The University of Montana Retention and Graduation Rates, Fall 1991 to Fall 2007

Institution-wide Rates for All First-time, Full-time, Bachelor-degree-seeking Freshmen

						Cumulative Graduation/Continuation Rates							
				Retention Rate		Within 4 Years		Within 5 Years		Within 6 Years		Within 10 Years	
		Average	Average	After 1	After 2								
Fall	Headcount	ACT	SAT	Year	Years	Grad	Cont	Grad	Cont	Grad	Cont	Grad	Cont
1991	1,303	22.1	1049	70.5%	55.3%	10.1%	35.5%	30.2%	14.7%	36.8%	8.2%	42.3%	1.8%
1992	1,393	22.6	1053	67.7%	52.7%	10.0%	34.1%	29.1%	12.7%	36.3%	6.2%	42.6%	1.5%
1993	1,423	22.5	1058	66.2%	52.1%	13.3%	32.1%	32.0%	11.7%	38.1%	6.3%	44.6%	1.2%
1994	1,512	22.5	1057	63.0%	53.6%	16.6%	29.9%	34.1%	9.7%	39.9%	4.6%	45.0%	0.9%
1995	1,452	22.8	1078	64.8%	51.9%	17.9%	27.7%	33.8%	11.0%	40.3%	5.6%	45.2%	0.7%
1996	1,618	22.3	1069	70.5%	55.8%	20.0%	28.7%	37.3%	11.8%	43.3%	5.7%	48.2%	1.4%
1997	1,711	22.7	1083	71.1%	57.0%	19.6%	33.0%	38.3%	11.7%	45.0%	5.4%	50.7%	1.0%
1998	1,604	22.7	1077	70.2%	57.2%	19.3%	32.4%	37.5%	13.0%	44.0%	6.5%	49.3%	1.1%
1999	1,671	22.6	1087	68.3%	54.8%	20.3%	30.8%	36.8%	10.8%	44.0%	4.8%		
2000	1,750	22.3	1062	69.7%	57.8%	19.7%	28.9%	36.2%	11.8%	42.3%	5.9%		
2001	1,764	22.4	1068	69.4%	57.4%	19.5%	31.3%	36.5%	12.2%	43.2%	6.3%		
2002	1,788	22.1	1072	71.3%	58.0%	18.5%	31.3%	35.7%	12.6%	41.9%	6.0%		
2003	1,770	22.5	1079	69.5%	57.7%	19.4%	33.4%	36.9%	13.6%			-	
2004	1,808	22.4	1075	69.8%	56.8%	19.4%	30.6%			-			
2005	1,770	22.9	1093	72.1%	60.4%			-					
2006	1,658	22.9	1080	71.7%	61.8%								
2007	1,662	22.9	1069	71.5%		-							
2008	1,856	23.0	1076										
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Avg.	1,640	22.6	1,071	69.2%	56.3%	17.4%	31.4%	35.0%	12.1%	41.3%	6.0%	46.0%	1.2%

NOTES: As reported to the Consortium for Student Retention Data Exchange (CSRDE), Center for Institutional Data Exchange and Analysis, University of Oklahoma.

Cohorts consist of first-time full-time bachelor-degree-seeking students (freshmen) with no college experience. Includes students enrolled in the fall term who attended for the first time in the prior summer term.