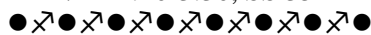


SOCI / AS 212S: Southeast Asian Cultures & Civilization

Fall 2009

T/Th 2:10-3:30, SS 352



Dr. Teresa Sobieszczyk

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COURSE DESCRIPTION

This course provides students with an introduction to the cultures, societies, and contemporary social problems of mainland Southeast Asia. During the term, we will focus on several learning outcomes.

- Students will develop a sociological perspective and use it to begin to understand and compare the contemporary societies and cultures of Southeast Asian countries
- Students will use sociological concepts, theories, and empirical evidence to explore and explain differences between the cultures, social organizations, and selected social problems in Southeast Asia. Social problems to be covered include race/ethnic relations, gender relations, human trafficking and migration, regional disputes, and areas of regional cooperation.
- Students will examine and assess the issues of citizenship, political and economic rights, gender relations, and race/ethnic relations in selected Southeast Asian countries and use this assessment to better understand those issues in the U.S. context.

Students' performance will be evaluated based on three exams, two papers, and attendance and preparation for and participation in class discussions and other activities. This course counts as a General Education Course for both "Social Science" and "Indigenous & Global," and as a content course for the International Development Studies minor.

CLASSROOM ENVIRONMENT

We will be talking about some sensitive and potentially controversial issues this term. Please treat each other and each other's ideas respectfully. Keep in mind that the University of Montana forbids discrimination on the basis of ethnicity, race, religion, sex, age, marital status, sexual orientation, or disability.

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review on-line at <http://life.umt.edu/VPSA/name/StudentConductCode>

READINGS AND TEXT

All students should purchase the following text, available in the campus Bookstore:

Neher, Clark. South East Asia: Crossroads of the World. 2004, 2nd ed. De Kalb, IL: Northern Illinois University Press. Boulder, CO: Westview Press.

Additional readings are available through ERES. To access ERES for this course, go to the library catalogue under course reserves or at <http://eres.lib.umt.edu>. Click on "electronic reserves and course materials." Look up my last name and select SOCI212 as the course. The password you will need is SOCI212.

I have placed a copy of the textbook at the regular reserve desk at Mansfield Library.

COURSE EXPECTATIONS AND REQUIREMENTS

Exams (total of 60%):

There will be three exams this term. They will cover the material in the preceding section (though clearly concepts, theories, and issues discussed in earlier sections may relate to the issues later in the course and so will still be expected to inform your responses). Questions will be drawn from lectures, discussions, readings, and videos and may include multiple choice, short-answer, and essay questions. Make up exams will be considered on a case-by-case basis with *advanced* permission. You are not guaranteed the right to make up an exam, though I will try to be flexible given prior notice and reasonable circumstances. I reserve the right to deny a make up exam if the given situation warrants such a decision. If you miss one of the first two exams, they must be made up within one week of the regularly scheduled exam date or they will revert to a zero.

Class Participation, Preparation, & Attendance (10%):

The success of the course depends on you! In order to facilitate lively classroom interactions, I expect you to complete assigned readings prior to the class for which they are assigned and to be prepared to discuss them in class. Class attendance will be counted, and participation will be assessed through various in-class exercises, discussions, and/or quizzes. Keep in mind that missed quizzes, discussions, and attendance cannot be made up, which ultimately lowers your grade. If you are habitually tardy, your course grade will be lowered. Students who miss a class should be sure to obtain the class notes and announcements from a fellow classmate.

Southeast Asian Reading Analysis (10%): Due at beginning of class on 10/20/09

Based on your understanding of readings, class discussion, and videos from class between 10/6 and 10/15, please write a 3 - 4 page analytical essay (excluding appendices and reference list) on one of the following topics.

1. Compare and contrast urban and rural life and social organization in Southeast Asia.
2. What does it mean to be 'up-to-date' in Thai society, and why and how do young village women pursue this goal?

