I. ASCRC General Education Form

<table>
<thead>
<tr>
<th>Group</th>
<th>Group VI Historical/Cultural Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept/Program</td>
<td>Anthropology</td>
</tr>
<tr>
<td>Course #</td>
<td>103</td>
</tr>
<tr>
<td>Course Title</td>
<td>Food and Culture</td>
</tr>
<tr>
<td>Prerequisite</td>
<td>None</td>
</tr>
<tr>
<td>Credits</td>
<td></td>
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</tbody>
</table>

II. Endorsement/Approvals

Complete the form and obtain signatures before submitting to Faculty Senate Office

| Instructor | Garry Kerr |
| Phone / Email | 243-4414 |
| Program Chair | John Douglas |
| Dean | Gerald Fetz |

III. Description and purpose of the course: General Education courses must be introductory and foundational. They must emphasize breadth, context, and connectedness; and relate course content to students’ future lives: See Preamble: [http://www.umt.edu/facultysenate/gened/GEPreamble_final.htm](http://www.umt.edu/facultysenate/gened/GEPreamble_final.htm)

Food and Culture is an examination of the ways culture shapes the satisfaction of a biological need; food production, preparation, choices, customs, taste, taboos, beverages, spices and food distribution around the globe. Cannibals to Vegetarians, America to Asia, we will again see the strong hand of culture.

IV. Criteria: Briefly explain how this course meets the criteria for the group. See: [http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm](http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm)

Courses teach students how to: present ideas and information with a view to understanding the causes, development, and consequences of historical events; evaluate texts or artifacts within their historical and/or cultural contexts; and analyze human behavior, ideas, and institutions within their respective historical and/or cultural contexts.

| This course will expose students to other cultures and how they express their culture through food. |
| Students will learn how cultures change (even their food choices) over time. We will examine the transition from hunter gather groups to food producers. |
| Students will learn to analyze human behavior through their food choices within historical and cultural contexts. |

V. Student Learning Goals: Briefly explain how this course will meet the applicable learning goals. See: [http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm](http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm)
<table>
<thead>
<tr>
<th>Synthesize ideas and information with a view to understanding the causes and consequences of historical developments and events</th>
<th>Students will be able to synthesize information as it relates to a people and their food choices.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluate texts or artifacts within their historical and/or cultural contexts</td>
<td>Students will evaluate information from texts, lectures, guest speakers, and films to see how important food is in a cultural setting.</td>
</tr>
<tr>
<td>Analyze human behavior, ideas, and institutions within their respective historical and/or cultural contexts</td>
<td>Students will analyze human behavior in different subsistence groups and see how subsistence patterns have an influence on culture. Students will see there is no “ideal” food and how culture shapes our food choices.</td>
</tr>
</tbody>
</table>

**VII. Syllabus:** Paste syllabus below or attach and send digital copy with form. ↓ The syllabus should clearly describe how the above criteria are satisfied. For assistance on syllabus preparation see: [http://teaching.berkeley.edu/bgd/syllabus.html](http://teaching.berkeley.edu/bgd/syllabus.html)

*Please note: As an instructor of a general education course, you will be expected to provide sample assessment items and corresponding responses to the Assessment Advisory Committee.*

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**FOOD AND CULTURE - ANTHROPOLOGY 103**

Garry Kerr  
Office Hours: M,W,&F 12:10-1:00,T&R 1:35-2:00 & by appt. Spring 2007  
Office: Social Science Rm#306  
Phone 243-4414 Use the phone I avoid e-mail :)  
Class Room: Social Science 352  
Meeting time: M,W,& F 1:10 - 2:00  

T.A. Catherine Sanders  
Office: Social Science Rm#316  
T.A. Office Hours: M 2 - 5, T 3:30 - 5, R 10 - 12, F 10:30 - 1  
Phone 243-5865  

Required Texts:  
The Cultural Feast by Bryant, Courtney...2nd ed (Book = B)  
FacPac - Food & Culture (Reader = R)  
Articles on Internet http://eres.lib.umt.edu (ERes - E)  
PASSWORD: Anth 103

COURSE OUTLINE AND READING ASSIGNMENTS (Readings may be covered on exams even if not discussed in class)

Jan. 22  
Introduction
24  Primate Diet
26  Primate Diet
29  Farming the Seas
31  Human Variation Read:  B- Ch. 1 pgs. 2-16

