II. Course Information

A. Course Description

Course Title: MSL 402

Department: Engineering and Operations

Military Science: None

Credits: 3

Pre-requisites: Officer and Ethics

B. Course Approval

Department Chair: LTC Joseph Yacwaich

Phone / Email: 406-243-2799

Instructor: LTC Joseph Yacwaich

C. Course Schedule

Semester: Fall

III. Selection and Purpose of the Course: General Education courses must be completed by all students.

The course is designed to provide students with an understanding of the complex ethical and practical issues involved in military operations and decision-making.

IV. Course Objectives

- Prepare for the transition to a career as an Army Officer
- Evaluate and develop MSL III small unit leaders and examine issues of force
- Demonstrate personal skills in operations and communications
- Gain practical experience in cadre battalion leadership roles
- Explore Military Professional Ethics and officer decision making

V. Course Outcomes

- Understand the ethical dilemmas faced by military leaders
- Apply ethical decision-making models to current military situations
- Develop critical thinking skills to analyze ethical issues

VI. Required Texts

- "Ethics and Human Values" by John M. Dorsey
- "The Moral Dimension of Leadership" by James C. Bradley

VII. Assessment

- Written assignments
- Case studies
- Group discussions

VIII. Grading

- 70% on assignments
- 30% on final exam

IX. Course Evaluation

Students are required to complete an evaluation at the end of the course to assess its effectiveness.

Signature:

Date:

Faculty Chair Signature:

Date:

Dean Signature:

Date:

Program Chair Signature:

Date:
| Course Objectives | \begin{itemize} 
| \item Perspectives and Operational Force 
| \item Personal Development 
| \item Tactics and Techniques 
| \item Officer 
| \item Values and Ethics 
\end{itemize} |

| \begin{itemize} 
| \item Demonstrate understanding of the principles of force and operational protection and operational security. 
| \item Explain the impact of cultural awareness on mission outcomes. 
| \item Demonstrate leadership skills. 
| \item Demonstrate knowledge of military justice. 
| \item Apply Army leadership dimensions. 
\end{itemize} |

| \begin{itemize} 
| \item Mentor the personal development of other cadets. 
| \item Develop and evaluate Cadet squad operations and techniques. 
| \item Support the planning, doctrine, tactics, and techniques of the battalion. 
| \item Apply correct procedures in supply and maintenance. 
| \item Apply military operational ethics in decision-making. 
| \item Explain your obligations as a US Army officer. 
| \item Explain your professional ethics in decision-making. 
| \item Explain your obligations as a United States Army Reserve officer. 
| \item Demonstrate knowledge of the Army's programs on equal opportunity and affirmative action. 
\end{itemize} |

| \begin{itemize} 
| \item Develop and present a battle analysis. 
| \item Develop a working knowledge of the Uniform Code of Military Justice. 
| \item Conduct a study brief of a unit's SOA. 
| \item Promote the planning, doctrine, tactics, and techniques of the battalion. 
| \item Demonstrate leadership skills. 
| \item Apply Army leadership dimensions. 
\end{itemize} |

| \begin{itemize} 
| \item Apply personal development skills. 
| \item Explain your professional ethics in decision-making. 
| \item Explain your obligations as a United States Army Reserve officer. 
| \item Demonstrate knowledge of the Army's programs on equal opportunity and affirmative action. 
| \item Demonstrate leadership skills. 
| \item Apply Army leadership dimensions. 
\end{itemize} |

\begin{itemize} 
| \item Senior Leadership Project 
| \item Leadership - Cadet Supervised 
| \item Leadership - Cadet Supervised and Interpersonal Skills 
| \item Communications - Technology 
| \item Operational and Strategic Levels 
| \item Ethics and Values 
\end{itemize}
Syllabus:
Paste syllabus below or attach and send digital copy with form. The syllabus should clearly describe how the above criteria are satisfied. For assistance on syllabus preparation, see: http://teaching.berkeley.edu/bed/curriculum.html

Please note: As an instructor of a general education course, you will be expected to provide sample assessment items and corresponding responses to the Assessment Advisory Committee.

See Attached.
Understand your role in the Uniform Code of Military Justice process

Explain your obligations as a U.S. service member under the Code of Conduct

Relate the law of war and rules of engagement to Army operations

Apply military professional ethics in decision making

Prevention and Response (SPARR)

Opportunity, Prevention of Sexual Harassment (POSH), and Sexual Assault Demonstrate a working knowledge of the Army’s programs on Equal

Values and Ethics

Demonstrate an understanding of the workings of a platoon command team

Apply Army leadership dimensions as a company officer

Leadership

Course Objectives

Prepare for the transition to a career as an Army officer

Evaluation and develop MSL III small unit leaders and examine issues of force

Demonstrate personal skills in operations and communications

Gain practical experience in company operations

Explore military professional ethics and ethical decision making facing an

Center, you will:

The course places significant emphasis on preparing you for the Officer Basic Course, but also offers some significant emphasis on preparing you to face the complex ethical and practical

Course Description (Overview)

E-mail: joseph.vakawich@us.army.mil
Phone: 406-243-2769 (Office)

Professor of Military Science, University of Montana

LTC Joseph Vakawich

Instructor

Spring Semester 2009-2010

Revised on: 15 Sep 09

MSL 402 Officer and Ethics
As a future officer you are expected to maintain solid physical fitness according to Army regulations. You will be required to take 3 diagnostic physical fitness tests. These scores will be divided by 3 for a final score.