Note: Additional research is not needed, but please integrate evidence from the assigned readings and movies to make your points. The paper should be double spaced, in an 11 or 12 point font, with pages numbered. Please cite your sources and provide an alphabetized reference list using the method shown at the end of the syllabus. The paper should be well-organized, clearly and elegantly written, and integrate evidence from the assigned readings and videos to make your points. *Late papers will be accepted for one week after the due date with a penalty of one letter grade. If you submit your paper more than one week late, the grade will revert to zero.*

Southeast Asian Research Paper (20%): Topic due 9/17/09 at beginning of class.

Final paper due 11/24/09 at beginning of class.

Research a social, cultural, economic, demographic, or political problem in Southeast Asia. You may address the region as a whole or a specific country or sub-group. Please identify and read at least **three** academic sources such as books, book chapters, or journal articles. Articles from the syllabus or internet articles may be used as well, but most of your evidence should be drawn from your 3+ academic sources. Then, write a 4 ½ - 6 page paper (not including appendices or reference list) analyzing the particular social, cultural, economic, demographic, or political problem you've identified. Be sure to define the problem, its causes, and the implications of the problem for society and/or people. The paper should be double spaced, in an 11 or 12 point font, with pages numbered. Please cite your sources and provide an alphabetized reference list using the method shown at the end of the syllabus. The paper should be well organized, clearly argued (with evidence from at least three academic sources), and elegantly written. See pages 5-6 of the syllabus for potential paper topics. *Late papers will be accepted for one week after the due date with a penalty of one letter grade. If you submit your paper more than one week late, the grade will revert to zero.*

GRADING:

| | |
|--|--------------------|
| 3 Exams | 60 percent |
| Class Participation, Attendance, & Preparation | 10 percent |
| Southeast Asian Reading Analysis | 10 percent |
| Southeast Asian Research Paper | <u>20 percent</u> |
| Total | 100 percent |

Students taking this course credit/no credit must earn a C- or above to receive credit for the course. Keep in mind that

this term we will have plus and minus grading. (A = 93-100, A- = 90-92, B+ = 87-89, B = 83-86, B- = 80-82, etc.)

OFFICE HOURS

Please feel free to drop by during my scheduled office hours. If it is impossible to meet during office hours, we can speak before or after class or at a mutually convenient appointment.

STUDY GROUPS

You are strongly recommended to meet informally in study groups to discuss course materials. Students who participate regularly in such groups tend to do better on exams. (Keep in mind that assignments must be written individually, even if you discuss them as a group!)

SOC 212 Southeast Asian Cultures & Civilization Fall 2009 Reading/Assignment Schedule (subject to change)

Videos listed below will be shown in class! Readings should be completed before the class for which they are assigned.

ML = video in Mansfield Library

TS = video in Dr. Sobie's video library

ERES = available on ERES

Readings in the Neher text are abbreviated "N"

| Week/ Date | Day | Topic, Readings, Assignments |
|-----------------------------------|------------|--|
| Week 1 9/1 9/3 | T R | Course Introduction; Conceptualizing "Asia" Geographic & Cultural Overview <i>Video:</i> "Geography of the World: Southeast Asia" (ML, DVD 02408) N: pp. 1-31 |
| Week 2 9/8 9/10 | T R | Religious Traditions in Mainland Southeast Asia: An Overview <i>Readings:</i> (1) N: pp. 56-84 (2) Fealy, "Islam in Southeast Asia" (ERES) <i>Video clips:</i> "Sketches of the World: Myanmar" (real player) "One Step Beyond: Thaipusam Hindu Festival" (real player) Southeast Asian History in a Nutshell <i>Readings:</i> (1) N: pp. 32-55 (2) Weightman: pp. 342-393 (ERES) |
| Week 3 9/15 9/17 | T R | Pre-colonial Era: Lifestyles, Production Systems, and Social Organization <i>Readings:</i> (1) N: pp. 85-96 (2) Owen, Norman. "Southeast Asian Livelihoods" (ERES) The Colonial Era and its Legacies <i>Readings:</i> (1) Owen, "Dynasties and Colonies, Boundaries and Frontiers" (ERES) (2) Owen, "Modes of Production, Old and New" (ERES) <u>Research Paper Topic Due in class</u> |
| Week 4 9/22 9/24 | T R | Race, Gender, & Class in the Colonial Era <i>Reading:</i> Manderson, "Colonial Desires: Sexuality, Race, and Gender in British Malaya" (ERES) Transitions to Modern Nation States <i>Reading:</i> N: 97-155 |

