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### Learning Objectives

- Explain the American perception of explaining the values and ethics of War and Ethics.
- Define and discuss the Army values and ethics.
- Describe how the Army leaders and value communities and civil organizations influence and impact the Army's leadership styles.
- Explain how the Vietnam War and Cold War military strategy and its impact on American foreign and domestic policy.
- Identify how the US Army is affected by the evolution of the Army.
- Describe the founding of the US Army and the part it played in the US Constitution and the Bill of Rights.
- Understand the role of the Army in the contemporary society.
- Develop leadership philosophies and integrate how it intersects with society and policy.
- Introduce the student to the Army's History.

The key objective of this semester is to foster critical thinking skills and apply them to contemporary society.
Course Description

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Senior Military Instructor
Montana State University
MG Pedrick Van Hecke

Instructor

Fall '09
Leadership and Personal Development
MIL 101
presented in classroom discussions and exercises. Consider ALL presented student text material. The remainder of the questions will be based on material throughout the course of the semester.

A cumulative final exam will be given to test the levels of learning achieved by students in the first half of the course.

A mid-term exam will be given to test the levels of learning achieved by students in the first

Mid-Term Exam

Quizzes are used as my discretion.
The class is interactive and uses homework and in-class assignments to evaluate learning.

Quizzes

Working with fellow students to engage in class and lab exercises, personal perspectives and experiences related to projects discussed in class, reading, and directing and group interactions. This includes participating in class discussions, sharing opinions, and asking questions.

Class Participation

http://www.gvoa.city/publications/factbook

http://www.chem.vermont.edu

http://www.army.mil/wartimeissues

http://www.army.mil/leadership/leadership-structure.html

MLT I - Introduction to Leadership

All text books will be provided. They include:

Reading

Requirements

The importance of being a model citizen as an Army Officer.

Explain the American perception of Army Officers, how that perception has evolved, and

Define and discuss the Army Values and Warrior Ethos.

Values and Ethics

Characteristics, and civil organizations.

Describe how Army leaders and ethical systems have an impact on soldiers, the

Describe the different leadership styles and how they impact those around you.

Leadership
Attendance: Maximum of 20%

- 25% Final Exam
- 15% Group Leadership Presentation
- 10% (5% Essay/5% Brief)
- 25% Mid-Term Exam
- 5% Time Management Assignment
  (Contracted Cadets must attend Physical Training)
- 20% Class Attendance/Participation

### Evaluation and Grading

1. Time Management - To prepare for Lesson 9, you will maintain a log your time for five days and bring it to class. You must create a semester assignment calendar and prepare for lessons. In addition to reading assignments, you will have three key homework assignments that are graded.

2. Written Assignment and Brief - Branch Orientation. You will randomly draw and research one branch of the Army and relate it to the characteristics of a civilian. (1 page essay). You will organize and present your research in a to 4 minute oral presentation in class. Your presentation must include the use of at least one visual aid, i.e. PowerPoint presentation, chart, or graph.

3. Write a 5 - 10 minute group presentation on a topic of your choice, evaluating concrete examples and include multi-media (slides, video, etc.) resources. And one of which must be an Internet Resource. The presentation must provide at least three references, none of which must be a book or textbook. You must have at least three references, one of which must be a book on leading leadership style, leadership abilities, and they affected the people around them.

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**Homework/Project Assignments**

Material "Testable" unless specifically stated by the instructor. Class attendance and participation is imperative to achieving a good test grade!
Grading Scale

Participates in labs or PT and frequently has 2 need to miss class.

A class is much easier to determine the need is legitimate versus the student that never
interest, desert and willingness to participate in the program. Thus, if needed to miss
unexcused absence. For example, a student who was sick 2 times the day of
command participation in but will be considered in determining legitimacy of an excused or
changes in these locations will be announced in advance through the cadre of
changes will be looked/conducted at 06:30 and 07:30 am. PT will not be
conducted on National Holidays or scheduled "No Class Days" recognized by the
University.

You are highly encouraged to participate in Physical Fitness Training (PT). PT is

Interviews with Major Cadre. Applies to all students.
Students name and contact information (phone #/e-mail) and I will schedule the
student to meet with the major cadre in order to interview and conduct a face to face interview in order to cedar. Provide me with the
student must have a genuine interest in the military sciences and must
interview with the ROTC Student and Enrollment Officer Major Cadre. The
interview will take place in the ROTC Building 1st floor.

You can receive a 1% increase in your grade by scheduling one student with an

2. Non Contracted Students Eligible for this Extra Credit.

on and participate in for a maximum of 70% of your grade. Leadership Labs

You can receive an additional 2% increase in your grade by attending the ROTC Field

Training Exercise (FTX). This FTX is scheduled from Friday evening 0200 to

Extra Credit: Maximum of 10%

emergencies occurs on the day scheduled. If you miss a class due to

at the next scheduled class. If a student misses a class due to

be able to recover within 24 hours of the incidence. If you fail to

due to legitimate emergencies are determined by me, the student. The

grade will be assessed for legitimate emergencies regardless of prior attendance

You can receive a 1% increase in your grade for every two leadership Labs you

3. In the event of an emergency (sickness, attending within 24 hours of class) notify me

2. If you foresee the need to miss a class talk with me there is two MSL 101 classes (a

90 July 2009

MSL 101 - Syllabus
I will meet with you on Fridays 8:00-10:00 am and 12:00-1:00 pm, and Thursdays 12:00-1:00 pm, and Wednesdays 12:00-1:00 pm and 1:30-2:30 pm. My office hours are:

Office Hours and Appointments

Please arrange a meeting with me at your earliest convenience.

Special Needs

If you have any concerns about an accommodation that requires an accommodation on an academic or instructional level, please reach out to the Disability Services Office at (510) 885-5926 or disabilityoffice@ccctc.edu.

Collaboration

This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Lectures will be brief and interactive. Time will be given in class to discuss and work on projects and papers. You will have extensive small group discussions and exercises throughout the class. Time and attendance will be recorded. Late papers and assignments will receive a 10% reduction in grade. Every attempt will be made to offer adequate written assessments in explaining evaluations.

Course Design

The following grading scale will be used based on 100 points possible:

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<thead>
<tr>
<th>Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
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<tr>
<td>B</td>
<td>80-89</td>
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<td>C</td>
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<td>D</td>
<td>60-69</td>
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MSL 101 - Syllabus