

**Sociology 382**  
**Social Psychology**

Professor: Kathy Kuipers  
Office: Social Sciences, room 311  
Hours: Monday (11-1:00), Tuesday (2:10-4), and by appointment  
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Hours:	Monday and Thursday (11:10-12), and by appointment	Hours:	Tuesday (1-2), and by appointment
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**Course Objectives:** *Social Psychology* is a general social psychology course taught from a sociological perspective. Social psychology is a field that bridges sociology and psychology and is primarily concerned with how individuals view and interact with one another in everyday life.

The class is organized around a survey of the great ideas from the history of social psychology. We will study social psychological research on a wide variety of topics including conformity, obedience, identity, power, status, and interpersonal perception.

On the basis of the readings, lectures, films, and class discussions, you will gain a better understanding of social psychological theory and research and use it to better understand your own and others' behavior.

**Course Requirements:** You are expected to complete the assigned readings for each section before you come to class to ensure active participation in class discussions and an understanding of lectures. Please note that if you sign up for this class, **attendance at the lectures is required**. Please don't register for the class unless you intend to be there every day. There will be lots of information discussed in class that is not covered in the readings. **You** are responsible for raising questions in class about the readings, exam preparation, or about problems you encounter with the readings or assignments.

In addition to lectures, approximately every other week, we will demonstrate experiments or in-class exercises, analyze and discuss videos, or conduct small-group debates in class. You are expected to actively participate in these exercises and you will have opportunities to earn class participation credit. Class participation credit is NOT available outside of class except on the *Blackboard* "Discussion Board" and may NOT be made up.

Students are expected to participate each week. A portion of your final grade (10%) will be based on participation in class discussions and experiment demonstrations. Your participation should reflect knowledge gained from readings and previous discussions, and contributions to small group discussions, including the discussion board on *Blackboard* (see below.) Discussion handouts, to provide focus for the readings, will be available periodically.

Students **must** register for the course supplement, *Blackboard*. Supplemental readings and handouts will be posted on *Blackboard*. In order to be prepared for class, you will need to check *Blackboard* regularly—at the very least, well before each class meeting, for announcements, readings, and extra information. You may access *Blackboard* from the UM home page—just click on "Blackboard Login"—or direct your browser to <https://courseware.umt.edu/>. We will use *Blackboard* as a supplement—for communication, announcements, assignments, and information about exams. *Blackboard* also contains an online "grade book" where your scores will be posted. To register and use, follow the directions for enrolling in a course according to the class

handout. I recommend that you bookmark this site in your browser and visit it regularly. (See the *Blackboard* website and the attached instruction sheet for more information.)

There will be three equally weighted take-home exams: two midterms and a final—each made up of essay questions. Each exam (worth 20% of your final grade) will cover material presented in lectures, readings, discussions, exercises, and videos for that part of the course. In fairness to other students, **NO LATE EXAMS WILL BE ACCEPTED**. Any conflicts between religious holidays and the assignment schedule should be reported to the professor immediately.

There will be a variety of short papers (Reading Papers) and some quizzes throughout the semester (approximately one assignment per week). You must complete **6 Reading Papers** to be turned into me via Blackboard by 9:40 a.m. on the day the readings are assigned for class. Quizzes will be taken on Blackboard and are also due before class on the day assigned. You must complete **6 quizzes** so you may drop one quiz grade (your lowest or one you did not take). **NO LATE REACTION PAPERS OR QUIZZES WILL BE ACCEPTED. DO NOT BRING THEM TO CLASS.** Papers and quizzes will comprise 30% of your final grade.

Grades for this course will include +/- grading. Students are graded on an absolute scale based on the quality of the work, not on a curve, relative to other students.