Leading cadets are required to participate in STROTC activities at least 4 hours outside of the classroom. This class of cadets are not yet contracted and are encouraged to participate in all STROTC activities as stated in an interclass contract. Students attending this class of cadets are encouraged to participate in all STROTC activities as stated in an interclass contract.

Selected books and articles as determined by Professor

- Student Handbook (SH), Z1-7G, Ranger Handbook, Jul 06
- ARTEP 7-6, Battle Drills for the Infantry Platoon and Squad, Feb 02
- ARTEP 7-1, Warmer Battle Drills, Jul 06
- Field Manual 3-21.20, Physical Readiness Training, Dec 08
- Field Manual 3-0, Operations, Feb 08
- Field Manual 3-21.8, The Infantry Rifle Platoon and Squad, Mar 07
- Field Manual 6-22, Army Leadership, Oct 06
- Leadership Development Program Handbook, Jul 2008
- Mentor the personal development of other cadets
- Personal Development

- Apply the principles of force protection and operational security
- Direct and Evaluate Cadet Squad during Platoon tactical operations
- Tactics and Techniques

- Apply correct procedures in supply and maintenance
- Demonstrate proper management of personnel finances
- Explain the outcome of a unit's mission
- Elaborate cultural awareness, terrorism, and operational security to Army personnel
- Officership

Reading

- Selected readings available online at: http://www.army.mil/publicishing, 2008 (Issue: Student Text Free of Charge)

Student Text: MSL 402, Leadership in a Complex World; Pearson Custom

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MSL 402 Officerhip and Ethics
Evaluation and Grading

Throughout the course of the semester, students will be given a cumulative final exam to test the levels of learning achieved by each student. The final exam will be given at the discretion of the instructor or, if not given, by the instructor.

In the first half of the course, a midterm exam will be given to test the levels of learning achieved by students.

In learning the principles and practices related to the curriculum, quizzes may be given at the discretion of the instructor or, if not given, by the instructor.

In class, students will be given a class project by the instructor, and quizzes will be given by the instructor. A quiz may be given at the discretion of the instructor or, if not given, by the instructor.

Final Exam

Term Project

Presentations

Mid-Term Exam

Quizzes

Class Participation

20%

15%

15%

10%

10%

10%

20%
at your earliest convenience.

I am unable to attend this course and will not be able to participate in the Academic Honesty Learning Program. I understand that my failure to participate in this program will result in a failing grade. If you have any questions or concerns, please contact me at [your contact information].

Special Needs

Academic Honesty

You are expected to wear ACU's (Army Combat Uniform) to all ROTC classes and events. You are required to participate in all ROTC activities and events as outlined in the student handbook. Please read this section and know that I will report any cheating or cheating attempts to the instructor.

Uniforms and Appearance

As the cadet leader, you are expected to work together with the instructor to lead the organization to success.

Leading the Organization to Success

This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Letters grade will be used based on 100 points possible: A = 90-100, B = 80-89, C = 70-79. The classroom will be used based on 100 points possible: Solid performance in each area of evaluation is necessary. The following grading scale will be used based on 100 points possible:

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ML 402 Officer and Ethics
LAND NAVIGATION III

Lesson 20
Applied Leadership (Training Meeting)
Senior NCO Forum
Platoon Command Team

LESSON 19
Platoon Tactics-Patrolling II
Applied Leadership (Training Meeting)
Equal Opportunity
Alumni Officers Forum

LESSON 18
Mid-Term Exam
Non-Govt Organizations, Civilians on Battle Field, Host Nations
Army Officer IV

LESSON 17
Applied Leadership (Training Meeting)
Force Protection in the CDE and OPEC
Culture of Terrorism

LESSON 16
Applied Leadership (Training Meeting)
Army Officer III
Cultural Awareness

LESSON 15
Applied Leadership (Training Meeting)
The Army Officer II
The Army Officer I

LESSON 14
Applied Leadership (Training Meeting)
Intro to the CLS
Intro to Battle Analyses

LESSON 13
First Aid (CLS Focus)
Applied Leadership (Training Meeting)
Army Customs and Courtesies
Course Overview

LESSON 12
MSL 402 Officership and Ethics

OVERVIEW OF SESSIONS

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### LAB 12: First Aid

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<tr>
<td>Installation Support Services for Soldiers and Dependents</td>
</tr>
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<td>Sexual Assault Prevention &amp; Response Program (SAPR)</td>
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<td>Lesson 12b</td>
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### LAB 23: Tactical Communication, Reporting, and Call for Fire

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<td>Combat Life saver (Test)</td>
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<td>Financial Management</td>
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<td>Lesson 11b</td>
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### LAB 22: Weapons PMI

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<td>Staff Ride</td>
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<td>Lesson 10b</td>
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### LAB 21: Land Navigation IV

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<tr>
<td>Applied Leadership (Training Meeting)</td>
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<tr>
<td>Battle Analysis Case Study-Briefs</td>
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<td>BOC 11 and III Overview</td>
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<td>Lesson 9b</td>
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