| Department/program | Liberal Studies Program |
This is a proposal to eliminate an existing 27 credit minor (Asian Studies) and to create a new 18 credit minor (South and Southeast Asian Studies).

The Asian Studies minor was created in 1984, and revised in 1999 to add several required course sequences, which increased it from 18 to 27 credits. In the past decade, several retirements and departures have resulted in fewer AS courses, particularly at the lower division level. Student interest in a general Asian studies minor has dwindled; currently, the AS minor has only 2 students enrolled, and three of the four introductory and foundational courses are dormant, or have been deleted (AS 101S, AS 102H and AS 202).

The (previous) AS Program advisor left UM In 2005, and was not replaced until this year.

Last May, Dean Comer facilitated a general meeting of faculty, with representatives from Modern and Classical Languages and Literatures (Japanese and Chinese), Geography, Anthropology and Liberal Studies. The group arrived at the consensus decision to delete the AS minor, and replace it with a new SSEA minor. Liberal Studies faculty, Professor Ruth Vanita agreed to act as Program advisor for the new minor.

Those Liberal Studies faculty whose expertise is in South Asia, together with other faculty in the Social Sciences (Anthropology, Economics, and Sociology) with regional expertise and language competency for Southeast Asia, propose a new minor in South and Southeast Asian Studies. The aim is to offer an interdisciplinary area studies minor which reflects faculty members' linguistic competencies and professional expertise in the study of South and Southeast Asia.

Specifically,

1. The minor in Asian Studies would be deleted, and the AS rubric removed from the 2010-11 catalog.
2. The new minor would gain its own rubric, SSEA for courses taught in Liberal Studies for this minor.
3. There would be one introductory course, SSEA 102: Introduction to South and Southeast Asia, taught every spring. The course, SSEA 202: South Asia would be taught alternate years. The course, SOC 212S would be retitled to match the new description approved in 2009 (course change form attached and submitted through Sociology).
4. A new course, LS/RELS 342 is proposed (new course form attached and submitted through Liberal Studies).
5. As part of Common Course numbering process, and to avoid confusion with the new LS/RELS 342 course, ANTH 330H: Insular Southeast Asia will be renumbered ANTR 340H with the same description and syllabus.
6. Also part of the Common Course Numbering process, the existing course, ANTH 340H: Contemporary Issues of Southeast Asian Peoples is being renumbered ANTR 440 with the same course description and syllabus.

Thus, the minor would have eleven permanent courses taught every two years, not including special topic and experimental offerings.
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<tr>
<th>Requestor: Ruth Vanita</th>
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<tr>
<td>Signature:</td>
<td>Date:</td>
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<tr>
<td>Program Chair/Director:</td>
<td>Stewart Justman</td>
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<td>Dean's Signature</td>
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Other affected programs: Anthropology, History, Modern and Classical Languages (Japanese and Chinese), Sociology

Judith Rabinovitch, Head, Japanese Section

Timothy Bradstock, Head, Chinese Section

Sociology:

Celia Winkler, Chair

Faculty Senate Review

Anthropology:

John Douglas, Chair

History:

Richard Drake, Chair

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(a) Re-titling existing majors, minors, or options
(b) Eliminating existing majors, minors, or options via a program termination checklist (eliminate the current Asian Studies minor)
(c) Adding new minors or certificates where there is a major
(d) Adding new minors or certificates where there is an option in a major (add a minor in South and Southeast Asian Studies, where there is an AS option in LS major)
(e) Departmental mergers and name changes
(f) Program revisions for minor modifications use program modification form
(g) Distance delivery of previously authorized degree program
(h) Adding option within an existing major or degree
(i) Eliminating organizational units such as departments, divisions and colleges or schools
(j) Consolidating existing program and/or degree

Requires level II BOR documentation submitted to the Provost's Office (refer to http://www.miami.edu/provost/curriculum.html)

If you are proposing a change to an existing course, program or major, please cut and paste the requirements as they appear in the current catalog below. www.miami.edu/catalog

Please provide the proposed copy as you wish it to appear in the catalog.
South and Southeast Asian Studies

Ruth Vanita, Program Advisor

The Liberal Studies Program offers undergraduates at the University of Montana-Missoula an opportunity to study South and Southeast Asian peoples, cultures, histories, societies, as well as their literary, artistic and religious traditions. The minor encompasses the regions of South and Southeast Asia, including the states of India, Nepal, Bhutan, Tibet, Sri Langka, Bangladesh, Myanmar (Burma), Thailand, Laos, Cambodia, Vietnam, Malaysia, Brunei, Singapore, Indonesia, East Timor, and the Philippines.

