I. ASCRC General Education Form

| Group | Group VII  Social Science AND  
Group X: Indigenous and Global Perspectives |
|-------|----------------------------------------------------------|
| Dept/Program | Sociology  
Course # | 212 |
| Course Title | Southeast Asian Culture and Civilization |
| Prerequisite | None |
| Credits | 3 |

II. Endorsement/Approvals

Complete the form and obtain signatures before submitting to Faculty Senate Office

<table>
<thead>
<tr>
<th>Please type / print name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor</td>
<td>Teresa Sobieszczyk</td>
<td></td>
</tr>
<tr>
<td>Phone / Email</td>
<td>X4868, <a href="mailto:teresa.sobieszczyk@umontana.edu">teresa.sobieszczyk@umontana.edu</a></td>
<td></td>
</tr>
<tr>
<td>Program Chair</td>
<td>Celia Winkler</td>
<td></td>
</tr>
<tr>
<td>Dean</td>
<td>Gerald Fetz</td>
<td></td>
</tr>
</tbody>
</table>

III. Description and purpose of the course:

General Education courses must be introductory and foundational. They must emphasize breadth, context, and connectedness; and relate course content to students’ future lives: See Preamble: [http://www.umt.edu/facultysenate/gened/GEPreamble_final.htm](http://www.umt.edu/facultysenate/gened/GEPreamble_final.htm)

This course provides students with an introduction to the cultures, societies, and contemporary social problems of Southeast Asia.

IV. Criteria:

Social Science courses describe and analyze human social organization & interaction, employing social data at a broad scale with statistical relevance, experimental data on individuals or groups, or qualitative data based on observation and discourse. They systematically study individuals, groups, or social institutions, analyze individuals, groups, or social problems and structures, and/or give considerable attention to ways in which conclusions and generalizations are developed and justified as well as the methods of data collection and analysis.

Global courses will familiarize students with the values, histories, & institutions of two or more societies through the use of comparative approaches. Global perspectives courses adopt a broad focus with respect to time, place, & subject matter & one that is transnational &/or multi-cultural/ethnic in nature. Whether the cultures or societies under study are primarily historical or contemporary, courses investigate significant linkages or interactions that range across time and space.

Using a sociological perspective, this course will introduce students to the cultures, societies, and contemporary social problems of five Southeast Asian nations: Thailand, Myanmar, Malaysia, Singapore, and Laos. Using historical and contemporary empirical data, students will begin to examine issues such as gender relations, racial/ethnic diversity, citizenship, and migration in the mainland Southeast Asian context and link their discoveries back to their own lives in the U.S. context.

(The above description covers both the social science and global course criteria.)
**V. Student Learning Goals:** Briefly explain how this course will meet the applicable learning goals. See: [http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm](http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm)

| Social Science Goal 1: Students will be able to describe the nature, structure and historical development of human behavior, organizations, social phenomena, and/or relationships | Using the lens of sociology, students will examine and compare the contemporary cultures, social organization, and institutions of five Southeast Asian nations: Thailand, Myanmar, Laos, Malaysia, and Singapore. Selected social problems that cross borders including human trafficking, migration, and citizenship, as well as regional efforts at cooperation will be highlighted. |
| Social Science Goal 2: Use theory in explaining these individual, group, or social phenomena, and/or | Students will employ selected sociological concepts and theories to explain the cultures, social organization, and selected social problems in mainland Southeast Asia. |
| Social Science Goal 3: Understand, assess, and evaluate how conclusions and generalizations are justified based on data. | Students will understand and begin to assess how generalizations about the cultures, societies, and social problems examined in class are based on historical and contemporary empirical data. |
| Global Course Goal 1: Place human behavior & cultural ideas into a wider (global/indigenous) framework, and enhance their understanding of the complex interdependence of nations and societies and their physical environments | Using the lens of sociology, students will examine and compare the contemporary cultures, social organization, and institutions of five SE Asian nations: Thailand, Myanmar, Laos, Malaysia, and Singapore. Selected social problems that cross borders including human trafficking, migration, and citizenship, as well as regional efforts at cooperation will be highlighted. |
| Global Course Goal 2. Demonstrate an awareness of the diverse ways humans structure their social, political, and cultural lives | Students will be able to compare and contrast the cultures, societies, and social problems of the five countries. |
| Global Course Goal 3: Analyze and compare the rights and responsibilities of citizenship in the 21st century including those of their own societies and cultures | Students will examine citizenship and associated political and economic rights, gender relations, race and ethnicity, and migration in each of the five countries and relate their understanding to the U.S. context. |

**VII. Syllabus:** Paste syllabus below or attach and send digital copy with form. The syllabus should clearly describe how the above criteria are satisfied. For assistance on syllabus preparation see: [http://teaching.berkeley.edu/bgd/syllabus.html](http://teaching.berkeley.edu/bgd/syllabus.html)

See attached—I couldn’t paste it into the table as my syllabus uses two tables itself.