**A few words about plagiarism and academic dishonesty:** “Plagiarism is the representing of another’s work as one’s own. It is a particularly intolerable offense in the academic community and is strictly forbidden. Students who plagiarize may fail the course and may be remanded to Academic Court for possible suspension or expulsion.” (Taken from *The University of Montana Catalog 2008-2009*, p. 23-4.) It includes:

- Copying from another’s examination paper or allowing another to copy from one’s own paper; copying on online quizzes.
- Unpermitted collaboration—especially on exams and quizzes.
- Giving or receiving unpermitted aid on a take-home examination, with a paper, or with a quiz.

Make sure that your work is your own. Don’t get confused by what is acceptable and what is not. In this class, discussion of ideas is permitted, and even encouraged among classmates. Writing collaboration, however, is not permitted and students should be careful not to work directly from a classmate’s notes, not to work from the same outline, and not to read each other’s take-home exams before they are graded. If this is unclear, please ask. Be careful!

**Readings:** Three books are required as primary texts for the class. *Social Psychology: Sociological Perspectives* by Rohall, Milkie, and Lucas; *Self and Society* by Branaman; and *Asylums*, by Erving Goffman are available at the bookstore. There are additional readings, available electronically, on *Blackboard*. Books and videos also will be put on reserve at the Mansfield Library when/if available.

**Course Schedule:** Each of the following sections is arranged according to specific topics to be covered in the course. These readings are subject to change. Show up to class regularly for updates. We will also try to post announcements about changes on Blackboard to check the site often. It is your responsibility to keep up with the readings as we move through the course.

### **Week 1**

#### **Theory and Overview of Social Psychology**

Read: House, “The Three Faces of Social Psychology” on *Blackboard*.

Rohall, Milkie, and Lucas, chpt. 1

Branaman: “Editor’s Introduction” in *Self and Society*.

Familiarize yourself with *Blackboard*, check for announcements and tips, take a

**Practice Quiz, due 9:00 a.m., Sept. 3.**

## **Week 2**

Methods Used

Read: Branaman: Miner, pp. 38-41.

Rohall, Milkie, and Lucas, chpt. 3

Discussion of Reaction Papers

Shanahan, Hofer, and Vaisey, "Biofantasy' and Beyond: Genetics, Social Psychology, and Behavior" on *Blackboard*.

ASA Code of Ethics:

(<http://www.asanet.org/page.wv?section=Ethics&name=Ethics>)

**Reading Paper #1, due Sept. 10 (BEFORE CLASS in "Assignments" on Blackboard)**

## **Week 3**

Video: Milgram's *Obedience*

Discussion Milgram's experiment and the use of deception.

Group Processes (Psychological Social Psychology)

Read: Rohall, Milkie, and Lucas, pp. 43-50.

Norms, Structure, and Groups

Read: Horne, "Social Norms" on *Blackboard*.

Socialization, Role-taking, and Contexts of Socialization

Rohall, Milkie, and Lucas, pp. 166-170; 193-200; 281-292

**Quiz #2, due 9:00 a.m., Sept. 17.**

## **Week 4**

Reference Groups and self-perceptions

Read: Branaman: Orenstein, pp. 36-37

Crandall, "Social Contagion of Binge Eating" on *Blackboard*.

**Reading Paper #2, due Sept. 22 (BEFORE CLASS in "Assignments" on Blackboard)**

Groups experiment and discussion.

## **Week 5**

Resources and Exchange

Read: Rohall, Milkie, and Lucas, pp. 99-112; 270-275

Felmlee, "Fatal Attraction: Disenchantment in Intimate Relationships" on *Blackboard*.

Foa and Foa, "Resource Theory: Interpersonal Behavior as Exchange" on *Blackboard*.

**Reading Paper #3, due Sept. 29 (BEFORE CLASS in "Assignments" on Blackboard)**

"Game of Skill and Chance" and discussion

**Hand out first take-home midterm exam (due October 8, in class)**

## **Week 6**

Power

Read: Rohall, Milkie, and Lucas, pp. 298-300

Branaman: Komter pp. 359-380

Derber, with Magrass, pp. 321-332

**Quiz #2, due 9:00 a.m., Oct. 6.**

Equity and Justice: prejudice, race

Read: Hegvedt "Justice" on *Blackboard*.

