

The University of Montana
Learning Strategies for Higher Education
Curriculum and Instruction 160
Spring, 2012

Instructors:

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Office hours:

Monday and Wednesday, 11:10-12, or by appointment. You may schedule an appointment with one of us by talking with the receptionist or another TRiO staff member, or by contacting either one of us by email or phone.

Course Description:

This course is designed to guide you in the development of skills needed to be successful in college; you'll have the immediate opportunity to apply new learning strategies to progress in your current classes

Because you are taking a TRiO section of C&I 160, you are officially a member of our program: from now until you graduate, you are eligible to use our services, including tutoring, academic and supplemental advising, and various other programs that support and encourage your continued success in college. .

If you attend class, give energy to assessing your strengths and challenges as a student, and work through class requirements, you'll walk away with good direction for living a more pleasant and effective student life, you'll have new friends, and you'll earn a good grade. You'll also know how to access TRiO services every semester until you earn your bachelor's degree.

Required Textbook and Materials:

- Pauk, Walter and Ross J. Q. Owens, *How to Study in College*, 10th Edition, 2011.
 - I-Clickers (Available in the Textbook Division of the UC Bookstore)
 - Browser: Mozilla Firefox. Available online for free download.
 - Familiarity with 2011/2012 University of Montana Catalog online.
- ✓ *Bring your syllabus and clicker to each class meeting*

Moodle Online Supplement (requires Mozilla Firefox browser):

- You'll receive an in-class introduction to Moodle.
- Grades will be available there through May 1, 2012
- Exams will be taken on Moodle.
- Class discussions will be held on Moodle.
- Important resources can be accessed through Moodle.

Grading: Traditional A to F grading, with +/- scale.

Policies:

1. Students with disabilities may request reasonable modifications by contacting your C&I 160 instructor. The University of Montana assures equal access to instruction through collaboration between students with disabilities, instructors, and Disability Services for Students (DSS). “Reasonable” means the University permits no fundamental alterations of academic standards or retroactive modifications. (For other options, see <http://www.umt.edu/disability>).
2. Late submissions are discouraged. A standard policy of subtracting 10% per weekday past the due date will be applied. Always be sure that your professors know when a problem arises.
3. ***Regular attendance is essential to earning a good grade in this class.*** Your grade is based upon the points you earn during the semester. If you miss an in-class activity, you cannot make it up. If you miss a scheduled online exam, you have the opportunity to make it up within 24 hours, but for half points.
4. A passing grade of C- or above is required for continued participation in the TRIO Student Support Services program. Per funding regulations, there is no option to retake this class.
5. All course activities are governed by the Student Conduct Code, which embodies the ideals of academic honesty, integrity, human rights, and responsible citizenship. All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online <http://www.umt.edu/SA/VPSA/index.cfm/page/1321>.
6. University policy now requires that all correspondence between faculty and students be conducted using official UM email addresses only.

C&I 160 COURSE SCHEDULE

Week	Topic	Reading for class	Assignments/Materials <i>Bring Syllabus and Clicker to each class session.</i>
<u>SKILL BUILDING</u>			
Jan 24	Course Introduction— Bricks and Mortar		
26	Syllabus		
31	State of the Union I/Tutor Visit	Chapter 2	
Feb 2	Time Management	Chapter 3	
7	Time Management		
9	Writing Center		Term Schedule Assignment Due
14	Moodle Exchange		<i>Meet in FA 210. Moodle Certificate Due</i>
16	Writing Center		
21	Forum		
23	Cornell-Q	Chap. 10	Writing Sample Due
28	Cornell-Q	Chap. 11	
<u>INTERACTIVE STRATEGIES</u> <i>Regular class sessions every Tuesday</i> <i>Online Learning every Thursday</i>			
March 1: Thurs	Exam 1		<i>No scheduled class/24 hour window</i>
6: Tues	Exam Prep/Memory	Chapter 9	
8: Thurs	Memory Moodle Activity		<i>No scheduled class, online requirement</i>
13: Tues	Exam Prep/Memory		Cornell-Q Assignment Due
15: Thurs	Financial Literacy		<i>Meet in FA 210</i>
20: Tues	Learning Styles		
22: Thurs	Learning Styles Moodle Activity		<i>No scheduled class, online requirement</i>
27: Tues	Academic Planning		
29: Thurs	Academic Planning Moodle Activity		<i>No scheduled class, online requirement</i>
April 3	Spring Break		
5	Spring Break		
10: Tues	MCIS or Career Services		<i>Meet in FA 210 or Meet in Lommasson 154</i>
12: Thurs	Exam 2		<i>No scheduled class/24 hour window</i>
17: Tues	Learning How to Handle Pressure	Chapter 4	
19: Thurs	Instructors attend conference		<i>No scheduled class</i>
<u>REFLECTION</u>			
24	TRiO Connection Session		<i>We'll schedule 10 minute, 1:1 appointments with you</i>
26	TRiO Connection Session		
May 1	Final Exam Preparation		Last day to turn in Writing Sample follow-up
3	State of the Union II		Making Tracks Due
C&I 160 FINAL: Moodle Exam opens Monday, May 7, 9:00 a.m., through Wednesday, May 9, 5:00 p.m.			

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