Pre-Application Checklist

Applicants are considered for admission on a first come, first serve basis after turning in a complete application packet. As we have limited space in our program, some eligible students may be placed on a waiting list. Making sure all required materials are submitted initially will help secure your application’s place in the screening line and will lower your chances of being wait-listed.

To ensure an efficient application process, please have the following information/documents ready to complete your application packet:

- Your Social Security Number (and your parents'/guardians’ SSN, if they do not file taxes)

- Transcripts from your current school (including your Student ID #, cumulative GPA, rank in class, and list of courses taken with assigned grades)

- Parent/guardian employment and financial information, including a signed copy of pages 1 & 2 of the most recent tax return filed (unless certifying non-filing status)
Dear Parent or Guardian,

Your child has shown interest in TRIO-Upward Bound. This application has been given to him/her to determine eligibility for our program services. So that you understand Upward Bound and the partnership between the student, parent, school, University of Montana, and Upward Bound, this letter is designed to answer common questions about our pre-college program.

**What is Upward Bound?** Upward Bound is a FREE college prep program funded by the U.S. Department of Education and designed to prepare qualifying students for college success.

**How does a student qualify?** Federal regulations require we serve students who…

1. meet federal low income guidelines,  
   **and/or…**
2. are from families where neither parent or legal guardian earned a bachelor’s degree in college.

Additionally, the University of Montana Upward Bound program selects students who…

- earn above average grades,
- are sincerely interested in going to college,
- have good school behavior and attendance records,
- and have an academic need for Upward Bound services.

We accept applications from eighth graders in their last semester of middle school and from ninth tenth grade students. Once selected as an Upward Bound participant, the student will be served through high school graduation with an opportunity to earn college credit the following summer, at the expense of Upward Bound.

**What services does Upward Bound offer?** There are two complementary parts to the program--a summer residential component and an academic year component.

**Summer Program Component.** For six weeks (mid-June to the end of July), fifty-five Upward Bound students from Missoula and Browning high schools live at the University of Montana and engage in academic learning and social growth. They attend daily classes in math, English, science, and a seminar aimed towards developing leadership and college preparation skills—courses that are (in part) required for admission into the Montana colleges and universities. In most cases, students earn high school elective credit for the Upward Bound courses they successfully complete.

While living on campus in the Upward Bound residence hall, students are supervised by a team of 8 resident advisors. Boys and girls are housed on separate floors, and strict rules are enforced to protect the privacy and safety of each student.

In addition to the instruction and community living, weekends are reserved for outdoor recreation activities and travel. All of the activities are well-supervised and designed to expose participants to new and exciting experiences.

**Academic Year Component.** Students meet at least one hour each week with a local Upward Bound Academic Coordinator. Pre-college activities, academic advising, career counseling, ACT/SAT test preparation, and tutoring are a few of the services the staff provides each student during the academic year. In addition to this mentoring, the program director
meets two or three times a year with each student to monitor academic progress. Seniors are given even more help finding sources of college funding and completing applications for financial aid, scholarships, and college admission.

**How much does it cost to participate?** There is no cost to participants. All costs associated with participating in the summer and academic year components are paid by Upward Bound (transportation, food, housing, recreation, supplies, summer tuition, registration fees, etc).

**What do I need to do?** Help your child complete this application. If he or she is accepted into our program, you can encourage attendance at the summer and academic year programs. Also, express interest in your child’s decision to improve his/her academic skills and to go to college after high school. **Research shows that parental interest in a child’s education is the single most important factor in their child's academic success.** Sometimes parents/guardians are invited to participate in informational sessions. Parents/guardians are expected to attend these infrequent meetings.

**What can you expect from Upward Bound?**

- **Experience**—the University of Montana Upward Bound program has served students since 1966. During that time, a team of staff has emerged that is competent, experienced, sensitive, and committed to students. Often our staff is from the same cultural and family backgrounds as the students, and each understands the process of becoming a successful college student.

