I. ASCRC General Education Form

<table>
<thead>
<tr>
<th>Group</th>
<th>Group VII: Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept/Program</td>
<td>Geography</td>
</tr>
<tr>
<td>Course #</td>
<td>GEOG 201 S</td>
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</tbody>
</table>

Course Title: Montana

Prerequisite

Credits: 3

II. Endorsement/Approvals

Complete the form and obtain signatures before submitting to Faculty Senate Office

<table>
<thead>
<tr>
<th>Please type / print name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor</td>
<td>Rick Graetz</td>
<td></td>
</tr>
<tr>
<td>Phone / Email</td>
<td><a href="mailto:rick.graetz@mso.umt.edu">rick.graetz@mso.umt.edu</a></td>
<td></td>
</tr>
<tr>
<td>Program Chair</td>
<td>Jeff Gritzner</td>
<td></td>
</tr>
<tr>
<td>Dean</td>
<td>Gerald Fetz</td>
<td></td>
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III. Description and purpose of the course:

General Education courses must be introductory and foundational. They must emphasize breadth, context, and connectedness; and relate course content to students’ future lives: See Preamble:

http://www.umt.edu/facultysenate/gened/GEPreamble_final.htm

The course covers all aspects of Montana and emphasizes a blending of time and space – wide ranging subjects such as Montana’s indigenous people, politics, the economy, wildlife, research on climate change, mineral and oil and gas exploration, environmental concerns and education challenges are included. The state is then divided into seven physiographic regions where the geography and history are of each are taught – issues such out or in migration, the economy and cultural groups are also part of the regional discussions. Transition economies such as in former timber industry communities are reviewed with ensuing cultural changes that brings

IV. Criteria:

Briefly explain how this course meets the criteria for the group. See:

http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm

Systematically study individuals, groups, or social institutions;

Course includes the study of indigenous peoples of Montana – multigenerational agricultural families and relationships to a changing landscape and culture in Montana – education and economic issues are also covered — the UM culture in Missoula is studied - we do all of the above through lectures by the professor, outside speakers and readings

Analyze individuals, groups, or social problems and structures; and/or

Social problems like the split estate issue, urban/wildland interface and forest fires with all their ramifications are discussed as are the transition towns and amenity migration patterns and the changes they bring to society
Give considerable attention to ways in which conclusions and generalizations are developed and justified as well as the methods of data collection and analysis.

Data from the Montana Department of Commerce, Census Bureau and chambers of commerce information is used – each reservation is discussed in internal terms as well in regards to their relationships with off reservation communities – information on the indigenous peoples comes from above mentioned data as well from a campus expert in Montana’s native peoples – the Center for the Rocky Mountain West at UM also has supplied Montana economy information by regions – local high school principals are also consulted

### V. Student Learning Goals:

<table>
<thead>
<tr>
<th>Student Learning Goals: Briefly explain how this course will meet the applicable learning goals. See: <a href="http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm">http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students taking courses in the Social Sciences Perspective will be able to: Describe the nature, structure, and historical development of human behavior, organizations, social phenomena, and/or relationships;</td>
</tr>
<tr>
<td>We do this through class discussions within the lectures - students describe their thoughts on issues such as amenity migration, zoning/planning and attitude changes as population grows and the cost of living in Montana increases</td>
</tr>
<tr>
<td>Use theory in explaining these individual, group, or social phenomena; and/or</td>
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<tr>
<td>Papers produced by The Center for the Rocky Mountain West and some their economic statistics are used – also several Bozeman based organizations supply us with statistics</td>
</tr>
<tr>
<td>Understand, assess, and evaluate how conclusions and generalizations are justified based on data</td>
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<tr>
<td>Some class sessions are devoted to evaluating papers, data and discussions on the Montana economy and amenity migration</td>
</tr>
</tbody>
</table>

