I. ASCRC General Education Form

<table>
<thead>
<tr>
<th>Group</th>
<th>X</th>
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<tbody>
<tr>
<td>Dept/Program</td>
<td>Modern and Classical Languages and Literatures</td>
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<tr>
<td>Course #</td>
<td>MCLG100</td>
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<tr>
<td>Course Title</td>
<td>Introduction to Latin American Studies</td>
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<tr>
<td>Prerequisite</td>
<td>None</td>
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<td>Credits</td>
<td>3</td>
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II. Endorsement/Approvals

Complete the form and obtain signatures before submitting to Faculty Senate Office

Please type / print name

Signature

Date

Instructor Maria J. Bustos Fernandez

Phone / Email maria.bustos@mso.umt.edu

Program Chair Robert Acker, MCLL Dept.

Dean Dean Gerald Fetz, CAS

III. Description and purpose of the course:

General Education courses must be introductory and foundational. They must emphasize breadth, context, and connectedness; and relate course content to students’ future lives: See Preamble:

http://www.umt.edu/facultysenate/gened/GEPreamble_final.htm

This course is a multi disciplinary survey and introduction to Latin America from pre-Columbian times to the present. After examining the main historical developments, starting with a description of the principal pre-Columbian societies and continuing with an exploration of the impact, cultural and ideological dimensions of the conquest and the way of life of colonial societies, the course addresses specific problems Latin Americans have faced in the twentieth century and contemporary issues which constitute the challenge for the present millennium such as ethnicity, migration, processes of urbanization, popular culture, changing roles of women, the increasing economic pressures and the Latin American presence in the United States.

IV. Criteria:

Briefly explain how this course meets the criteria for the group. See:

http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm

The course does not require previous background in Latin American Studies and it aims to give a strong a varied basis for students who either will continue taking other classes in Latin America studies or are interested in relating Latin American contemporary social issues to those in other areas. The course addresses how Latin America as a cultural, historical and political region has been constituted. At the same time creates an awareness of the variety of nations that conform the region. Thus, the course necessarily explores the interaction among Latin American nations and their historical and cultural linkage.
V. Student Learning Goals: Briefly explain how this course will meet the applicable learning goals. See: [http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm](http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm)

Upon completion of the course students will be able to:

1. Understand Latin America as an object of study in its Unity and Diversity.
2. Have a broad historical development of Latin America as a cultural, political and economic region.
3. Be aware of the major challenges faced by Latin American nations in their international economic and political integration.
4. Understand the complexity of Latin American societies, made up of Native, African and European cultural traditions (each one with its own complexities) and how they have negotiated their interdependence and spheres of power.
5. Understand how Latin America as a region and each nation in particular have established its and their economic and political position in the international community.
6. Analyze major issues faced Latin Americans today: migration, gender, employment opportunities or lack of opportunities, poverty, beliefs, political instability, globalization among others.
7. Be exposed to analytical readings from several sources (Anthology) that address issues listed above from different perspectives.

VII. Syllabus: Paste syllabus below or attach and send digital copy with form. The syllabus should clearly describe how the above criteria are satisfied. For assistance on syllabus preparation see: [http://teaching.berkeley.edu/bgd/syllabus.html](http://teaching.berkeley.edu/bgd/syllabus.html)

*Please note: As an instructor of a general education course, you will be expected to provide sample assessment items and corresponding responses to the Assessment Advisory Committee.*
McLL100/Anthro100
Introduction to Latin American Studies
Professor Maria Jose Bustos Fernandez
Liberal Arts 437
Phone: 243-4002
E-mail: maria.bustos@mso.umt.edu

Required texts:
- Assigned WEB pages on the Internet.

Optional:

(This text will also be available on RESERVE. I will place more than one copy of this important textbook. As copies might come from different editions, you will need to check page numbers before doing readings.)

The assigned readings for class are minimum requirements for the course. You should supplement topics with suggested readings recommended at the end of each unit. You should also check periodicals and publications on Latin American issues available in Mansfield Library:

Recommended:
- Latin American Research Review.
- All the 980 section in the Library.
- The Cambridge History of Latin America.

