

SOC 101: INTRODUCTION TO SOCIOLOGY
University of Montana - CHEM 123
Fall 2009 MWF 10:10 – 11:00

Instructor: Stacy Keogh, MA

Office: Social Science 317

Office hours: Mon & Wed 1:30-2:30 and by appointment

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Course Overview:

This is an introductory course which explores the basic concepts in the field of Sociology, the study of human interaction, social life and social groups in a society. The course will address how sociological theories and ideas can be utilized to analyze and interpret our social world. We will examine general areas of inquiry in the field of social behavior including race, class, gender, religion, politics, and contemporary social issues. By the end of the course the student should be able to define key sociological trends and suited to provide an objective analytic frame for the study of social groups and situations.

Required Textbook:

Essentials of Sociology (2nd Edition). Giddens, Duneier, Appelbaum and Carr. WW Norton Co., 2008

Course Outline:

Reaction 1	10%
Reaction 2	10%
Exam 1	25%
Exam 2	25%
Final Exam	30%
Total	100%

Readings

Class lectures will cover only a portion of the material discussed in the required readings. You will also be responsible for the key concepts and terms in the assigned textbook reading. Consider the book a study guide for the test, so stay on top of the readings! Occasionally, we will have supplemental readings in class that are posted on UM's website. To access additional course documents, go to the UM Sociology department website, click on my page, and look for 110 course documents. Or, type this link in your browser: http://www.umt.edu/sociology/faculty_staff/keogh

Reaction Papers

A key component to this class is to get you to apply the topics in-class to your own experiences. Sociology is one of the few academic disciplines that allow us to do that! Therefore, you are required to write two, 2-3 page responses on a particular essay prompt I will be post on Blackboard. Note that there are *three* opportunities to write reaction papers, however, I will only count *two*. You *may* submit all three for extra credit. Reaction due dates are posted on the course calendar below.

Exams/Final

There are two exams (each worth 25% of your final grade) and a final in the class (worth 30% of your final grade). Review guides will be available before each exam. All exams will include identification of key terms and multiple-choice questions based off of in-class lectures and required readings. The final exam will cover only the topics discussed during the last third of the semester.

Final date: **Tuesday, December 15th: 8:00am – 10:00 am**

Grading:

A+	100%	B+	86-89%	C+	76-79%	D+	66-69%
A	93-99 %	B	83-85%	C	73-75%	D	59-65%
A-	90-92%	B-	80-82%	C-	70-72%	F	0-58%

Course Requirements/Expectations:

Blackboard

All assignments for this class will be submitted using UM's Blackboard system . If you do not have regular internet access or are incredibly “technologically challenged”, you should reconsider enrollment in this class. More information on this system can be found online here:

Attendance

You are responsible for all material covered in class whether or not you choose to attend. I will not distribute my lecture and discussion notes under any circumstances. Therefore, it is strongly suggested that you befriend at least one other student in the class with whom you could exchange notes should you be absent. If you need to miss a scheduled exam or submit a paper late for legitimate reasons, you must contact me before the due date to make alternate arrangements.

Classroom Behavioral Expectations

Punctuality is an attribute necessary in the professional world. Out of respect for everyone in class, **please be on time!** In addition to this, for the common courtesy of others in class, all cell phones must be turned off during class time. This means absolutely no calls OR text messaging during class. Furthermore, please refrain from listening to music, reading non-class related materials, or sleeping during class. Failure to do so will result in your dismissal from class.

Late Work

All work needs to be turned in during class time on the date listed, unless otherwise stated. For each day the assignment is late, the grade will result in a loss of 10%, or full letter grade on that assignment. For example, if you would normally receive a 90% on a paper (A-), your grade will be lowered to a 80% (B-). *Except for emergency situations*, this policy remains firm.

Make-up Exams

Make-up exams are only for those who contact me *before* the time of the exam. Two make-up dates will be arranged by the GAs after the exam. You will be responsible for attending one of these if you wish to receive credit for the exam. Please let me know as soon as possible which dates you will be missing. Note that the make-up exams will be different from the in-class version.

Email Policy

Email is the primary method for contacting me, Yet due to the overwhelming number of students in this class, please email me and/or the TA only when necessary: missing classes, make-up exams, setting up meetings outside of office hours, etc. Email is *not* an appropriate for:

- Submitting assignments. I will not accept any assignments over email.
- General course questions that can be answered by referring to the syllabus.
- Questions about lectures in a class that you missed. Refer to your classmates.
- Technical problems with Blackboard
- Specific homework questions. If you do have a question, please post this on the discussion board as it is likely that your classmate will have similar questions.