The South Asianist faculty of Liberal Studies and the Dean of the College of Arts and Sciences work closely with those faculty from other disciplines at the University of Montana who have research and teaching interests, and competency in regional languages of either South or Southeast Asia.

Students may choose to minor in South and Southeast Asia with a major in any discipline. They must register with the Program advisor, and are encouraged to plan their course sequence at least one semester in advance, in consultation with an assigned core faculty advisor from those listed below.

Special Degree Requirements

Requirements for a Minor

Major in any discipline, with a minor in South and Southeast Asian Studies

1. SSEA 102 (three credits).
2. Six credits in lower division (100-200) courses selected from the following list: SSEA 202, SSEA/RELS 232, SSEA/RELS 234, and SSEA/SOC 212S.
3. Nine credits in upper division (300 and above) courses selected from the list below, of which at least 3 credits must be in the humanities, and 3 credits in the social sciences.
4. No language courses are required.
However, students are encouraged to study regional languages through summer institutes, such as SEASSI, or through accredited study abroad experiences in either South, or Southeast Asia.

Courses
U= for undergraduate credit only; UG = for undergraduate or graduate credit, R after the credit indicates the course may be repeated for credit to the maximum indicated after the R. Credits beyond this maximum do not count toward a degree.

South and Southeast Asian Studies (SSEA)

**U 102 Introduction to South and Southeast Asia, 3 cr.** Offered spring. An introduction to South and Southeast Asian regions, cultures, societies, and histories, with particular emphasis on artistic, religious and literary traditions from prehistory to the present. An overview approach with different materials and emphases.

**U 191 Special Topics 1-6 cr.** (R-6) Offered intermittently. Experimental offerings of visiting professors, offerings of new courses, or one-time offerings of current topics.

**U 202 South Asia, 3 cr.** Offered alternate years. Introduction to Southern Asia, its history, cultures, societies, artistic, religious and literary traditions from antiquity to the modern era.

**U 212S Social Issues in Southeast Asia 3 cr.** Offered intermittently. Same as SOC 212S. Introduction to the cultures, social organization, and contemporary events of Southeast Asia.

**U 232 Buddhism 3 cr.** Offered autumn. Same as RELS 234. A historical introduction to the development of Buddhist thought and practice in the cultures of Asia and the West.

**U 234 Hinduism 3 cr.** Offered spring, odd-
numbered years. Same as RELS 234. Critical exploration of selected aspects of Hindu thought, narrative and practice, both in contemporary and historical perspective. Focus primarily on India, but with consideration of Hinduism’s transformation and impact beyond South Asia.

U 291 Special Topics Variable cr. (R-12) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

U 340 Insular Southeast Asia 3 cr. Offered autumn odd-numbered years. Same as ANTR 330. Ethnographic survey of societies and cultures of insular Southeast Asia.

U 342 Topics in Comparative Literature and Religion 3 cr. Offered every second semester. Same as LS, LIT and RELS 342. These courses compare major traditions, texts and trends in two or more world civilizations or cultures. Works of literature and/or philosophy are examined in their historical contexts, and in relation to each other.

U 353 Topics in South Asian Religions 3 cr. Offered at least once every three semesters. No prerequisites. This course will examine select topics of central importance with respect to the history of interaction between the major religions (Hinduism, Islam, Buddhism, Jainism and Sikhism) of South Asia.

U 366 Tibetan Civilization 3 cr. Offered once every two years; no prerequisites. An exploration of the history and culture of a unique civilization that has influenced greatly the cultures of Himalayan, East and South Asia. Special attention will be given to Tibetan religions, modernity, and globalization as they have presented profound challenges to Buddhist traditions.

