25.0%	25.0%
	None at all	Count	2	2
		% within Role	8.3%	8.3%
Total		Count	24	24
		% within Role	100.0%	100.0%

How effective is the method your FEC uses to write its recommendations of faculty members undergoing evaluation? * Role Crosstabulation

			Role Faculty evaluation committee (FEC) chair	Total
How effective is the method your FEC uses to write its recommendations of faculty members undergoing evaluation?	Extremely effective	Count	2	2
		% within Role	8.7%	8.7%
	Moderately effective	Count	9	9
		% within Role	39.1%	39.1%
	Slightly effective	Count	2	2
		% within Role	8.7%	8.7%
	Very effective	Count	10	10
		% within Role	43.5%	43.5%
Total		Count	23	23
		% within Role	100.0%	100.0%

How effective is the method your department uses to have faculty members review and sign their evaluations? * Role Crosstabulation

			Role Faculty evaluation committee (FEC) chair	Total
How effective is the method your department uses to have faculty members review and sign their evaluations?	Extremely effective	Count	3	3
		% within Role	13.0%	13.0%
	Moderately effective	Count	8	8
		% within Role	34.8%	34.8%
	Not effective at all	Count	2	2
		% within Role	8.7%	8.7%
	Slightly effective	Count	4	4
		% within Role	17.4%	17.4%
	Very effective	Count	6	6
		% within Role	26.1%	26.1%
Total		Count	23	23
		% within Role	100.0%	100.0%

Describe the overall workload for FEC members in your department. * Role Crosstabulation

			Role Faculty evaluation committee (FEC) member	Total
Describe the overall workload for FEC members in your department.	Extremely difficult	Count	1	1
		% within Role	4.5%	4.5%
	Neither easy nor difficult	Count	9	9
		% within Role	40.9%	40.9%
	Somewhat difficult	Count	10	10
		% within Role	45.5%	45.5%
	Somewhat easy	Count	2	2
		% within Role	9.1%	9.1%
Total		Count	22	22
		% within Role	100.0%	100.0%

How much assistance does your department's administrative associate provide individual faculty members preparing for evaluation? * Role Crosstabulation

			Role Faculty evaluation committee (FEC) member	Total
How much assistance does your department's administrative associate provide individual faculty members preparing for evaluation?	A little	Count	10	10
		% within Role	50.0%	50.0%
	A lot	Count	2	2
		% within Role	10.0%	10.0%
	A moderate amount	Count	2	2
		% within Role	10.0%	10.0%
	None at all	Count	6	6
		% within Role	30.0%	30.0%
Total		Count	20	20
		% within Role	100.0%	100.0%

How much assistance does your department's administrative associate provide the FEC? * Role Crosstabulation

			Role	Total
			Faculty evaluation committee (FEC) member	
How much assistance does your department's administrative associate provide the FEC?	A little	Count	12	12
		% within Role	57.1%	57.1%
	A lot	Count	1	1
		% within Role	4.8%	4.8%
	A moderate amount	Count	5	5
		% within Role	23.8%	23.8%
	None at all	Count	3	3
		% within Role	14.3%	14.3%
Total		Count	21	21
		% within Role	100.0%	100.0%

How effective is the method your FEC uses to write its recommendations of faculty members undergoing evaluation? * Role Crosstabulation

			Role	Total
			Faculty evaluation committee (FEC) member	
How effective is the method your FEC uses to write its recommendations of faculty members undergoing evaluation?	Extremely effective	Count	3	3
		% within Role	14.3%	14.3%
	Moderately effective	Count	7	7
		% within Role	33.3%	33.3%
	Not effective at all	Count	1	1
		% within Role	4.8%	4.8%
	Slightly effective	Count	3	3
		% within Role	14.3%	14.3%
	Very effective	Count	7	7
		% within Role	33.3%	33.3%
Total		Count	21	21
		% within Role	100.0%	100.0%

How effective is the method your department uses to have faculty members review and sign the FEC's recommendations? * Role Crosstabulation

			Role	Total
			Faculty evaluation committee (FEC) member	
How effective is the method your department uses to have faculty members review and sign the FEC's recommendations?	Extremely effective	Count	4	4
		% within Role	19.0%	19.0%
	Moderately effective	Count	5	5
		% within Role	23.8%	23.8%
	Not effective at all	Count	2	2
		% within Role	9.5%	9.5%
	Slightly effective	Count	4	4
		% within Role	19.0%	19.0%
	Very effective	Count	6	6
		% within Role	28.6%	28.6%
Total		Count	21	21
		% within Role	100.0%	100.0%

