# Course Form

## I. Summary of Proposed Changes

<table>
<thead>
<tr>
<th>Dept / Program</th>
<th>College of Technology Fundamentals of Police Science Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>Patrol Operations III: Gangs, Mental Illness Intervention, WMD, CJIN and Report Writing</td>
</tr>
<tr>
<td>Short Title (max. 26 characters incl. spaces)</td>
<td>Patrol Operations III</td>
</tr>
<tr>
<td>Summarize the change(s) proposed</td>
<td></td>
</tr>
</tbody>
</table>

## II. Endorsement/Approvals

Complete the form and obtain signatures before submitting to Faculty Senate Office

<table>
<thead>
<tr>
<th>Please type / print name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requestor:</td>
<td>Alan Fugleberg</td>
<td>10/8/2016</td>
</tr>
<tr>
<td>Phone/ email:</td>
<td>x7608</td>
<td><a href="mailto:alan.fugleberg@mso.umt.edu">alan.fugleberg@mso.umt.edu</a></td>
</tr>
<tr>
<td>Program Chair/Director:</td>
<td>Alan Fugleberg</td>
<td>10/8/2016</td>
</tr>
<tr>
<td></td>
<td>Chair / Assoc. Dean</td>
<td></td>
</tr>
<tr>
<td>Other affected programs</td>
<td>Barry Good, Dean</td>
<td></td>
</tr>
</tbody>
</table>

Are other departments/programs affected by this modification because of:

(a) required courses incl. prerequisites or corequisites,
(b) perceived overlap in content areas
(c) cross-listing of coursework

Please obtain signature(s) from the Chair/Director of any such department/program (above) before submission

## III: To Add a New Course

Syllabus and assessment information is required (paste syllabus into section V or attach). Course should have internal coherence and clear focus.

**Common Course Numbering Review** (Department Chair Must Initial):

Does an equivalent course exist elsewhere in the MUS? Check all relevant disciplines if course is interdisciplinary. [http://mus.edu/transfer/CCN/ccn_default.asp](http://mus.edu/transfer/CCN/ccn_default.asp)

If YES: Do the proposed abbreviation, number, title and credits align with existing course(s)? Please indicate equivalent course/campus.

If NO: Course may be unique, but is subject to common course review. Be sure to include learning outcomes on syllabus or paste below. The course number may be changed at the system level.
Performance Objectives

Upon completion of this course, the student will:

1. Identify the indicators of youth gang activity including their distinctive signs and clothing.
2. Identify the indicators of outlaw motorcycle gang (OMG) activity, their distinctive signs (that readily differentiate an OMG from legitimate motorcyclists or motorcycle clubs) and clothing.
3. Articulate the community resources available to assist persons with mental health issues.
4. Identify methods to evaluate a person with a mental disorder regarding the potential for self-harm, or harm to others.
5. Identify some common characteristics of people with mental health issues (e.g., hallucinations, delusions, paranoia).
6. Identify some of the more common medications used to treat mental illness.
7. Define “hazardous material” and identify incident priorities and levels of response.
8. Explain the current Emergency Response Guide. Demonstrate use of the guidelines for determining initial action at a Haz-Mat incident, identification of the chemical(s) or hazard, the potential harm and risk to responders, and isolation/evacuation strategies.
9. Discuss some of the prevalent concerns about weapons of mass destruction and the definition of “terrorism.”
10. Explain the capabilities and legal restrictions of the use of the Criminal Justice Information Network.
11. List the kinds of information required of various CJIN queries including warrants, vehicle or driver’s license registration, and the circumstances that allow law enforcement officers to access information from the database.
12. Write an effective incident report and document victim, witness and suspect statements.
13. Demonstrate the ability to prioritize tasks and manage time effectively in order to meet report-writing deadlines.