### VII. Syllabus:

<table>
<thead>
<tr>
<th>THIS IS MY WORKING SYLLABUS FOR HANDOUT – I DO A MORE DETAILED ONE ALMOST WEEKLY FOR THE WEEK AHEAD AND ALSO DISCUSS IT IN CLASS - THINGS COME UP IN THE NEWSPAPERS AND THROUGH HEADWATERS NEWS THAT WE ADDRESS IF THEY PERTAIN TO MONTANA’S PHYSICAL, SOCIAL/CULTURAL,HISTORIC OR ECONOMIC GEOGRAPHY</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE UNIVERSITY OF MONTANA – GEOGRAPHY DEPARTMENT</td>
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</table>
Montana - Geography 201S - Autumn 2008

Instructor: Rick Graetz

Place: Skagg's Building 117

Time: Tuesday and Thursday 5:10 PM - 6:30 PM

Office & Hours: Old Journalism 304C - phone 243-2307 - Office Hours - to be announced and by appointment - E-mail is my best contact

Messages can also be left for me on my phone 243 2307

E-Mail Address: rick.graetz@mso.umt.edu- I travel frequently and can't always respond to E-mail immediately but most days I check it - Cell Phone # 406 439 9277

Required Books

This Is Montana - A Geography/Geographic History of Montana - Graetz

Montana: A History of Two Centuries - Malone, Roeder & Lang

Book or Course Pack

Testing is on reading material and lectures. Many weeks will include an outside speaker and slide and or video showings. Grading procedure and testing to be discussed.

Final Examination: To be announced

MONTANA - GEOG 201S - AUTUMN 2008

CLASS SCHEDULE AND READING ASSIGNMENTS

Reading assignments abbreviations for your books are: TIM is This Is Montana and MH is Montana A History of Two Centuries

August 26

Class introduction - No Need For A Saturday Night film - Week's reading TIM Pages 3-24, 25 - 35, 36 - 39, 80 - 105 MH Pages 3 - 21, 114 - 144

August 28

Geographical Overview of Montana – slide program

September 2

September 4

Montana's Mountains, Continental Divide, Glaciers – Amenity Migration

September 9

Montana's Politics - speaker - Week's reading TIM 402 - 415  MH 201 - 231

September 11

Northwest Montana - Reading TIM 169 - 202,

September 16

Southwest Montana - Test Review - Reading TIM 203-266

September 18

Test all weeks through Southwest Montana

September 23

Montana Wilderness - speaker – Urban/Wildland Interface Issues - Week's reading TIM, 106 - 136, 416 - 418

September 25

Rocky Mountain Front – Issues-Human/Environmental Golden Triangle - Reading TIM 267 - 292

September 30

Montana Economy – Jobs – Towns in Transition - Speaker

October 2

Montana Weather - speaker - Reading TIM 154 - 168

October 7
October 9
Central Montana – Changing Agriculture - Test Review - Reading TIM 319 - 343

October 14
Montana History - speaker - Test all material since last quiz – take home

October 16
Grizzly Bears and the Rocky Mountain Front/Bob Marshall - speaker

October 21
North Central - Northeast Montana – School Consolidation Issues – Dwindling Population Reading 293 – 318

October 23
Montana Wildlife – Conservation Easements

October 28
Life on the Montana Hi-Line

October 30
Montana Wild land Fires - speaker

November 4 – NO CLASS – Election Day

November 6
TBA – Yellowstone to Yukon film – Wildlife Corridors

November 11 – NO CLASS – Veteran’s Day

November 13
Grizzly-Bobcat Series A Montana Cultural Event – speaker - Reading TIM 344 - 375

November 18
Upper Yellowstone - Yellowstone Geysers and other Thermal Activity - Week's reading
TIM 49 - 73, 376 – 401 - MH 145 - 171

**November 20**

Coal Bed Methane – Split Estate Issue - Lower Yellowstone

**November 25**

Test through Lower Yellowstone - all material since last quiz

**November 27 – NO CLASS – Thanksgiving**

**December 2**

Higher Education in Montana - UM President George Dennison

**December 4**

Review for Final Exam - Discussions - Final Notes

**December 8-12 – FINAL EXAMS – questions from readings and speakers**

*Please note: As an instructor of a general education course, you will be expected to provide sample assessment items and corresponding responses to the Assessment Advisory Committee.*