Feb.  2  Film Read:  R- Paleolithic Genes... pgs. 2-5 (18-21)
  5  The Hunters Read: B- Ch. 2 pgs. 17-39
  7  Cultural Triangle Read: R- Accounting for Taste pgs. 36-38 (16-18)
      R- The Abominable Pig pgs. 39-49 (67-87)
      R- Hippophagy pgs. 50-60 (88-108)
  9  Cultural Triangle Read: R- Riddle of the Pig pgs. 132&133 (210&211)
      R- India’s Sacred Cow pgs. 134-142 (28-36)
12  Paleolithic Diet Read: R- The Origin of Agriculture pgs. 8-12 (95-99)
      E- #1 Food Patterns pgs. (49-70)
14  Video Read:  B- Ch. 3 pgs. 48-73
16  Subsistence Read: R- Subsistence Strategies... pgs. 145-149 (184-188)
      R- If It’s Poisonous pgs. 20-30 (102-120)
      R- Toxic Substances in Plants pgs. 31&32 (512&513)
19  NO CLASS  HOLIDAY
21  Cannibalism Read:  R- The Enigma of Aztec Sacrifice pgs. 61-66 (210-
                             215)
      R- Cannibalistic Revenge pgs. 67-73 (189-195)
      R- Confirmed Cannibal pg. 74
      R- A Case for Cannibalism pgs. 75&76
      R- Iroquois Cannibalism pgs. 77-81 (309-315)
      B- Lactose Intolerance pgs. 40-47
23  1st MIDTERM
26  Desert People
28  Insects Read:  R- Homo Insectivorous pgs. 33-35 (14,15,&94)
                  B- Ch. 4 pgs. 84-104
March  2  Chocolate Read:  R- Hershey Spa... pg. 207
                     R- Chocolate Facts pg. 210
  5  Vegetarianism Read: R- Vegetarianism pgs. 102-106 (175-179)
       R- Food Fears pg. 107
       R- Chewing on Some Facts pg. 108
       B- Vegetarian Diets: ... pgs. 74-82
  7  FRANKENSTEER
 9  Foods America Gave the World Read:  R- The Underground Pea pgs.
                             143&144
                             R- The Cranberry pg. 159
12  Foods America Gave the World Read:  R- The Bountiful Yoeman pgs.
                             160-167
14  Cajun Read:  R- The Beaux Bridge Crawfish Festival pgs.
                 88-97
                 B- Ch. 5 pgs. 119-156
16  Alcohol Read:  E- #2 Demystifying Drinking pgs. (19-29)
                  E- #3 Olives, Oils, Herbs, and Condiments pgs.
April 2  The Future of Food
4  The Future of Food
6  Chinampas
9  Malaria Read:  
R- Broad Bean Universe pgs. 6&7 (84&85)  
R- Potlatch pgs. 82-87 (97-102)  
R- Behind the Tines pgs. 99-101  
R- Splat! Tomato Bash pg. 208
11  Malaria
13  Video
16  Asian Cuisine Read:  
R- Modern China pgs. 120-131 (297-316)
18  Asian Cuisine Read:  
B- Ch. 6 pgs. 157-178
20  Food as Medicine Read:  
R- Dietary Fiber & Cancer pgs. 13-19 (4-10)  
R- Help Protect the Rain Forests pgs. 195&196 (74-75&90-91)
23  Diabetes Read:  
R- The Great Sisal Scheme pgs. 197-200 (227-230)  
R- Growing Ginseng pg. 209
BONUS PAPERS DUE
25  Food Irradiation Read:  
R- Food Irradiation pgs. 157&158  
R- FDA Approves Irradiation pg. 196  
R- Govt. Shouldn’t Force Unsafe Process pg. 201  
R- Method Is Safe pg. 202
27  Food Additives Read:  
R- Food Additives pgs. 152-156
30  Genetic Diversity Read:  
R- The Rest of Reality pgs. 150&151 (72&73)  
R- A Story of Thanksgiving pg. 181  
R- Alternative Sources pgs. 182-189 (229-243)  
R- Wheat Farmers Nervous pg. 204  
R- BioTech Corn pg. 205  
B- GMO pgs. 179-189  
B- Ch. 9 pgs. 258-295
May 2  Politics Read:  
R- Panelists Say Ethics is Missing pg. 206  
R- Plight of the Ik pgs. 168-173 (216-221)
4  Famine Read:  
R- Food Crisis pgs. 174-176

(153-163)
E- #4 Give Us This Day pgs. (229-261)
R- Some Folks Don’t Like to Talk... pg. 203
All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University.

All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://www.umt.edu/SA/VPSA/index.cfm/page/1321.