*Please note: As an instructor of a general education course, you will be expected to provide sample assessment items and corresponding responses to the Assessment Advisory Committee.*
Note: This course is new to me, thus additional readings and videos will be researched and added prior to next fall!
COURSE DESCRIPTION
This course provides students with an introduction to the cultures, societies, and contemporary social problems of mainland Southeast Asia. During the term, we will focus on several learning outcomes.

Students will develop a sociological perspective and use it to begin to understand and compare the contemporary societies and cultures of the following mainland Southeast Asian countries: Thailand, Myanmar, Laos, Malaysia, and Singapore.

Students will use sociological concepts, theories, and empirical evidence to explore and explain differences between the cultures, social organizations, and selected social problems of these countries. Social problems to be covered include gender relations, race/ethnic relations, human trafficking and migration, and regional disputes and areas of cooperation.

Students will examine and assess the issues of citizenship, political and economic rights, gender relations, and race/ethnic relations in each country and use this assessment to better understand those issues in the U.S. context.

Students’ performance will be evaluated based on five short written assignments, three essay exams, attendance, and preparation for and participation in class discussions.

CLASSROOM ENVIRONMENT
We will be talking about some sensitive and potentially controversial issues this term. Please treat each other and each other’s ideas respectfully. Keep in mind that the University of Montana forbids discrimination on the basis of ethnicity, race, religion, sex, age, marital status, sexual orientation, or disability.

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review on-line at http://www.umt.edu/SA/VPSA/index.cfm/page/1321.

READINGS AND TEXT

Additional readings are available through ERES. To access ERES for this course, go to the library catalogue under course reserves or at http://eres.lib.umt.edu. Click on “electronic reserves and course materials.” Look up my last name and select SOC 212 as the course. The password you will need is SOC212.
Note that a copy of the textbook and a paper copy of all ERES readings have been placed at the regular reserve desk at Mansfield Library.

COURSE EXPECTATIONS AND REQUIREMENTS
Exams (total of 75%):  
There will be three exams this term. They will cover the material in the preceding section (though clearly concepts, theories, and issues discussed in earlier sections may relate to the issues later in the course and so will still be expected to inform your responses). Questions will be drawn from lectures, discussions, readings, and videos and may include multiple choice, short-answer, and essay questions. Make up exams will be considered on a case-by-case basis with advanced permission. You are not guaranteed the right to make up an exam, though I will try to be flexible given prior notice and reasonable circumstances. I reserve the right to deny a make up exam if the given situation warrants such a decision. If you miss one of the first two exams, they must be made up within one week of the regularly scheduled exam date or they will revert to a zero.

Class Participation, Preparation, & Attendance (10%):  
The success of the course depends on you! In order to facilitate lively classroom interactions, I expect you to complete assigned readings prior to the class for which they are assigned and to be prepared to discuss them in class. Class attendance will be counted, and participation will be assessed through various in-class exercises, discussions, and/or quizzes. Keep in mind that missed quizzes, discussions, and attendance cannot be made up, which ultimately lowers your grade. If you are habitually tardy, your course grade will be lowered. Students who miss a class should be sure to obtain the class notes and announcements from a fellow classmate.

Response Assignments (15%):  
To help insure that you are keeping up with the readings and processing them, a total of five reading response assignments will be collected (see syllabus for due dates; reading questions will distributed in class next week). Reading question assignments submitted late will be accepted if they are submitted within one week of the date originally due, but grades will be lowered one letter grade from what they otherwise would have received. If they are submitted more than one week late, the grades will revert to zero.

GRADING:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 Exams</td>
<td>75 percent</td>
</tr>
<tr>
<td>5 sets of reading responses</td>
<td>15 percent</td>
</tr>
<tr>
<td>Attendance, Preparation, &amp; Class Participation</td>
<td>10 percent</td>
</tr>
</tbody>
</table>

Total 100 percent

Students taking this course credit/no credit must earn a C- or above to receive credit for the course. Keep in mind that this term we will have plus and minus grading. (A = 93-100, A- = 90-92, B+ = 87-89, B = 83-86, B- = 80-82, etc.)
OFFICE HOURS
Please feel free to drop by during our scheduled office hours. If it is impossible to meet during office hours, we can speak before class or at a mutually convenient appointment.