U 368 Contemporary Buddhism in South and Southeast Asia 3 cr. To be offered at least once every two years, no prerequisites.
Like other major religions, modernity and globalization have presented profound challenges to Buddhist traditions. In this course we will explore various contemporary issues that have affected Theravada Buddhist societies—colonial and post-colonial revivalism, religious nationalism, women’s rights and social reform—as case studies of some of the major ways religions have confronted modernity.

**U 391 Special Topics Variable cr.** (R-12) Experimental offerings of visiting professors, experimental offerings of new courses, or one-time offerings of current topics.

**UG 440 Contemporary Issues of Southeast Asians 3 cr.** Offered autumn, odd-numbered years. Same as ANTR 340. Prerequisite SSEA 102. An examination of the major issues that affect the contemporary experience of Southeast Asians.

**UG 491 Special Topics Variable cr.** (R-12) Seminar designed for students with a minor in South and Southeast Asian Studies. Regional or temporal focus may vary.

**Faculty Advisors**
Bradley Clough, Ph.D. Columbia University 1998. (Liberal Studies)
Ranjan Shrestha, Ph.D. Ohio State University 2007 (Economics)
Teresa Sobieszczyk, Ph.D. Cornell University 2001 (Sociology)
Ruth Vanita, Ph.D. Delhi University 1992 (Liberal Studies) **(Program advisor)**
G.G. Weix, Ph.D. Cornell University 1990 (Anthropology)

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**Please explain/justify the new proposal or change.** ↓

This minor at UM would be the first minor in both South and Southeast Asia at a U.S. university or college.

Currently there is no minor in South and Southeast Asian Studies for undergraduates, although some National Resource Centers offer separate minors on each region, and one certificate in South and Southeast Asia is offered (with upper division courses).

At UM, numerous courses on South and Southeast Asia have been offered since 1993. Over 1000
students have enrolled in special topics and permanent courses offered in Liberal Studies, Anthropology and Sociology. There is strong interest among current students for a focused and coherent degree program that highlights South and Southeast Asian arts, societies, and cultures, as facilitates their opportunities to travel to these regions for study abroad, internship, and service learning, and student exchanges.

For a public university in the mountain western states, UM has an unusually strong faculty base to offer this minor. The participating faculty advisors are competent in a wide range of regional languages, including Hindi, Urdu, Nepali, Pali, Sanskrit, Thai, Indonesian/Malay, and Javanese, and have been awarded three faculty research fellowships by the Fulbright Hays Program since 2000.

UM currently has several faculty and student exchange agreements with universities in Thailand and Vietnam, and a visiting scholar at the Mansfield Center is offering two courses on Vietnam this semester (Autumn 2009). Other units across campus (Social Work, Drama/Dance, and the Honors College) have hosted successful multi-year study abroad, service learning and inter-session study tours to Nepal, Vietnam, Cambodia and Laos, and Bali, Indonesia over the past decade. In 2002, UM purchased a Balinese gong orchestra, and has hosted guest artists from Indonesia twice since the performance of Sekar Jaya, a gamelan troupe from Berkeley, which played to an audience of over 1400 in the University Theatre (500 were turned away). In 2007, the Indonesian ambassador visited UM to begin discussion of future exchange agreements with Indonesian universities, as well as partnerships to increase the number of Indonesian students studying at U.S. universities, including UM.

This minor consolidates the unusually strong faculty resources, course offerings, and student interest in these regions of Asia, and allows UM to internationalize its curriculum, particularly for undergraduates in the first two to three years of their college careers.

| What other programs are affected by your proposal? Obtain signatures as requested below. | Anthropology, History, Sociology, Modern and Classical Languages (Asian Languages Chinese and Japanese). See signatures above. |
DATE: March 23, 2009

TO: Bonnie Allen, Dean of Libraries, The University of Montana

FROM: Julie Biando Edwards, Ethnic Studies Librarian, The University of Montana
Barry Brown, Collection Development Group Leader

RE: Minor in South and Southeast Asian Studies – Mansfield Library Response

RECOMMENDATION

Based on the history of Asian Studies programs at the University of Montana and on the current status of the Library collection, I recommend the support of this minor. The Mansfield Library has a collection that will currently support the South and Southeast Asian Studies minor without the immediate purchase of new materials, though a future bulking up of the collection is recommended. However, we recommend that the Mansfield Library be included in future grant funding models so that information resources and library services can continue to adequately support research needs and curricular requirements of the department.

