NEW COURSES

LSCI 291: Research Literacies; 1 credit; CRN 35076
  M,W; 2:10-3:00pm; MLIB 283; Julie Edwards

LSCI 291: Research Literacies; 1 credit; Internet Course; CRN 35078; Kate Zoellner
  The ability to locate, evaluate and use information effectively and ethically is essential. In this course students will develop lifelong information seeking skills and an understanding of critical literacies. This course builds on the general information literacy skills that students acquired in WRIT 101. Students will explore visual literacy, media literacy, news literacy, and scholarly communication literacy and hone their abilities in critical thinking, resource analysis, and the ethical and appropriate use of information.

LSCI 391: Advanced Research Literacies; 1 credit; CRN 35077
  T; 9:30-11:20am; MLIB 284; Sue Samson & Kim Granath

LSCI 391 Section 02: Business Research Literacy; 1 credit; CRN 35080
  M,W; 10-11:00am; MLIB 283; Susanne Caro
  The ability to locate, evaluate and use information effectively and ethically is essential. In this course students will develop an advanced understanding of critical literacies and lifelong information seeking skills. Students are encouraged to take this course as a complement to “W” designated courses in their major. Students will complete an in-depth literature review relevant to their major that includes all aspects of information literacy, including visual literacy, media literacy, news literacy, and scholarly communication literacy. Students will hone their abilities in critical thinking, resource analysis, and the ethical and appropriate use of information through an analysis of publication practices.

CONTINUING COURSE

LSCI 200: Research Strategies; 1 credit; Internet Course; CRN 31988; Samantha Hines
  Offered every term. Introduces on-campus and distant students to academic library research methods and resources with a focus on remote access and services for distant students. Explores all steps of academic research including how to find information and use critical thinking to evaluate sources.