Exact entry to appear in the next catalog (Specify course abbreviation, level, number, title, credits, repeatability (if applicable), frequency of offering, prerequisites, and a brief description.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSS 112</td>
<td>Patrol Operations III: Gangs, Mental Illness Intervention, Weapons of Mass Destruction (WMD), Criminal Justice Information Network (CJIN), and Report Writing (2 cr.)</td>
</tr>
</tbody>
</table>

PSS 112, Patrol Operations III: Gangs, Mental Illness Intervention, Weapons of Mass Destruction (WMD), Criminal Justice Information Network (CJIN), and Report Writing (2 cr.) is offered Autumn, Spring and Summer. Students learn to identify youth/motorcycle gang activity including behavior, dress gestures, and indicators, as well as safe law enforcement response strategies. Students learn to recognize and resolve situations involving mentally ill individuals; become aware of basic weapons of mass destruction and the practice of emergency management; and become familiar with the capabilities, legal restrictions, and use of the Criminal Justice Information Network (CJIN). Students practice writing proper incident reports and documenting victim, witness, and suspect statements. Enrollment is limited to law enforcement officers and pre-service trainees admitted to the MLEA Law Enforcement Officer Basic program in Helena.

Justification: How does the course fit with the existing curriculum? Why is it needed?

This course provides students with a comprehensive foundation for identifying and handling situations involving youth and motorcycle gangs, mentally ill individuals, weapons of mass destruction and the use and restrictions of the Criminal Justice Information Network (CJIN). The course also teaches incident report writing and documentation of witness and suspect statements.

Are there curricular adjustments to accommodate teaching this course?

No

Complete for UG courses. (UG courses should be assigned a 400 number).

Describe graduate increment

(http://umkt.edu/faculty senate/committees/grad council/procedures/gradIncrement.aspx)

New fees and changes to existing fees are only approved once each biennium by the Board of Regents. The coordination of fee submission is administered by Administration and Finance. Fees may be requested only for courses meeting specific conditions according to Policy 940.12.1 http://msu.edu/borpol/bor900/940-12-1.pdf. Please indicate whether this course will be considered for a fee.

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
</table>

If YES, what is the proposed amount of the fee?
### IV. To Delete or Change an Existing Course – check X all that apply

<table>
<thead>
<tr>
<th>Deletion</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Number Change</td>
<td>From:</td>
</tr>
<tr>
<td></td>
<td>Level U, UG, G</td>
</tr>
<tr>
<td>To:</td>
<td>From:</td>
</tr>
<tr>
<td>Description Change</td>
<td>Repeatability</td>
</tr>
<tr>
<td>Change in Credits</td>
<td>From:</td>
</tr>
<tr>
<td></td>
<td>Cross Listing (primary program initiates form)</td>
</tr>
<tr>
<td>Prerequisites</td>
<td>To:</td>
</tr>
<tr>
<td></td>
<td>Is there a fee associated with the course?</td>
</tr>
</tbody>
</table>

1. Current course information at it appears in catalog [http://www.umt.edu/catalog](http://www.umt.edu/catalog)
2. Full and exact entry (as proposed)

3. If cross-listed course: secondary program & course number

   If yes, please explain below whether this change will eliminate the course’s common course status.

5. Graduate increment if level of course is changed to UG.
   Reference guidelines at: [http://umt.edu/facultysenate/committees/grad_council/procedures/gradIncrement.aspx](http://umt.edu/facultysenate/committees/grad_council/procedures/gradIncrement.aspx)
   (syllabus required in section V)

6. Other programs affected by the change

7. Justification for proposed change

### V. Syllabus/Assessment Information

Required for new courses and course change from U to UG. Paste syllabus in field below or attach and send digital copy with form.

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**THE UNIVERSITY of MONTANA COLLEGE of TECHNOLOGY**

**Fundamentals of Police Science Program**

**Course Syllabus**

**COURSE NUMBER AND TITLE:** PSS 112, Patrol Operations III: Gangs, Mental Illness Intervention, WMD, CJIN and Report Writing

**DATE:** Autumn 2010

**SEMESTER CREDITS:** 2

**PREREQUISITES:** None.

**FACULTY:** MLEA Faculty

**E-Mail:**

**Phone:**

**Office:**

**Office Hours:**
COURSE DESCRIPTION: PSS 112, Patrol Operations III: Gangs, Mental Illness Intervention, Weapons of Mass Destruction (WMD), Criminal Justice Information Network (CJIN), and Report Writing is offered Autumn, Spring and Summer. Students learn to identify youth/motorcycle gang activity including behavior, dress gestures, and indicators, as well as safe law enforcement response strategies. Students learn to recognize and resolve situations involving mentally ill individuals; become aware of basic weapons of mass destruction and the practice of emergency management; and become familiar with the capabilities, legal restrictions, and use of the Criminal Justice Information Network (CJIN). Students practice writing proper incident reports and documenting victim, witness, and suspect statements.