- **Commitment**—the UM Upward Bound program is well funded. Over $4500 will be spent each year on student participants. We provide intensive services that enhance skills and motivation. This level of investment in education is beyond what many parents could afford to provide.

- **Success**—the best indicator of how effectively Upward Bound prepares students for college success is described in a recent national study. According to the Council for Opportunity in Education, “students who participate in Upward Bound are **four times more likely to complete a college degree** than students who do not participate in the program.” Our program is highly regarded by Montana colleges and universities for its success in preparing students for college.

**What if I have more questions?** Because this letter is short and you might have more questions about the program, you are encouraged to call 243-2219 during business hours. I am happy to answer your questions. Thank you.

Sincerely,

Twila Old Coyote, TRIO- Upward Bound Director
twila.oldcoyote@umontana.edu (406) 243-2219

*The UM TRIO – Upward Bound program is funded each year at $337,500; 100% of which are federal funds.*
Student Application

Instructions: This application requires responses from the student, the student’s parent/legal guardian, the student’s English teacher, and the student’s school counselor. All information is kept confidential and only seen by program staff to determine whether the student is eligible for services.

PART A: General Information About You, the Student (completed by the student)

Name (Last, First, Middle Initial) ____________________________

________________________

Social Security Number

________________________

Your current street address or P.O. Box number ____________________________

City/town ____________________________ Zip Code ____________________________

Date of birth (month/day/year) __________ Age __________

Are you a U.S. citizen? __________ What is your ethnic heritage? __________

If you are American Indian, what tribes are you affiliated with? __________

If you are a permanent resident alien, what is your A number? A __________

What language do you speak primarily? English __________ Other (what) __________ English & Other (what) __________

Do any of the following circumstances apply to your current situation? Check all that apply.

☐ Homeless ☐ In foster care ☐ In the Juvenile Justice system

Do you have a disability (physical or learning)? Circle One. Yes ☐ No ☐

If yes, what is your diagnosis? Please describe any special assistance you need.
Have you participated in TRIO-Upward Bound before? □ Yes   Where?__________________

Have you participated in any of the following programs? Check all that apply.

☐ Upward Bound – Math and Science   ☐ Talent Search   ☐ GEAR Up

☐ Another federally funded college access program. Please specify:______________________________

PART B: Information about Your Academic and Extra-Curricular Background (completed by the student)

I am in ________ grade at ____________________ School.

If in 8th grade, I will attend ____________________ High School in the fall.

I will graduate from high school in the year 20____.

How easy or hard do you find each of the following activities?

Skill area:      Usually easy            Sometimes easy,   Usually hard

Doing math problems   □□□□□□□□□□□□□□□□□

Writing papers       □□□□□□□□□□□□□□□□□

Understanding what I read □□□□□□□□□□□□□□□□□

Understanding science □□□□□□□□□□□□□□□□□

Class Schedule: What classes are you taking right now?

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Please list any sports, school clubs, and/or community activities you have done this year.
PART C: Written Statements  (required, to be completed by the student)

Instructions: Since we are very interested in your responses, provide at least one full paragraph (5-10 sentences) for each question. If you need more space, attach a separate sheet of paper. DO NOT SPEED THROUGH THIS! Think about your responses and write them in your own handwriting, carefully and clearly.

Question 1: Please describe your career goals. What do you see yourself doing 10 years after high school, and how do you see yourself getting there?

What impact do you want to make on your community or the world?
Question 2: Briefly discuss how your family, school, community, and background have affected your educational goals and aspirations.
**PART D: Family Information**

*(completed by parents/guardians)*

| Who is the student’s **male** legal guardian?  
  *(Write “none” if the situation applies).* | Who is the student’s **female** legal guardian?  
  *(Write “none” if the situation applies).*  |
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<td>Relationship to student: ___________________________</td>
<td>Relationship to student: ___________________________</td>
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<td>Address: ___________________________</td>
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<td>Phone No.: ___________________________</td>
<td>Phone No.: ___________________________</td>
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<td>Occupation: ___________________________</td>
<td>Occupation: ___________________________</td>
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<td>Employer: ___________________________</td>
<td>Employer: ___________________________</td>
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*The following question asks if the parent or legal guardian went to college and finished a [bachelor’s degree](https://en.wikipedia.org/wiki/Bachelor%27s_degree). Bachelor’s degrees are often associated with 4 years of study.*

Has the **male** legal guardian completed a college bachelor’s degree?  
Has the **female** legal guardian completed a college bachelor’s degree?  

