I. ASCRC General Education Form

<table>
<thead>
<tr>
<th>Group</th>
<th>Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dept/Program</td>
<td>Sociology</td>
</tr>
<tr>
<td>Course #</td>
<td>230</td>
</tr>
<tr>
<td>Course Title</td>
<td>Criminology</td>
</tr>
<tr>
<td>Prerequisite</td>
<td>SOC 110</td>
</tr>
<tr>
<td>Credits</td>
<td>3</td>
</tr>
</tbody>
</table>

II. Endorsement/ Approvals
Complete the form and obtain signatures before submitting to Faculty Senate Office

<table>
<thead>
<tr>
<th>Please type / print name</th>
<th>Signatures</th>
<th>Date</th>
</tr>
</thead>
</table>
| Instructor               | Daniel P. Doyle  
                          | Dusten R. Hollist   |
| Phone / Email            | 5912 or 2843 |
| Program Chair            | Celia Winkler |
| Dean                     |             |

III. Description and purpose of the course: General Education courses must be introductory and foundational. They must emphasize breadth, context, and connectedness; and relate course content to students’ future lives: See Preamble: [http://www.umt.edu/facultysenate/gened/GEPreamble_final.htm](http://www.umt.edu/facultysenate/gened/GEPreamble_final.htm)

The purpose of this course is to examine the nature and causes of crime and delinquency. By the end of this class, students will have gained an understanding of: the extent and distribution of crime in the U.S.; how social science methodology is used to study crime; and how to critically examine, assess, and evaluate formal and informal explanations of crime.

IV. Criteria: Briefly explain how this course meets the criteria for the group. See: [http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm](http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm)

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Social Science Courses: systematically study individuals, groups, or social institutions;</td>
<td>This course studies the characteristics of crime victims and alleged criminal offenders and the groups to which they belong.</td>
</tr>
<tr>
<td>2. analyze individuals, groups, or social problems and structures; and/or</td>
<td>This course also examines the social structures that are associated with crime.</td>
</tr>
<tr>
<td>3. give considerable attention to ways in which conclusions and generalizations are developed and justified as well as the methods of data collection and analysis.</td>
<td>Students will be exposed to the methodologies that criminologists use to understand, assess and evaluate explanations of crime.</td>
</tr>
</tbody>
</table>
V. Student Learning Goals: Briefly explain how this course will meet the applicable learning goals. See: [http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm](http://www.umt.edu/facultysenate/ASCRCx/Adocuments/GE_Criteria5-1-08.htm)

1. Students taking courses in the Social Sciences Perspective will be able to: Describe the nature, structure, and historical development of human behavior, organizations, social phenomena, and/or relationships; Upon completion of this course, students will understand the nature, distribution, structure, and historical development of crime as a social phenomenon.

2. use theory in explaining these individual, group, or social phenomena; and/or Students will be able to use criminological theories as a basis for understanding both individual level and group level involvement in crime.

3. understand, assess, and evaluate how conclusions and generalizations are justified based on data Students will be exposed to the methodologies that criminologists use to understand, assess and evaluate explanations of crime.

VII. Syllabus: Paste syllabus below or attach and send digital copy with form. The syllabus should clearly describe how the above criteria are satisfied. For assistance on syllabus preparation see: [http://teaching.berkeley.edu/bgd/syllabus.html](http://teaching.berkeley.edu/bgd/syllabus.html)

See attachment.

*Please note: As an instructor of a general education course, you will be expected to provide sample assessment items and corresponding responses to the Assessment Advisory Committee.

---

**Criminology**

**SOC 230, Fall 2008**

Professor: Dr. Dan Doyle  
Office: SS 307  
Office Phone/Voice Mail: 243-5912  
Office Hours: Tu & Th 11:10-12:30  
Wed. 1:30-3 PM or by appointment  
E-mail: dan.doyle@umontana.edu

**COURSE DESCRIPTION**  
The purpose of this course is to examine the nature and causes of crime and delinquency. The course consists of four units. Unit I is an introductory unit that looks at the extent, distribution, correlates, and measurement of crime. Unit II analyzes explanations of crime that focus on the individual. Units III and IV examine sociological and social structural theories of crime.