Academic Dishonesty

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Keys to Performing Well:

Attend all class meetings. The surest way to perform poorly in this class is to miss days, especially given that we meet only twice per week. It is nearly impossible to get the required information discussed on the day missed, and you are likely to miss important information like course adjustments and miscellaneous deadlines.

Take detailed notes. A common theme for students who perform poorly in this course is to have poor notes. Another common theme is that students will not be able to understand their own notes – this means that students do not understand the material during lecture and thus have almost no chance of correctly answering questions covering that material. Taking notes is not easy, so be prepared to work. A helpful suggestion is to type up your notes after each class.

Ask questions. At times I may speak too fast, the material may be complicated, you may miss a line of argument, etc. But I cannot clarify unless I am made aware that something needs to be clarified. Times to ask questions are during class, before class, or in my office hours.

Take advantage of the extra-credit You may want to do the first two reaction papers, leaving the opportunity for the 3rd reaction paper open for extra credit.

Take advantage of my office hours. Discussing lecture, reading material, and especially the research project with me during my office hours can really help students. The key here, however, is to take advantage of this opportunity early.

Take notes on the readings. Remember: merely attending class does not assure you an “A” on the exams. You will be expected to know both what is covered in class *and* in the Giddens book.

Course Schedule:

	Date	In-Class	Reading	Assignment
Mon	31-Aug	Course Introduction	***	
Wed	2-Sep	What is Sociology?	pp 1-10	
Fri	4-Sep	Public Sociology	Website post	
Mon	7-Sep	*** LABOR DAY: NO CLASS ***		

Wed	9-Sep	Social Theory I	pp. 10-20	
Fri	11-Sep	Social Theory II	***	
Mon	14-Sep	Social Science Research	pp. 21-30	
Wed	16-Sep	Research Methods	***	
Fri	18-Sep	Culture I	pp. 39-68	
Mon	21-Sep	Culture II and Video	***	
Wed	23-Sep	Socialization	pp. 70-83	
Fri	25-Sep	Social Interaction	pp. 98-105	
Mon	28-Sep	Social Organization	pp. 119-135	
Wed	30-Sep	Crime and Deviance I	pp. 151-176	
Fri	2-Oct	Crime and Deviance II	***	Response #1
Mon	5-Oct	<u>Exam 1</u>		
Wed	7-Oct	Social Stratification	pp181-209	
Fri	9-Oct	Gender Inequality I	pp. 249-265	
Mon	12-Oct	Video: <i>Tough Guise</i>		
Wed	14-Oct	Gender Inequality II	pp. 265-290	
Fri	16-Oct	Racial and Ethnic Inequalities I	pp. 281 - 290	
Mon	19-Oct	Video: <i>Race: The Power of Illusion I</i>	***	
Wed	21-Oct	Video: <i>Race: The Power of Illusion III</i>	***	
Fri	23-Oct	Racial and Ethnic Inequalities II	pp. 291 - 312	
Mon	26-Oct	Urbanization	pp. 441-468	
Wed	28-Oct	Population Studies	***	
Fri	30-Oct	Review Day	Review Q's	Response 2
Mon	2-Nov	<u>Exam 2</u>		
Wed	4-Nov	Sociology of Family	pp. 313-338	
Fri	6-Nov	Sociology of Education I	pp. 343-355	
Mon	9-Nov	Sociology of Education II	***	
Wed	11-Nov	***VETERANS DAY: NO CLASS***		

Fri	13-Nov	Sociology of Religion I	pp. 356-372	
Mon	16-Nov	Sociology of Religion II	***	
Wed	18-Nov	Political Sociology	pp. 373-389	
Fri	20-Nov	Sociology of Health	pp. 415-427	
Mon	23-Nov	Environmental Sociology	***	
Wed	25-Nov	***THANKSGIVING: NO CLASS***		
Fri	27-Nov	***THANKSGIVING: NO CLASS***		
Mon	30-Nov	Collective Behavior	pp. 475-486	
Wed	2-Dec	Social Movements	***	
Fri	4-Dec	Contemporary Issues in Sociology	TBA	
Mon	7-Dec	Contemporary Issues in Sociology	TBA	
Wed	9-Dec	Projections for the Future	***	
Fri	11-Dec	Review Day	Review Q's	Response 3
Tues	15-Dec	FINAL: 8:00 - 10:00am		