I. ASCRC General Education Form

<table>
<thead>
<tr>
<th>Group</th>
<th>VIII - Ethics and Human Values</th>
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<tr>
<td>Dept/Program</td>
<td>Philosophy</td>
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<tr>
<td>Course Title</td>
<td>Moral Philosophy</td>
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<tr>
<td>Prerequisite</td>
<td>None</td>
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<tr>
<td>Course #</td>
<td>300</td>
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<td>Credits</td>
<td>3</td>
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II. Endorsement/Approvals

Please type / print name | Signature | Date
-------------------------|-----------|------
Instructor               | Albert Borgmann, Bridget Clarke |
Phone / Email            | 243-2792  |
Program Chair            | David Sherman                     |
Dean                     | Jon Tompkins                       |

9/22/08
9-23-08

III. Description and purpose of the course: General Education courses must be introductory and foundational. They must emphasize breadth, context, and connectedness, and relate course content to students' future lives. See Preamble:
http://www.unt.edu/facultysenate/gened/GE/Preamble_final.htm

The goal of the course is to give philosophy majors a knowledge of the main systems of western ethics, of their historical origins, and of some of the criticisms that have been raised against them.

IV. Criteria: Briefly explain how this course meets the criteria for the group. See:
http://www.unt.edu/facultysenate/ASCR/C/Adocuments/GL-Criteria5-1-08.htm
Group VIII Criteria

1. Courses focus on one or more of the specific traditions of ethical thought (either Western or non-Western), on basic ethical topics such as justice or the good life as seen through the lens of one or more traditions of ethical thought, or on a professional practice within a particular tradition of ethical thought.

2. Courses provide a rigorous analysis of the basic concepts and forms of reasoning which define the traditions, the ethical topics, or the professional practices that are being studied.

1. The course presents the three major western ethical theories, deontological ethics, utilitarian ethics, and virtue ethics. The basis of the course are the classic texts in these three areas along with classic criticisms that have been put forward against each.

2. The course is intended for majors but is also accessible to literate and motivated students from all fields. The three schools of thought can be and are usually seen as rivals, and this way of presenting them equips students with the analytic and forensic skills they are expected to command. But the three theories can also be understood as individually necessary and jointly sufficient, or more nearly sufficient, conditions of the good life. This emphasis will give students a synoptic view of ethics.

V. Student Learning Goals: Briefly explain how this course will meet the applicable learning goals. See: http://www.umt.edu/facultysenate/ASCRCx/Ad documents/GE_Criteria5-1-08.htm
Group VIII Learning goals
Upon completion of an Ethics and Human Values course, students will be able to:

1. correctly apply the basic concepts and forms of reasoning from the tradition or professional practice they studied to ethical issues that arise within those traditions or practices;

2. analyze and critically evaluate the basic concepts and forms of reasoning from the tradition or professional practice they studied.

Systematic ethics and the way it is being taught in this course constitute the very origin and model of moral reasoning. That ethics is a matter of conceptual articulation and reasoned justification is the singular achievement of western ethics though, of course, making fine distinctions and arguing for one’s position is not the privilege of western ethics though the emphasis on clarity, consistency, and precision is. These, then, are the skills the students will acquire in this course.

VII. Syllabus: Paste syllabus below or attach and send digital copy with form. The syllabus should clearly describe how the above criteria are satisfied. For assistance on syllabus preparation see: http://teaching.berkeley.edu/bgd/syllabus.html.

* Please note: As an instructor of a general education course, you will be expected to provide sample assessment items and corresponding responses to the Assessment Advisory Committee.

Borgmann

PHIL
300.01

Moral Philosophy

I. Goals

The goal of the course is to give philosophy majors a knowledge of the main systems of western ethics, of their historical origins, and of some of the criticisms that have been raised against them.
II. Texts

Plato, *Apology*.
Plato, *Crito*.
Aristotle, *Nicomachean Ethics*.
Kant, *Foundations of the Metaphysics of Morals*.
Kant, “On the Proverb: That May be True in Theory, But is of No Practical Use.”
Wollstonecraft, *A Vindication of the Rights of Woman*.
Hegel, *The Philosophy of Right*.
Mill, *Utilitarianism*.
Nietzsche, *Thus Spake Zarathustra*.

III. Requirements

(A) Classroom Participation (30% of course grade)
   It will be your obligation to show through participation in the classroom discussions and,
   if called upon, through a ten-minute summary of the preceding class meeting that you are
   keeping up with the readings and are in command of the material presented in class. It
   will be my obligation to make everyone feel welcome and encouraged to participate.

(B) Three In-Class Examinations (each accounting for 10% of the course grade)
   (1) February 21
   (2) April 4
   (3) Week of May 13 (Final Week)

(C) Term Paper (40% of course grade)

   1. Intent

The major tasks are three. (1) You have to take on a limited but significant issue of ethics. (2)
You have to bring some of the important systems and perspectives developed in class to bear on
the issue. (3) You have to forge (1) and (2) into an argument that bears the imprint of your
convictions.
Beyond these three requirements you are free to draw on any material whatever. But be careful not to do so to the detriment of the basic threefold intent.

2. Technical Details

General: The paper must be typewritten and paper-clipped. Follow some standard format. An outline of the paper is due March 7. A draft of the paper is due April 4. The revised and final version is due May 7. The paper should be about 2500 words (10 pages) long. Use of scholarly material beyond that discussed in class is not required or encouraged since it usually dilutes the crucial ingredient—original reflection.

NOTE:

February 15 is the last day to add and drop classes by Dial Bear.
March 11 is the last day to drop classes or change the grading option.

Office Hours: MWF 8:10-9:00 and by appointment in LA 149.
Phone and messages: 243-2792.

If you have a disability, please let me know so that we can provide accommodation.