Branaman, Feagin and Sikes, pp. 333-358

## **Week 7**

Social Dilemma simulation and discussion.

Status and Expectations

Read: Rohall, Milkie, and Lucas, pp. 222-228; 248-253.

Branaman: "Introduction to Part IV" in *Self and Society*.

Ridgeway and Walker, pp. 298-320

Della Fave, pp. 121-137  
Risman, pp. 198-209

**Reading Paper #4, due Oct. 15 (BEFORE CLASS in "Assignments" on Blackboard)**

**Week 8**

Social Structure and Personality (Psychological Sociology)

Lifecourse and socialization

Read: Shanahan and Macmillan, chpts. 1 and 2 on *Blackboard*.

Read: Rohall, Milkie, and Lucas, pp. 37-43; 150-165; 241-248

Macro Views of the Life Course

Shanahan and Macmillan, chpts. 3 on *Blackboard*.

**Quiz #3, due 9:00 a.m., Oct. 22.**

**Week 9**

Micro Views of the Life Course

Shanahan and Macmillan, chpts. 4 on *Blackboard*.

**Reading Paper #5, due Oct. 27 (BEFORE CLASS in "Assignments" on Blackboard)**

Socialization and social control; structure and inequality

Read: Rohall, Milkie, and Lucas, pp. 91-99; 186-192; 265-270

**Quiz #4, due 9:00 a.m., Oct. 29.**

**Hand out second take-home midterm exam (due November 10, in class)**

**Week 10**

Social Structure and Social Psychology

Read: Branaman: Kohn and Slomczynski, pp. 210-217

Snow and Anderson, pp. 218-241

**Quiz #5, due 9:00 a.m., Nov. 3.**

Symbolic Interactionism (Sociological Social Psychology)

Symbols, Signs, and Body Language

Read: Rohall, Milkie, and Lucas, pp. 28-37; 143-150.

Branaman: "Introduction to Part III" in *Self and Society*.

Henley, pp. 288-297

**Week 11**

Socialization, Role-taking, and Presentation of Self

Goffman, *Asylums*, "On the Characteristics of Total Institutions"—section 1

**Quiz #6, due 9:00 a.m., Nov. 10.**

Resocialization

Video: "Anybody's Son Will Do"

Read: Goffman, *Asylums*, "The Moral Character of the Mental Patient"—section 2

**Reading Paper #6, due Nov. 12 (BEFORE CLASS in "Assignments" on Blackboard)**

**Week 12**

Definition of the Situation

Read: Branaman: "Introduction to Part I" in *Self and Society*.

Snyder, pp. 30-35

Hewitt, pp. 42-53

Zelizer, pp. 54-61

Margolin, pp. 62-86

Altercasting and Misunderstandings

Read: Rohall, Milkie, and Lucas, pp. 178-186; 206-212.

Branaman: Rosenhan, pp. 14-29

**Reading Paper #7, due Nov. 19 (BEFORE CLASS in "Assignments" on Blackboard)**

**Week 13**

Constructing Inequality

Read: Rohall, Milkie, and Lucas, pp. 83-90; 230-240

Goffman, "The Underlife of a Public Institution" in *Asylums*.—section 3  
Thought and Emotion

Branaman: "Introduction to Part II" in *Self and Society*.  
Howard, pp. 97-120.

**Quiz #6, due 9:00 a.m., Nov. 24.**

THANKSGIVING HOLIDAY: NO CLASSES ON NOV. 26

#### **Week 14**

No office hours on Monday

Person—the Self

Read: Rohall, Milkie, and Lucas, chpt. 5.  
Branaman: Goffman, pp. 175-182  
Blumstein, pp. 183-197  
Gergen, pp. 265-280