LIBRARY DESCRIPTION

The University of Montana libraries are teaching and research libraries that provide an array of information resources and services in support of the curricular and research programs of the University. These resources include traditional library collections and electronic access to a network of research databases, ejournal packages, electronic journal subscriptions, and a web-based library catalog. The Maureen and Mike Mansfield Library comprises the heart of UM's library system. Collections exceed 1.5 million bound volumes, including more than 20,000 electronic books, access to over 30,000 print and electronic journals, an expanding array of electronic databases, nearly 100,000 media, a federal government documents depository collection, and an archives and special collections. These collections are supplemented by an active interlibrary loan service through which the resources of other libraries are made available, free of charge, to students, staff, and faculty.

LIBRARY COLLECTIONS

The Mansfield Library (including the College of Technology Missoula campus) has an acquisitions budget of over 3.4 million dollars. The acquisitions budget has increased steadily each year including a 7% increase this year. The Mansfield Library maintains a balance between monograph and journal and database acquisitions with 20% of the total allocated acquisitions budget going towards monographs.
and media. The Mansfield Library supplements the acquisitions budget with gifts and endowments and collaborative campus funding. These sources have often significantly increased the allocated materials budget. The Mansfield Library has greatly increased journal holdings over the last few years through collaborative, consortial group purchases, while also increasing monograph and media purchases and ensuring rapid and comprehensive acquisitions through an Approval Book Plan.

For more information about Collection Development at The University of Montana see http://www.lib.umt.edu/about/collections/default.htm

Collection Assessment Criteria (Please note that Asian Studies represents a broad and interdisciplinary field, encompassing South and Southeast Asia as well as Japan, China, and Korea and Central Asian countries as well. Wherever possible I have attempted to narrow the criteria to reflect only South and Southeast Asia):

A) Relevant Journals: According to Serial Solutions we have 113 journals on Asian history, including East, South, and Southeast Asia. Journal Citation Reports has no data for this discipline. According to Ulrich’s Serials Analysis, we hold 42.86% of titles in common with our peer group, with 3 titles unique to our library and 28 titles held by our peer group that our library does not own.

B) Core Journals: According to Journal Citation Reports, in Area Studies (there is no data for Asian Studies) five of the top twenty journals focus on South or Southeast Asia or the Pacific. The Mansfield Library has subscriptions to all five journals.

C) Databases: The Bibliography of Asian Studies is the subject-specific database in this program. Other databases of a multidisciplinary nature (JSTOR, Anthropology databases, and Ethnic NewsWatch) are also included in this subject cluster. Our peer libraries did not have any unique databases.

D) Books Added: The Mansfield Library has over 5000 books on various aspects of South and Southeast Asia. According to GOBI reports we received 466 titles in Asian Studies last fiscal year, compared to 800 at the University of Wyoming and 258 at MSU-Bozeman. According to WorldCat Collection Analysis we have 286 unique titles in Asian history compared to Montana State University with a 21% overlap and 262 unique titles compared to the University of Wyoming with a 27% overlap. We currently receive books on all aspects of South and Southeast Asia through our Core Approval Plan. These books include broad geographical representation of this region and include titles on India, Bhutan, Nepal, Vietnam, Thailand, Singapore, Indonesia, the Philippines and the Malay Peninsula to name a few.

E) Amount of Acquisitions: An advanced search in GOBI for Asian Studies titles in the profile parameters of Basic Essential, Research Essential, Basic Recommended, Research Recommended, Specialized, Supplementary gave a result of 675 books. According to earlier reports we have received 466 out of 675.

F) ILL: Between 2005 and 2009 we have requested 67 titles on South and Southeast via ILL. This represents 0.09% of ILL requests during this time.