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|----------------------------------|--------|---|
| Week 5 9/29 10/1 | T R | Political Systems in Modern Southeast Asian Countries <i>Reading:</i> Lockhard,, "Revolutionary Wars and Nation Building: 1950-1975" (ERES) <u>Exam #1</u> (covers materials 9/1-9/29) |
| Week 6 10/6 10/8 | T R | Development and Social Change in Contemporary SE Asia–Problems, and Possibilities <i>Readings:</i> (1) Lockard, "Diverse Identities, 'Tigers,' and Changing Politics since 1970" (ERES) (2) Owen, "Human Consequences of the Economic 'Miracle'" (ERES) Development and Rural Livelihoods <i>Reading:</i> Riggs, "New Rural Worlds: More than the Soil" (ERES) |
| Week 7 10/13 10/15 | T R | Development, Urbanization, & Industrialization <i>Reading:</i> Rigg, "The Factory World" (ERES) <i>Video excerpt:</i> "Rich World, Poor Women" (TS) Industrial Workers in SE Asia <i>Discussion:</i> Excerpt: Mills, Mary Beth. Chapters 2, 4, 6, 7 <u>Thai Women in the Global Labor Force</u> (ERES) |
| Week 8 10/20 10/22 | T R | Gender Rights & Inequalities in Southeast Asia <u>Southeast Asian Reading Analysis Due at beginning of class</u> Third Sex: Challenging Binary Gender Systems <i>Readings:</i> (1) Totman, "Buddhism and a Third Sex" and "Daeng's Story" (ERES) |
| Week 9 10/27 10/29 | T R | Population & Gender Issues in Southeast Asia <i>Reading:</i> Heng and Devan, "State Fatherhood: The Politics of Nationalism, Sexuality, and Race in Singapore" (ERES) <i>Video excerpt:</i> "Land of Widows" (from "Not the Numbers Game," TS) Race, Ethnicity, and the Indigenous Peoples of Southeast Asia <i>Reading:</i> Kampe, "Introduction: Indigenous Peoples of Southeast Asia" (ERES) <i>Video:</i> "The Hilltribe Peoples of Thailand" (TS, 54 minutes) |
| Week 10 11/3 11/5 | T R | <u>Exam #2</u> (covers material 10/6-10/29) Ethnic Relations & Citizenship Case Studies: Part 1 <i>Readings:</i> (1) Laungaramsri, "Ethnicity and the Politics of Ethnic Classification in Thailand" (ERES) (2) Lintner, "Myanmar/Burma" (ERES) |
| Week 11 11/10 11/12 | T R | <i>Veteran's Day–no class!</i> Ethnic Minorities and Tourism <i>Reading:</i> Cohen, "Hill Tribe Tourism" (ERES) <i>Video:</i> "The Refugee Show: Asylum in Tourism" (ML, DVD 03461, 29 minutes) |

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| Week 12 11/17 | T | Ethnic Relations & Citizenship Case Studies: Part 2 <i>Readings:</i> (1) Liew, “Ethnicity and Class in Malaysia” (ERES) (2) Huat. “Multiracial Harmony as Public Good” (ERES) |
| 11/19 | R | <u>SOUTHEAST ASIA: CONTEMPORARY SOCIAL ISSUES</u> Trafficking in Contemporary SE Asia <i>Reading:</i> Skeldon, “Trafficking: A Perspective from Asia.” ERES <i>Video:</i> “Trading Women” (ML, VT 12929, 54 minutes) |
| Week 13 11/24 | T | The Military Junta and Human Rights Issues in Myanmar <i>Reading:</i> Fahn, “Guns, Trees, and Refugees (ERES) <i>Video:</i> “Human Rights in Burma” (ML, DVD 02525, excerpts) |
| 11/26 | R | <u>Research Paper Due at beginning of class</u> <i>Thanksgiving–NO CLASS!</i> |
| Week 14 12/1 | T | Environmental Issues <i>Readings:</i> (1) Fahn, “The Price of Power” (ERES) (2) Fahn, “Moneychangers in the Monastery” (ERES) <i>Video:</i> “Laos and Thailand” (ML, VT10842, 52 min.) |
| 12/3 | R | SE Asia and the Rise of China as a Superpower <i>Reading:</i> Ba, “The Structure and Process of Southeast Asia’s Relations with a Rising China” (ERES) |
| Week 15 12/8 | T | SE Asia and the U.S. <i>Reading:</i> Dosch, “The U.S. and Southeast Asia” (ERES) <i>Video:</i> “Blue Collar and Buddha” (TS, video, 57 minutes) |
| 12/10 | R | SE Asia: Regional Disputes & Cooperation; Evaluations |
| 12/14 | M | FINAL EXAM: 3:20-5:20 p.m. (Covers materials 11/5-12/10) |