Emotions and the Self

Read: Rohall, Milkie, and Lucas, pp. 255-265.  
Cahill, Spencer E. and Robin Eggleston. 1994. "Managing Emotions in Public: The Case of Wheelchair Users" *Social Psychology Quarterly*, 57(4):300-12 on *Blackboard* **OR** Smith and Kleinman, 1989. "Managing Emotions in Medical School" *Social Psychology Quarterly*, 52(1):56-69 on *Blackboard*.  
Branaman: Turner, pp. 242-264  
Hochschild, pp. 138-155  
Clanton, pp. 156-166

Twenty statements test

**Reading Paper #8, due Dec. 1 (BEFORE CLASS in "Assignments" on Blackboard)**

#### **Week 15**

I/Me, identities

Read: Adler, Patricia A. and Peter Adler. 1989. "The Glorified Self: The Aggrandizement and Constriction of Self," *Social Psychology Quarterly*, 52:299-310 on *Blackboard*.

**Quiz #7, due 9:00 a.m., Dec. 8.**

**Hand out take-home final exam (due December 14 at 10:10—the time scheduled for our final exam)**

Catch up

Course Assessment

## Sociology 382 BLACKBOARD

During Fall Semester 2009 you are enrolled in a University of Montana course that uses an online Blackboard supplement. These supplements are really handy for communicating with classes. Your instructor will post frequent announcements on your course site. These announcements may make changes in assignments, give you additional information for assignments, and answer frequently asked questions from other students. Also, all class handouts will be posted so that you can get immediate access to them and won't need to wait until the next class session in order to find out what you missed. Because this class requires that you DO NOT fall behind in the material and there are weekly assignments, you should check the Blackboard site several times a week. You also may check your grades as they become available.

This handout contains important steps you should take to access your online supplement and your official university email address. Taking these steps will help you to enjoy a successful educational experience using Blackboard, The University of Montana's Internet learning environment.

### Accessing Blackboard and Your Official UM Student Email Address

On the first day of your class you may log on to the UOnline Blackboard Web site to access Blackboard. First, you must locate your Blackboard username.

#### To find your official university username for *Blackboard and Email*:

1. Log on to Cyberbear and click on *Personal Information*.
2. Select "NetID (formerly SCAUID)". Your NetID is in the form of first initial, last initial followed by 6 digits (i.e. fl123456). Record your NetID – you will use it to log on to Blackboard and your email account.
3. Log off Cyberbear.

#### To find your Blackboard and Email password:

- If you are a new student, the default password is the last six digits of your University ID (the number on your Griz Card.) This should be entered into the password area on Blackboard and your GrizMail account.
- If you are a returning student, your Blackboard password will be the same as your GrizMail password from last semester.
- You may change your password at the [password change page](http://grizmail.umt.edu/) (<http://grizmail.umt.edu/>). If you are unable to log on to the password change page, or if you cannot remember the password associated with your NetID, please call the ITD Operations Center, 406.243.2606. Be prepared to provide your Social Security Number and University ID number to allow ITD Operations staff to verify your identity and to reset your password.

#### To Log on to Blackboard:

Browse to <http://umonline.umt.edu>, then click **Login**.

Enter your SCAUID and password here. Your SCAUID is your Blackboard username.

Your UOnline instructor will use your **official UM student email address**, assigned by The University of Montana, to communicate with you. Follow these steps to find and access your Official UM Student email address.

#### To log on to your Official UM Email Account

Browse to <http://grizmail.umt.edu/>. Your username and password are the same as your Blackboard username (see #1 above - *Accessing Your Online Supplement*). Student e-mail passwords are now the last six digits of the student ID number (Griz Card number).

What kind of technical assistance is available for students?

**UOnline login accounts, email accounts, and computer technical assistance:**

**IT Central Help Desk, 8am-5pm, SS 120: 406-243-4357, [itcentral@umontana.edu](mailto:itcentral@umontana.edu)**

**Blackboard technical support: Monday-Friday, 8 a.m. - 5 p.m.**

Call: 406.243.4999 or 866.225.1641 (toll-free); [courseware-support@umontana.edu](mailto:courseware-support@umontana.edu); Continuing Education Building, Second Floor