STUDENT PERFORMANCE OUTCOMES:
Performance Objectives
Upon completion of this course, the student will:
1. Identify the indicators of youth gang activity including their distinctive signs and clothing.
2. Identify the indicators of outlaw motorcycle gang (OMG) activity, their distinctive signs (that readily differentiate an OMG from legitimate motorcyclists or motorcycle clubs) and clothing.
3. Articulate the community resources available to assist persons with mental health issues.
4. Identify methods to evaluate a person with a mental disorder regarding the potential for self-harm, or harm to others.
5. Identify some common characteristics of people with mental health issues (e.g., hallucinations, delusions, paranoia).
6. Identify some of the more common medications used to treat mental illness.
7. Define “hazardous material” and identify incident priorities and levels of response.
8. Explain the current Emergency Response Guide. Demonstrate use of the guidelines for determining initial action at a Haz-Mat incident, identification of the chemical(s) or hazard, the potential harm and risk to responders, and isolation/evacuation strategies.
9. Discuss some of the prevalent concerns about weapons of mass destruction and the definition of “terrorism.”
10. Explain the capabilities and legal restrictions of the use of the Criminal Justice Information Network.
11. List the kinds of information required of various CJIN queries including warrants, vehicle or driver’s license registration, and the circumstances that allow law enforcement officers to access information from the database.
12. Write an effective incident report and document victim, witness and suspect statements.
13. Demonstrate the ability to prioritize tasks and manage time effectively in order to meet report-writing deadlines.

STUDENT PERFORMANCE ASSESSMENT METHODS AND GRADING PROCEDURES:
(Production and Testing)
Various performance scenario assessments.

GRADING SCALE: Students must earn a minimum score of 75% or letter grade of “C” in this course to receive both program and course credit toward the Certificate of Applied Science in Fundamentals of Police Science.

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>94 - 100</td>
<td>A</td>
<td>Excellent</td>
</tr>
<tr>
<td>84 - 93</td>
<td>B</td>
<td>Good</td>
</tr>
<tr>
<td>75 - 83</td>
<td>C</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>70 - 74</td>
<td>D</td>
<td>Poor</td>
</tr>
<tr>
<td>69/below</td>
<td>F</td>
<td>Failure</td>
</tr>
</tbody>
</table>

ATTENDANCE POLICY: Students are required to come prepared for class each day and participate in the assigned activities. In-class activities account for a substantial portion of the final grade.
ACADEMIC INTEGRITY: All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://www.umt.edu/SA/VPSA/index.cfm/page/1321.

DISABILITY ACCOMMODATION: Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please contact me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator. For more information, visit the Disability Services website at http://www.umt.edu/dss/ or call 406.243.2243 (Voice/Text).

REQUIRED TEXTBOOKS:

OTHER REFERENCES OR SUPPLEMENTS:

COURSE OUTLINE:
1. Youth gang indicators, signs and clothing
2. Outlaw motorcycle activity indicators, distinctive signs and clothing
3. Indications of mental illness and evaluation for self-harm or harm to others
4. Resources available for persons with mental disorders
5. Differences between developmentally disability and mental illness
6. Characteristics of people with mental illness
7. Common medications to treat mental illness
8. Hazardous materials: definition, incident priorities and levels of response
10. Weapons of mass destruction and terrorism
11. CJIN: Criminal Justice Information Network
12. Types of CJIN files and information required of queries
13. Law enforcement report writing

September 2010

VI Department Summary (Required if several forms are submitted) In a separate document list course number, title, and proposed change for all proposals.

VII Copies and Electronic Submission. After approval, submit original, one copy, summary of proposals and electronic file to the Faculty Senate Office, UH 221, camer.foos@msoumt.edu.

Revised 9-2010