STUDY GROUPS
You are strongly recommended to meet informally in study groups to discuss course materials. Students who participate regularly in such groups tend to do better on papers and exams. (Keep in mind that assignments must be written individually, even if you discuss them as a group!)
<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Day</th>
<th>Topic, Readings, Assignments</th>
</tr>
</thead>
</table>
| Week 1    | T   | Course Introduction & Geographic Overview  
Southeast Asia: A Region of Diversity  
Reading: Excerpt from Neher, Clark. Southeast Asia: Crossroads of the World (pp. 7-31) |
|           | R   | () |
| Week 2    | T   | Cultures and Religions on Mainland Southeast Asia: An Overview  
Reading: Excerpt from Neher, Clark. Southeast Asia: Crossroads of the World (pp. 56-94)  
Video: “Southeast Asia: The People” (ML) |
|           | R   | () |
| Week 3    | T   | Thailand: NN pp. 27-72  
Thailand: Excerpt: Mills, Mary Beth. Thai Women in the Global Labor Force  
Response #1 due at beginning of class |
|           | R   | () |
| Week 4    | T   | Thailand-Slide presentation on rural life, agriculture, and culture  
Myanmar: NN 187-208 |
|           | R   | () |
| Week 5    | T   | Myanmar  
Reading: TBA  
Response #2 due at beginning of class  
Myanmar  
Video: “Human Rights in Burma” (ML) |
|           | R   | () |
| Week 6    | T   | Exam #1 (Covers materials Week 1-5)  
Laos: NN pp. 263-278 |
|           | R   | () |
| Week 7    | T   | Laos: Excerpt, Evans, Grant. The Politics of Ritual and Remembrance  
Response #3 due at beginning of class  
Laos and Thailand  
Video: “Laos and Thailand” (ML) |
|           | R   | () |
| Week 8    | T   | Malaysia: NN pp. 137-160  
Malaysia: Excerpt, Ong, Aihwa. Spirits of Resistance & Capitalist Discipline |
|           | R   | () |
| Week 9    | T   | Contemporary Malaysia: Guest Speaker from Malaysia TBA  
Singapore: NN pp. 161-176 |
|           | R   | () |
| Week 10   | T   | Singapore  
Reading: TBA  
Exam #2 (Covers materials Week 6- Week 10) |
|           | R   | () |
| Week 11   | T   | Veteran’s Day–No Class!  
Cross-national Case Study #1: Gender Relations  
Readings: (1) Excerpt: Jackson, Peter A. and Nerida M. Cook, ed. Genders & Sexualities in Modern Thailand  
Response #4 due at beginning of class |
<p>|           | R   | () |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>T</th>
<th>R</th>
</tr>
</thead>
</table>
| 12     | Gender Relations in Mainland SE Asia  
 *Reading: TBA*  
 **Cross-national Case Study #2: Race/Ethnic Relations and Citizenship Issues**  
 *Readings: Excerpts: McCaskill, Don and Ken Kampe, ed. Development or Domestication: Indigenous Peoples of Southeast Asia* | 
 | 13     | Race/Ethnic Relations and Citizenship Issues  
 *Reading: TBA (Singapore)*  
 **Cross-national Case Study #3: Migration and Trafficking**  
 **Response #5 due at beginning of class** | 
 | 14     | Cross-national Case Study #3: Migration and Trafficking  
 *Reading: TBA*  
 **Video: “Trading Women” (ML)**  
 **Thanksgiving–NO CLASS!** | 
 | 15     | Regional Disputes and Movement to Cooperation  
 *Reading: Neher, Clark. Southeast Asia: Crossroads of the World (pp. 184-195)*  
 **Mainland SE Asia in the 21st Century: Competition or Cooperation?**  
 **Course wrap up and evaluations** | 
<p>|        | FINAL EXAM: (Covers materials ) |</p>
<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Day</th>
<th>Topic, Readings, Assignments</th>
</tr>
</thead>
</table>
| Week 1    | T   | **Course Introduction & Geographic Overview**  
Southeast Asia: A Region of Diversity  
*Reading:* Excerpt from Neher, Clark. Southeast Asia: Crossroads of the World (pp. 7-31) | |
|           | R   | **Southeast Asia: A Region of Diversity**  
Reading: Excerpt from Neher, Clark. Southeast Asia: Crossroads of the World (pp. 7-31) | |
| Week 2    | T   | **Cultures and Religions on Mainland Southeast Asia: An Overview**  
*Reading:* Excerpt from Neher, Clark. Southeast Asia: Crossroads of the World (pp. 56-94)  