List each person that lives with the student (and their relationship to the student).

<table>
<thead>
<tr>
<th>Name:</th>
<th>Relationship:</th>
<th>Name:</th>
<th>Relationship:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student</td>
<td>Self</td>
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In case of an emergency, list a close relative who does not live with you:

**Name and Relationship:** ___________________________

**Phone number:** ___________________________
PART E: Family Income Information (completed by legal guardians)

The University of Montana receives funding from the U.S. Department of Education (ED). Federal laws require that Upward Bound keep family income information on file to prove that our students meet the income guidelines set by the Department of ED—a process called “income verification.” We collect this information with the application because no student can be admitted into Upward Bound without appropriate income verification documentation described below. Adhering to federal privacy laws, all financial information is kept confidential and secured in a locking file cabinet. It is not used for any purpose other than to prove student eligibility.

The LEGAL GUARDIAN(S) of the applicant must complete one of the following income verification requirements.

1. If the legal guardian(s) was/were employed, attach a SIGNED copy of the 1040 or 1040A federal tax returns (pages 1-2 only) filed for the most recent tax year. If the guardians filed separately, send copies of both returns. Simply attach the copies of the returns to this application and go to Part F.

   OR

2. If the guardians were not employed or did not make enough money to file taxes, please provide complete information below and sign the following:

   “Certification of Income Tax Non-Filing Status.”

   I did not and will not file a federal tax return for the past tax year because my gross income was insufficient to require filing.

   **ONLY FILL OUT THIS STATEMENT IF YOU DID/WILL NOT FILE TAXES**

   Male parent or male legal guardian signature

   Date

   Annual Income

   Social Security Number

   Female parent or female legal guardian signature

   Date

   Annual Income

   Social Security Number

Again, please understand that income verification is a one-time process to see if your student is eligible for our services. We will not need updated income information in future years.
PART F: Parental Permission and Certification (completed by parents/guardians)

Our success hinges on the commitment each student and his/her parents dedicate to education. Upward Bound students need to see the importance of education and take advantage of every opportunity that Upward Bound has designed to ensure their academic success. The student’s parents must also value education and must make sure their student is available for our services.

With the support of the students, the parents, the schools, and the Upward Bound staff, we will collectively build the skills and motivation that the students will need to succeed in college.

Accordingly, do you (the parent/legal guardian)

- give permission for your son or daughter to participate in the academic, social, travel, community service, and recreational activities held during Upward Bound’s academic year and residential six-week summer components?
  
  yes  no

- authorize Upward Bound to set generally acceptable behavior rules, expectations, and policies; hold your student accountable to the rules, expectations, and policies; and potentially revoke your student’s participation from the program if the student cannot comply with the rules, expectations, or policies?
  
  yes  no

- give Upward Bound staff permission to access your son or daughter’s academic records (i.e.: grade reports, class schedules, school records that pertain to UB participation) and income information to confirm eligibility for free and reduced hot lunch?
  
  yes  no

- certify that the information provided in this application is true and accurate?
  
  yes  no

______________________________  ________________________________
Parent or Legal Guardian’s Signature  Date

In the space below, or on a separate sheet of paper, please provide a brief written statement of your commitment to your child’s education.
TRIO-Upward Bound utilizes a variety of personal information to document and maintain student eligibility for program services, to report program performance to federal granting authorities, and to adequately meet the goals and objectives of the grant:

- the program requires secondary school academic information for application assessment and advisement purposes
- the program tracks student progress towards completion of a postsecondary degree and requests enrollment information annually about postsecondary attendance and completion
- the U.S. Department of Education requires Upward Bound’s access to students’ academic records
- verification of the student’s eligibility for free and reduced lunch enables Upward Bound to participate in a United States Department of Agriculture food program that offsets the cost of meals during the Summer Program Component.