Course content and organization:

This course is a multi-disciplinary survey and introduction to Latin America from pre-Columbian times to the present. It does not require previous background in the subject area and it aims to give a strong and varied basis for students who either will continue taking other classes in Latin America studies or are interested in relating Latin American contemporary social issues to those in other areas. After examining the main historical developments, starting with a description of the principal pre-Columbian societies and continuing with an exploration of the impact, cultural and ideological dimensions of the conquest and the way of life of colonial societies, we will look closely at specific problems Latin Americans have faced in the twentieth century and at contemporary issues which constitute the challenge for the present millennium such as ethnicity, migration, processes of urbanization, popular culture, changing roles of women, the increasing economic pressures and the Latin American presence in the United States.

We will be watching several videos over the semester from the series AMERICAS. The videos will be watched as assignments at the Language Lab (Liberal Arts 104) and will also be placed on Reserve at Mansfield Library. There are going to be set times to watch the videos. If for any reason you are unable to watch the videos at the assigned time you may go to the Language Lab.
and watch it on our own while the video is at the lab. When we move into the next unit, the videos will be returned to Mansfield Library and placed on Reserve. There are monitors at Mansfield Library for you to watch the videos. **Students are expected to have watched the videos before coming to class.** Videos will not be shown in class.

**Class preparation:**

- Do all readings. Prepare to participate in class actively, asking questions, bringing comments etc.

- Watch the video that corresponds to the Unit we are working on.

- Write notes, questions, comments, class notes etc. in your LAS notebook, indicating the number of class. This will facilitate my evaluating your daily work at the end of the semester.

- Get the phone numbers of two or three classmates and call them if you miss a class.

**Evaluation:**

- Class attendance and participation: 20%
- Mid-term exam: 30%
- Final Exam: 30%
- Book Review: 20% (Minimum 5 pages).

**Schedule.** (Based on Monday, Wednesday and Friday meetings. 50 minutes each).

**Week 1**

- **Introduction to the course. Books. Syllabus. Getting Acquainted**
  
  Homework: Read: Unit 1. (Anthology and Study Guide).
  
  Reserve: Skidmore: “Prologue” “Why Latin America”? . Chapter 1
  
  Answer questions on the reading.
  

- **Pre-Columbian societies in America.**
  
  Natural Regions in America. Its Geography.
  
  Legacies of Empire./ The trauma of conquest/ The Aztec Dirge.
  
  Modern Latin America: Skidmore Chapter 1: The colonial foundations: 1492-1880. Answer questions about the reading.

- **Colonial Times. Spanish America: from Conquest to Colony.**
  
  Watch in class excerpts from The Buried Mirror: “The Golden Age”
  
  Reading: “Working the Mines in Peru”, “Trade of African slaves”.

**Week 2.**


**Week 3**


- Unit III. Development. Case Study: Argentina. nationalism and populism

**Week 4**
- Industrialization and Development. Other cases in Latin America: Brazil and Mexico. National economic policies


**Week 5**


**Week 6.**

• Racial and ethnic identity in Latin America. Case study: Haiti. Black presence in the Caribbean. The contrast between Dominican Republic and Haiti.

Week 7.
• Racial and ethnic identity in the Caribbean. Case study: Dominican Republic.

• Review for Mid-Term Exam

• MID TERM EXAM.

Week 8.
• Introduction to Women in Latin America. Video # 7. In Women’s Hands. Comments in class


• Women in Latin America. Feminism in Latin America. Gender and social classes. Case study: Chile.

Week 9
• Introduction to Unit #8. Religion in Latin America”Miracles are not enough”. Catholic Church during Colonial Times. Its role after Independence. Syncretism and other beliefs.


• Council Vatican II. CELAM. Theology of Liberation. Case study: Nicaragua. Role of Catholics in revolutionary movements.

Week 10


Holiday.
Week 11


- Contemporary revolutionary processes in Latin America. Case study: Cuba.


Week 12

- Students talk about their chosen book reviews/

- Students talk about their chose book reviews.


Week 13.


- Students talk about their papers.

- Last class. Conclusions. Review for the Final Exam.

Final Exam.