*Video:* “Southeast Asia: The People” (ML) | |
|           | R   | **Cultures and Religions on Mainland Southeast Asia: An Overview**  
*Reading:* Excerpt from Neher, Clark. Southeast Asia: Crossroads of the World (pp. 56-94)  
*Video:* “Southeast Asia: The People” (ML) | |
| Week 3    | T   | **Thailand**: NN pp. 27-72  
**Thailand**: Excerpt: Mills, Mary Beth. Thai Women in the Global Labor Force  
*Response #1 due at beginning of class* | |
|           | R   | **Thailand**: NN pp. 27-72  
**Thailand**: Excerpt: Mills, Mary Beth. Thai Women in the Global Labor Force  
*Response #1 due at beginning of class* | |
| Week 4    | T   | **Thailand-Slide presentation on rural life, agriculture, and culture**  
**Myanmar**: NN 187-208 | |
|           | R   | **Thailand-Slide presentation on rural life, agriculture, and culture**  
**Myanmar**: NN 187-208 | |
| Week 5    | T   | **Myanmar**  
*Reading:* TBA  
*Response #2 due at beginning of class*  
**Myanmar**  
*Video:* “Human Rights in Burma” (ML) | |
|           | R   | **Myanmar**  
*Reading:* TBA  
*Response #2 due at beginning of class*  
**Myanmar**  
*Video:* “Human Rights in Burma” (ML) | |
| Week 6    | T   | **Exams #1** (Covers materials Week 1-5)  
**Laos**: NN pp. 263-278 | |
|           | R   | **Exams #1** (Covers materials Week 1-5)  
**Laos**: NN pp. 263-278 | |
| Week 7    | T   | **Laos**: Excerpt, Evans, Grant. The Politics of Ritual and Remembrance  
*Response #3 due at beginning of class*  
**Laos and Thailand**  
*Video:* “Laos and Thailand” (ML) | |
|           | R   | **Laos**: Excerpt, Evans, Grant. The Politics of Ritual and Remembrance  
*Response #3 due at beginning of class*  
**Laos and Thailand**  
*Video:* “Laos and Thailand” (ML) | |
| Week 8    | T   | **Malaysia**: NN pp. 137-160  
**Malaysia**: Excerpt, Ong, Aihwa. Spirits of Resistance & Capitalist Discipline | |
|           | R   | **Malaysia**: NN pp. 137-160  
**Malaysia**: Excerpt, Ong, Aihwa. Spirits of Resistance & Capitalist Discipline | |
| Week 9    | T   | **Contemporary Malaysia**: Guest Speaker from Malaysia TBA  
**Singapore**: NN pp. 161-176 | |
|           | R   | **Contemporary Malaysia**: Guest Speaker from Malaysia TBA  
**Singapore**: NN pp. 161-176 | |
| Week 10   | T   | **Singapore**  
*Reading:* TBA  
*Exam #2** (Covers materials Week 6- Week 10) | |
|           | R   | **Singapore**  
*Reading:* TBA  
*Exam #2** (Covers materials Week 6- Week 10) | |
| Week 11   | T   | **Veteran’s Day–No Class!**  
**Cross-national Case Study #1: Gender Relations**  
*Readings:* (1) Excerpt: Jackson, Peter A. and Nerida M. Cook, ed. Genders & Sexualities in Modern Thailand  
*Response #4 due at beginning of class* | |
|           | R   | **Veteran’s Day–No Class!**  
**Cross-national Case Study #1: Gender Relations**  
*Readings:* (1) Excerpt: Jackson, Peter A. and Nerida M. Cook, ed. Genders & Sexualities in Modern Thailand  
*Response #4 due at beginning of class* | |

9
| Week 12 | T | Gender Relations in Mainland SE Asia  
Reading: TBA |
|--------|---|----------------------------------|
| R      |   | **Cross-national Case Study #2: Race/Ethnic Relations and Citizenship Issues**  
**Readings:** Excerpts: McCaskill, Don and Ken Kampe, ed. Development or Domestication: Indigenous Peoples of Southeast Asia |
| Week 13 | T | Race/Ethnic Relations and Citizenship Issues  
Reading: TBA (Singapore) |
| R      |   | **Cross-national Case Study #3: Migration and Trafficking**  
**Response #5 due at beginning of class** |
| Week 14 | T | Cross-national Case Study #3: Migration and Trafficking  
Reading: TBA  
**Video:** “Trading Women” (ML) |
| R      |   | Thanksgiving–NO CLASS! |
| Week 15 | T | Regional Disputes and Movement to Cooperation  
Reading: Neher, Clark. Southeast Asia: Crossroads of the World (pp. 184-195)  
**Mainland SE Asia in the 21st Century: Competition or Cooperation?**  
Course wrap up and evaluations |
|        |   | **FINAL EXAM:** (Covers materials ) |