Academic information requested by Upward Bound staff will include copies of high school transcripts, standardized assessments, attendance and behavioral records, IEP/IDP’s, and electronic or web-based records such as Zangle, Q, PowerSchool, or another student database program. Postsecondary enrollment information and academic performance reports will be obtained directly from colleges, universities, and other information sources such as National Student Clearinghouse. Information about eligibility for free and reduced hot lunch will be obtained from the school district most recently attended by the student and includes ONLY the information that the student is eligible or ineligible; no income figures will be requested by Upward Bound.

Upward Bound will request information only for the purposes mentioned above, and will observe confidentiality through proper maintenance of academic reports in secure files accessed only by UB administrative staff.

I, ______________________________, hereby authorize the University of Montana (print student’s name) TRIO-Upward Bound staff to (please check the appropriate boxes):

☐ access academic information from school districts, colleges, and universities I have attended and obtain academic records identified above

☐ obtain information about my eligibility for free and reduced hot lunch

______________________________  ________________________________  ____________________
Student PRINTED Name                      Student Signature                      Date

______________________________
Student Social Security Number

______________________________  ________________________________  ____________________
Parent’s PRINTED Name                     Parent Signature                      Date
PART G: Application Completion and Mailing Instructions

Application completion process: Now that the application is filled out by both the student and parents/legal guardians, a **few more important tasks must be completed**.

- The student and parent/guardian need to sign the “Information Release Form” on page 10.
- The parent/guardian needs to sign the permission line on the English Instructor Reference Form. The student will deliver the form to his/her English teacher and ask the teacher to fill out the form. The teacher will send the form directly to Upward Bound when completed.
- The parent/guardian needs to sign the permission line on the School Counselor Reference Form. The student will deliver the form to his/her school counselor and ask the counselor to fill out the form. The counselor will send the form directly to Upward Bound when completed.
- Request a copy of your transcripts from your current school and include them with your application.
- The student needs to send the **student and legal guardian parts of the application (pages 3-10)**, their guardians’ **taxes**, and their **transcripts** to:

  Mailing address: TRIO-Upward Bound  
  001 Brantly Hall  
  University of Montana  
  Missoula, MT 59812  

  Fax: 406.243.5296

If you are unsure about any part of the application process, feel free to ask questions. Please call Director Twila Old Coyote at 243-2219 during business hours or email twila.oldcoyote@umontana.edu for help.

We will write you a letter within a few weeks letting you know whether you are accepted!

**Check List:**

<table>
<thead>
<tr>
<th>完成</th>
<th>你完成了申请 -- 你和你的父母/监护人回答了所有问题吗？</th>
</tr>
</thead>
<tbody>
<tr>
<td>完成</td>
<td>你是否附上了你最近的父母/监护人填写并签名的国税局收入税表（如果他们有缴税）？</td>
</tr>
<tr>
<td>完成</td>
<td>你是否附上了你的成绩单？</td>
</tr>
<tr>
<td>完成</td>
<td>你是否递给了你的英语老师和学校辅导员（在父母/监护人签名之后）？</td>
</tr>
<tr>
<td>完成</td>
<td>你是否签了信息释放表格？</td>
</tr>
</tbody>
</table>

缺失任何这些步骤都将大大延迟你的申请。谢谢。
Applicant’s name: ________________________________

Counselor’s name: ________________________________

I, the parent/guardian of the listed student, give permission for the counselor to provide this information to Upward Bound:

Parent/Guardian Signature: ________________________________

School Counselor Reference Form

You have been asked to serve as a reference for the above named TRIO-Upward Bound applicant. By applying to Upward Bound, the student has expressed an interest and commitment to enhance their academic skills in preparation for college enrollment after high school.

Identifying and selecting UB students is a comprehensive process that seeks information from a variety of sources. The goal is to select students who have at least average academic ability, yet demonstrate need for program assistance—a U.S. Dept. of Education mandate.