Possible Research Paper Topics

1. The Thai government’s problematic treatment of ethnic minorities (historically and/or at present)
2. Muslim Separatism in Southern Thailand
3. Colonialism and the historical Chinese migration to SE Asia (implications for present-day societies?)
4. Singapore’s Multiculturalism–does it work?
5. Child soldiers in Myanmar/Burma
6. Democracy and repression in Myanmar
7. Aung San Suu Kyi and repression in Myanmar
8. Maps and the formation of nation states in SE Asia (or a particular country)
9. Karen refugees in Thailand
10. HIV/AIDs in SE Asia (or a particular country)
11. Gender and Industrial Relations in SE Asia
12. “Modernization” and cultural change in Asia
13. Gender and Law in Contemporary Malaysia
14. Affirmative Action Policies in Malaysia & implications for racial tensions
15. Reproduction, & Sexuality Issues in SE Asia (could focus on fertility and population issues, abortion rights, norms about premarital sex, etc. in one country or several)

16. The “Third Sex” - “Lady boys” (transvestites) in Thailand
17. Grassroots Activism in SE Asia (or in one particular country)
18. Cambodia’s Killing Fields - Causes and Implications
19. U.S. and Laos during the Vietnam War
20. Hmong Refugees in America
21. East Timor and Colonialism
22. Race and the Colonization of SE Asia (or in one country)
23. Grassroots Environmental Protests in SE Asia (or in one country)
24. China and Southeast Asia
25. Animism and Folk Beliefs of one particular group in Southeast Asia
26. The Influences of Roman Catholicism in the Philippines
27. The U.S. and its influence in the Philippines, its former colony
28. Sex Tourism in one country of SE Asia
29. Prostitution in one country of SE Asia
30. Trafficking (probably focus on one country or international)
31. Japan and SE Asia since WWII
32. ASEAN and how it functions, its implications – possibly focus on a particular case or two
33. Rural - urban migration in SE Asia
34. Forced labor in Myanmar
35. Environmental movement in Thailand
36. Military coups in Thailand—causes and implications
37. Implications of the Friendship Bridge between Laos and Cambodia
38. Implications of the Authoritarian State in Singapore
39. Unocal pipeline and Myanmar - America’s Dirty Involvement with a Repressive Military Regime
40. Gender inequality and education in SE Asia
41. Buddhism and HIV/AIDs in Thailand
42. Aftermath of the Vietnam War: The Boat People
43. Khmer and Laotian Refugees in Thailand
44. Swidden Agriculture and Environmental Impacts
45. Communism in Southeast Asia
46. Military Dictatorships in Southeast Asia

*****CITATIONS & PLAGIARISM*****

To avoid plagiarism you **MUST** cite your sources if you use a direct quotation, statistic, or idea that is not common knowledge. Passing off someone else’s work as your own (plagiarizing), even unintentionally, violates the university’s code of academic conduct and will result in serious consequences. Citations for direct quotations and statistics **MUST** include a page number. Please see me if you have any questions about citations or plagiarism.

Forms of Citations

For this class, please use the Chicago method of citation (detailed below). For the Chicago Style of Citation, two forms of citation are permitted. These are (1) the traditional method of footnotes with a bibliography and (2) the *now generally favored method of parenthetical references with a reference list at the end of the paper*. This guide follows the second, parenthetical reference method. Titles of works cited should be underlined.