G) Funds Allocated/Spent: According to a GOBI Expenditure Report, the Library spent over $20,000.00 on books in Asian Studies in the last twelve months.

H) Comparisons to Peer Institutions: See individual criteria above.
I) **Description of Programs at UM:** The Asian Studies Program offers undergraduates at The University of Montana-Missoula an opportunity to study Asian lands, peoples, cultures and languages. The program encompasses the geographic areas of East, Southeast, South, Central and Southwest Asia, with particular emphasis on China and Japan. The proposed minor will be affiliated in the Anthropology department.

**LIBRARY SERVICES**

Core library services available to faculty, students, and staff associated with The University of Montana are summarized on the library’s webpage:

Faculty and Staff Services  
http://www.lib.umt.edu/services/faculty_and_staff/default.htm

Student Services  
http://www.lib.umt.edu/services/default.htm

Distance Education Services  
http://libguides.lib.umt.edu/content.php?pid=2894

With new academic programs and increasing numbers of students and faculty, additional demands and resource needs will be placed across the scope of library services.

**Instruction**

Faculty librarians serve as liaisons to each Department, School, and College, providing direct contact for faculty, students and staff needing research and library instruction assistance.

Integrated information literacy class instruction is a key service provided by the designated liaison librarian. These sessions provide instruction appropriate to the academic level of the class and focused on the identification, retrieval, critical assessment, and application of information resources supporting the specific requirements of class assignments and content. Instruction sessions are designed in consultation with the class professor and are timed to appropriately coincide with student research activity. Integrated class instruction is frequently provided in the Library’s Student Learning Center, a classroom outfitted with over 30 computers available for hands-on instruction and projection equipment facilitating interactive learning experiences. Online interactive research guides and handouts may be created to accompany and enhance classroom instruction.

Both the faculty librarian liaison and the Library’s Information Center personnel provide reference assistance in-person, by phone, by email, and via a virtual instant messaging service. Contact information is available at the Library’s main website at http://www.lib.umt.edu. Individual instruction and research consultations are promoted and provided to students and faculty by the faculty librarian liaison during office hours and by appointment.

The Mansfield Library collaborates with other campus services including the Writing Center, and the Math Tutor Center to provide students with a comprehensive learning environment within the library.

**Technology**

- A full-service website provides access to the Library’s Integrated Library System and all electronic information resources.
• 133 public access computers are stationed throughout the Library, including several terminals providing physical and software accommodations for students with disabilities.
• Library-wide access to the campus wireless network.
• An Accessibility Center provides 3 adjustable computer stations; scanners, headsets, Visualtec reading machine, Open Book, Dragon, Jaws, WYNN, and Microsoft Office Suite.
• A full-service Copy Center, providing a wide variety of image reproduction and scanning services.
• A multimedia Center for creating, converting and manipulating image, sound, and video productions.
• An audiovisual viewing/listening area for individual and group use.
• A Student Learning Center utilized primarily for information literacy instruction and equipped with 31 computer workstations, including 1 workstation with disability accommodations.
• 25 laptop computers available for 2-hour, in-library use.

Facilities
The main library on the Mountain Campus is a five-story, 5-acre facility open 7 days a week and 111 hours per week. It provides areas that include:
• 23 Group study rooms with 2-hour online reservations;
• 40 private study carrels (3 disability carrels) with semester-long online reservations;
• 700 open seats, including tables and chairs, study carrels, and soft seating with laptop computer arms; and
• quiet study areas.

The Mansfield Library at the College of Technology is open 5 days a week and 55.5 hours per week. It provides areas that include:
• 5 public access computers, 1 multimedia station, and 1 station providing physical and software accommodations for students with disabilities.
• 3 group/quiet study rooms; and
• 80 open seats, including tables and chairs, study carrels, and soft seating.

__________________________________________  ________________________________
Signature  Julie Edwards                      Date  March 23, 2009

Julie Biando Edwards, Ethnic Studies Librarian

__________________________________________  ________________________________
Signature  DB 02                     Date  3/23/09

Barry Brown, Collection Development Group Leader