How much assistance does your department's administrative associate provide you in support of your role in the faculty evaluation process? * Role Crosstabulation

			Role	Total
			Department chair/Program director/School director	
How much assistance does your department's administrative associate provide you in support of your role in the faculty evaluation process?	A great deal	Count	3	3
		% within Role	13.6%	13.6%
	A little	Count	6	6
		% within Role	27.3%	27.3%
	A lot	Count	6	6
		% within Role	27.3%	27.3%
	A moderate amount	Count	6	6
		% within Role	27.3%	27.3%
	None at all	Count	1	1
		% within Role	4.5%	4.5%
Total		Count	22	22
		% within Role	100.0%	100.0%

How effective is the method your department's FEC uses to have faculty members review and sign recommendations? * Role Crosstabulation

			Role	Total
			Department chair/Program director/School director	
How effective is the method your department's FEC uses to have faculty members review and sign recommendations?	Extremely effective	Count	3	3
		% within Role	13.6%	13.6%
	Moderately effective	Count	9	9
		% within Role	40.9%	40.9%
	Not effective at all	Count	1	1
		% within Role	4.5%	4.5%
	Slightly effective	Count	4	4
		% within Role	18.2%	18.2%
	Very effective	Count	5	5
		% within Role	22.7%	22.7%
Total		Count	22	22
		% within Role	100.0%	100.0%

How effective is the method your department uses to have faculty members review and sign the chair's recommendations? * Role Crosstabulation

			Role	Total
			Department chair/Program director/School director	
How effective is the method your department uses to have faculty members review and sign the chair's recommendations?	Extremely effective	Count	3	3
		% within Role	13.6%	13.6%
	Moderately effective	Count	8	8
		% within Role	36.4%	36.4%
	Not effective at all	Count	1	1
		% within Role	4.5%	4.5%
	Slightly effective	Count	4	4
		% within Role	18.2%	18.2%
	Very effective	Count	6	6
		% within Role	27.3%	27.3%
Total		Count	22	22
		% within Role	100.0%	100.0%

Describe your overall workload as it relates to faculty evaluations. * Role Crosstabulation

			Role	Total
			Dean's office staff	
Describe your overall workload as it relates to faculty evaluations.	Extremely difficult	Count	1	1
		% within Role	11.1%	11.1%
	Neither easy nor difficult	Count	2	2
		% within Role	22.2%	22.2%
	Somewhat difficult	Count	5	5
		% within Role	55.6%	55.6%
	Somewhat easy	Count	1	1
		% within Role	11.1%	11.1%
Total		Count	9	9
		% within Role	100.0%	100.0%

From your perspective,how effective are the methods departments in your college use to have faculty members review and sign the SEC, FEC, and chair recommendations? * Role Crosstabulation

			Role	Total
			Dean's office staff	
From your perspective,how effective are the methods departments in your college use to have faculty members review and sign the SEC, FEC, and chair recommendations?	Moderately effective	Count	4	4
		% within Role	50.0%	50.0%
	Not effective at all	Count	1	1
		% within Role	12.5%	12.5%
	Slightly effective	Count	3	3
		% within Role	37.5%	37.5%
Total		Count	8	8
		% within Role	100.0%	100.0%

From your perspective, how effectively are the SEC, FEC, and chair able to meet the 15th of the month deadlines? * Role Crosstabulation

			Role	Total
			Dean's office staff	
From your perspective, how effectively are the SEC, FEC, and chair able to meet the 15th of the month deadlines?	Moderately effective	Count	3	3
		% within Role	37.5%	37.5%
	Not effective at all	Count	2	2
		% within Role	25.0%	25.0%
	Slightly effective	Count	1	1
		% within Role	12.5%	12.5%
	Very effective	Count	2	2
		% within Role	25.0%	25.0%
Total		Count	8	8
		% within Role	100.0%	100.0%

How effective is the method your college uses to share the dean's recommendations with faculty members undergoing evaluation? * Role Crosstabulation

			Role	Total
			Dean's office staff	
How effective is the method your college uses to share the dean's recommendations with faculty members undergoing evaluation?	Extremely effective	Count	1	1
		% within Role	11.1%	11.1%
	Moderately effective	Count	5	5
		% within Role	55.6%	55.6%
	Slightly effective	Count	1	1
		% within Role	11.1%	11.1%
	Very effective	Count	2	2
		% within Role	22.2%	22.2%
Total		Count	9	9
		% within Role	100.0%	100.0%

How much work goes into preparing faculty evaluation files for delivery to the Office of the Provost? * Role Crosstabulation