We seek your assistance with reporting the student’s performance on the CRT. CRT/MontCAS responses follow the familiar proficiency rating.

Lastly, to assist our staff with focusing on areas where the student could use sustained assistance, a list of skills and traits are included on the reverse side of this form. Your responses to these questions will be kept confidential and will not be shared with the student or the student’s family.

Once complete, please fax to 406.243.5296 or place in the UB mailbox in your school’s mail room (at Hellgate or Big Sky High Schools).

MontCAS Scores:
Reporting from assessment at the applicant’s 7th or 8th grade level (circle grade level):

Reading/Language Arts

☐ Advanced ☐ Proficient ☐ Nearing ☐ Not Proficient ☐ N/A

Mathematics

☐ Advanced ☐ Proficient ☐ Nearing ☐ Not Proficient ☐ N/A
Skills and traits. Please circle most appropriate response. Please include comments to help the selection committee understand the skills of the student.

**Level of self-esteem/confidence**
- High
- Satisfactory
- Low

Optional Comment:

**Interpersonal/social skills**
- Well developed
- Satisfactory
- Needs improvement

Optional Comment:

**Academic aptitude**
- Above Average
- Average
- Below Average

Optional Comment:

**Attendance**
- Good
- Average
- Poor

Optional Comment:

**Behavior**
- Good
- Sometimes good, sometimes poor
- Poor

Optional Comment:

Additional Comments:

Counselor Signature: ________________________________ Date: ________________________________

Thank you for your candor and assistance.
Applicant's name: ________________________________

English instructor's name: ________________________________

I, the parent/guardian of the listed student, give permission for the teacher to provide this information to Upward Bound:

Parent/Guardian Signature: ________________________________

**English Instructor Reference Form**

You have been asked to serve as a reference for the (above named) TRIO-Upward Bound applicant. By applying to Upward Bound, the student has expressed an interest (and commitment) to enhance their academic skills in preparation for college enrollment after high school.

Identifying and selecting UB students is a comprehensive process that seeks information from a variety of sources. The goal is to select students who have at least average academic ability, yet demonstrate need for program assistance—a U.S. Department of Education mandate.

Your role in the process is relatively simple. Following are the six writing content standards established by the Office of Public Instruction. For each standard, please circle the response that best depicts your assessment of the student’s proficiency in meeting the standard. Your assessment should be based upon your observations to date. Students with advanced proficiency should be assessed as “proficient” since at a minimum they have met the standard. Students nearing proficient should be assessed as “not proficient” since they have not quite met the standard at this period in time. Your responses to these questions will be kept confidential and will not be shared with the student or the student’s family.

Once complete, fax to 406.243.5296, return to student’s school counselor, or place in the UB mailbox in your school’s mail room (at Hellgate or Big Sky High Schools).

**SIX MONTANA CONTENT STANDARDS FOR WRITING**

<table>
<thead>
<tr>
<th>Please circle your response</th>
<th>Proficient</th>
<th>Not Proficient</th>
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</thead>
<tbody>
<tr>
<td>1. Student writes clearly and effectively.</td>
<td>Proficient</td>
<td>Not Proficient</td>
</tr>
<tr>
<td>2. Student applies a range of skills and strategies in the writing process.</td>
<td>Proficient</td>
<td>Not Proficient</td>
</tr>
<tr>
<td>3. Student evaluates and reflects on their growth as a writer.</td>
<td>Proficient</td>
<td>Not Proficient</td>
</tr>
<tr>
<td>4. Student writes for a variety of purposes and audiences.</td>
<td>Proficient</td>
<td>Not Proficient</td>
</tr>
<tr>
<td>5. Student recognizes the structures of various forms and applies these characteristics to their own writing.</td>
<td>Proficient</td>
<td>Not Proficient</td>
</tr>
<tr>
<td>6. Student uses the inquiry process, problem-solving strategy, and resources to synthesize and communicate information.</td>
<td>Proficient</td>
<td>Not Proficient</td>
</tr>
</tbody>
</table>