Parenthetical References (Turabian, Section 10)

In the parenthetical reference system recommended in this guide, authors' names and dates of publication are given in parentheses within the running text or at the end of block quotations, and correspond to a list of works cited which is placed at the end of the paper. This list is arranged alphabetically by author's family names and chronologically within lists of works by a single author. It can be called "References."

- A. *Here is an example of a parenthetical reference in which you use the author’s name in the sentence.*

According to Robbins (2005, 21), household debt in the U.S. reached \$8.5 trillion in 2002.

B. Here is an example of a parenthetical reference following a quotation for a quotation less than 2 type-written lines long, without the author's name used in the sentence:

Roberts is an imaginative writer who sought to breach "the narrow constraints of conventional language" (Huggins 2002, 180). Her writing is the finest example of this type of writing.

C. If your quotation is more than two type-written lines, then you should indent it uniformly and single space it (with double spacing between rest of the text and the indented, single-spaced quotation):

Labor migrants who go abroad through unauthorized channels tend to increase their risks of being exploited, though there is some possibility for gaining redress. As noted in the 1980 Thai Labor Code,

Those who deceive others by claiming that they have the ability to find them employment abroad or can send them abroad for training and ask for money or gifts or other benefits from the person they are deceiving must be punished with imprisonment of between three and ten years, a fine of between U.S. \$1,622 and \$5,405, or both (Damrong and Thipin 1985, 37).

Clearly, according to the code, migrants who use or attempt to use an unauthorized mode of recruitment have a limited recourse for obtaining redress from their recruiters.

(***NOTE THE LACK OF QUOTATION MARKS AROUND THE LONG QUOTATION. THEY AREN'T NEEDED AS YOU HAVE ALREADY SET OFF THE QUOTATION BY INDENTING EACH LINE AND SINGLE SPACING IT!)

Examples

The following sets of examples illustrate parenthetical-reference (**PR**) forms for use in the text of your essay and corresponding reference-list (**RL**) entries for when you type the reference list that should be attached to your papers.

Book, Single Author

PR: (Franklin 1985, 54)

RL: Franklin, John Hope. 1985. *George Washington Williams: A Biography*. Chicago: University of Chicago Press.

Book, Two Authors

PR: (Lynd and Lynd 1929, 67)

RL: Lynd, Robert, and Helen Lynd. 1929. *Middletown: A Study in American Culture*. New York: Harcourt, Brace and World.

Book, More than Three Authors

PR: (Greenberger and others 1974, 50)

RL: Greenberger, Martin, Julius Aronofsky, James L. McKenney, and William F. Massey, eds. 1974.
Networks for Research and Education. Cambridge: MIT Press.

Chapter in a Book

- PR:** (Taylor 2006, 505)
Taylor, Orville W. 2006. "Globalization and the Caribbean." In Beyond Borders: Thinking
RL: Critically about Global Issues, ed. Paula S. Rothenberg, 505-506. New York: Worth Publishers.

Article in an Academic Journal

- PR:** (Jackson 1979, 180)
RL: Jackson, Rick. 1979. "Running Down the Escalator." Sociological Review 14 (May): 175-84.

Article in a Magazine or Newspaper

- PR:** (Weber 1985, 42)
RL: Weber, Bruce. 1985. "The Myth Maker." New York Times, 20 October, 42.

Electronic Documents (example extrapolated from information in Section 8)

- PR:** (Baker and Hunstead 1995)
Baker, Joanne C., and Richard W. Hunstead. 1995. "Revealing the Effects of Race in the
RL: Classroom." Internet. Available from <http://www.aas.org/ApJ/v452n2/5309/5309.html>;
accessed 29 September 2005.

For electronic documents, if no author is provided, please list the article in your in-text citation using the first three words of its title and the year of publication. In the reference list, again, list the article by the title of the article.

Films and Videorecordings

- PR:** (DeNonno 1985)
RL: DeNonno, Tony, producer. 1985. In My Case Music. DeNonno Pix. Videocassette.

For further reference, see Turabian, Kate. L. A Manual for Writers. The following website has an extensive list of Turabian's ways of citing various sources, from unpublished personal communications to court hearings to slide shows: <http://writing.colostate.edu/guides/sources/chicago/pop4.cfm>