			Role	Total
			Dean's office staff	
How much work goes into preparing faculty evaluation files for delivery to the Office of the Provost?	A great deal	Count	2	2
		% within Role	22.2%	22.2%
	A lot	Count	3	3
		% within Role	33.3%	33.3%
	A moderate amount	Count	4	4
		% within Role	44.4%	44.4%
Total		Count	9	9
		% within Role	100.0%	100.0%

Does your office retain paper copies of faculty IPRs and/or FEC, chair, and dean recommendations each year? - Selected Choice * Role Crosstabulation

			Role	Total
			Dean's office staff	
Does your office retain paper copies of faculty IPRs and/or FEC, chair, and dean recommendations each year? - Selected Choice	Other	Count	2	2
		% within Role	25.0%	25.0%
	Yes	Count	6	6
		% within Role	75.0%	75.0%
Total		Count	8	8
		% within Role	100.0%	100.0%

Describe the overall workload of faculty evaluations for you. * Role Crosstabulation

			Role	Total
			Dean	
Describe the overall workload of faculty evaluations for you.	Extremely difficult	Count	1	1
		% within Role	20.0%	20.0%
	Neither easy nor difficult	Count	2	2
		% within Role	40.0%	40.0%
	Somewhat difficult	Count	2	2
		% within Role	40.0%	40.0%
Total		Count	5	5
		% within Role	100.0%	100.0%

How effective are the methods the FECs and chairs in your college use to have faculty members review and sign their recommendations? * Role Crosstabulation

			Role Dean	Total
How effective are the methods the FECs and chairs in your college use to have faculty members review and sign their recommendations?	Not effective at all	Count	2	2
		% within Role	40.0%	40.0%
	Slightly effective	Count	1	1
		% within Role	20.0%	20.0%
	Very effective	Count	2	2
		% within Role	40.0%	40.0%
Total		Count	5	5
		% within Role	100.0%	100.0%

How well are the FECs and departments in your college able to meet the 15th of the month deadline for faculty evaluation recommendations stated in the CBA? * Role Crosstabulation

			Role Dean	Total
How well are the FECs and departments in your college able to meet the 15th of the month deadline for faculty evaluation recommendations stated in the CBA?	Extremely well	Count	2	2
		% within Role	40.0%	40.0%
	Slightly well	Count	1	1
		% within Role	20.0%	20.0%
	Very well	Count	2	2
		% within Role	40.0%	40.0%
Total		Count	5	5
		% within Role	100.0%	100.0%

How effective is the method your office uses to share your recommendations with faculty members you've evaluated? * Role Crosstabulation

			Role Dean	Total
How effective is the method your office uses to share your recommendations with faculty members you've evaluated?	Moderately effective	Count	3	3
		% within Role	60.0%	60.0%
	Slightly effective	Count	1	1
		% within Role	20.0%	20.0%
	Very effective	Count	1	1
		% within Role	20.0%	20.0%
Total		Count	5	5
		% within Role	100.0%	100.0%

How easy is it for your office to meet the deadlines for faculty evaluation recommendations and appeals stated in the CBAs? * Role Crosstabulation

			Role Dean	Total
How easy is it for your office to meet the deadlines for faculty evaluation recommendations and appeals stated in the CBAs?	Extremely difficult	Count	1	1
		% within Role	20.0%	20.0%
	Neither easy nor difficulty	Count	1	1
		% within Role	20.0%	20.0%
	Somewhat easy	Count	3	3
		% within Role	60.0%	60.0%
Total		Count	5	5
		% within Role	100.0%	100.0%

Does your college have program accreditation needs that require you to provide information on faculty activity? * Role Crosstabulation

			Role Dean	Total
Does your college have program accreditation needs that require you to provide information on faculty activity?	No	Count	1	1
		% within Role	20.0%	20.0%
	Yes	Count	4	4
		% within Role	80.0%	80.0%
Total		Count	5	5
		% within Role	100.0%	100.0%

Describe your overall workload as it relates to faculty evaluations. * Role Crosstabulation

			Role Provost's office staff	Total
Describe your overall workload as it relates to faculty evaluations.	Somewhat difficult	Count	3	3
		% within Role	100.0%	100.0%
Total		Count	3	3
		% within Role	100.0%	100.0%

How efficiently does the Office of the Provost process faculty evaluation files? * Role Crosstabulation

			Role Provost's office staff	Total
How efficiently does the Office of the Provost process faculty evaluation files?	Moderately efficiently	Count	2	2
		% within Role	66.7%	66.7%
	Not efficiently at all	Count	1	1
		% within Role	33.3%	33.3%
Total		Count	3	3
		% within Role	100.0%	100.0%