**LEARNING GOALS**  
By the end of this class, students will have gained an understanding of: the extent and distribution of crime in the U.S.; how social science methodology is used to study crime; and how to critically examine, assess, and evaluate formal and informal explanations of crime.

**TEXTBOOK**  
Since you will be reading the entire book, you are encouraged to secure access to a copy. Note that the textbook serves as a supplement to, but not a substitute for, the material presented in lecture. Reading assignments are as follows:

Unit I  Chapters 1, 2, 10  Unit III Chapters 5, 6, 7  
Unit II Chapters 3, 4  Unit IV Chapters 8, 9  

TESTING AND GRADES

Four tests consisting of a combination of multiple choice, short answer and true/false questions will be administered during the course of the semester. Each test is worth up to 75 points. A student's grade will be based on the total number of points earned. (Note that the required points for each grade does not correspond to the 90%, 80%, 70%, etc. system used in some U.M. classes.) Grades will be assigned as follows:

270 points or above A  190 to 215.5 points  
244 to 269.5 points D  189.5 points or below  
216 to 243.5 points C

If the total number of points earned falls below but very close to the cutoff for a particular grade, the higher grade may be assigned if the student has demonstrated excellent attendance and class participation. Plus or minus grades will not be used.
A FEW OTHER CLASS POLICIES

No "extra credit" assignments or projects will be allowed.

To receive a grade other than an F, a student must take all of the tests.

If a student will not be able to take a test on time, prior notification of the instructor is required. A message can be left on voice mail or email any time of the day or night. Failure to provide prior notification can result in the student receiving zero points for that exam.

Those taking the class on a Credit/No Credit basis must receive at least 190 points in order to receive credit for the class.

Attendance and active class participation are expected and may be taken into consideration in the assignment of final grades in marginal cases.

The final exam for this class is scheduled for 10:10 AM on Wednesday, December 10th. Students should plan their travel schedules accordingly.

To protect privacy, test scores and course grades will not be given out over the telephone or via email. Students must approach the instructor in person.

All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University.

All students need to be familiar with the Student Conduct Code. The code is available for review online at http://life.umt.edu/VPSA/name/StudentConductCode.

CLASSROOM ETIQUETTE

Teaching and learning are most likely to take place where the classroom environment is one characterized by mutual respect and freedom from unnecessary distractions. Below are some comments regarding the responsibilities of instructors and students in maintaining a good classroom environment. I will adhere to these guidelines to the best of my ability and I expect you to do likewise.

Vital to the whole notion of a university is the free exchange of ideas. Such an exchange is more likely in an atmosphere free from ridicule, insults, or personal attacks. Instructors must deal with their students in a respectful fashion. Likewise, students must demonstrate respect in their communications with instructors and other students.

Late arrivals and early departures decrease the learning time available, interrupt the flow of class, and are distracting to all. Both the instructor and the student need to be in the classroom and ready to begin class at the scheduled starting time. Except in the case of sudden illness or other emergency, early departures should be avoided. If because of extraordinary circumstances, a student knows that he or she has to leave early, that student should let the instructor know before class and sit in a location where he or she can depart with minimal interruption. The instructor should be careful to avoid keeping the students in class past the scheduled ending time. In turn, students should refrain from packing up their belongings and/or leaving prior to being dismissed by the instructor.
It is also distracting when students engage in private conversations, talk on a cell phone, use handheld computing or communication devices, listen to headphones, or read the non-class materials during class. **Cell phones, pagers, and similar devices must be adjusted so that they do not ring, beep, or buzz audibly during class.**

The exercise of common courtesy on the part of both the instructor and the students will enhance the success of this class.