### I. Summary of Proposed Changes

<table>
<thead>
<tr>
<th>Dept / Program</th>
<th>College of Technology</th>
<th>Prefix and Course #</th>
<th>PSS 170</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>Survival Skills I: Firearms and Deadly Encounters</td>
<td>Survival Skills I</td>
<td></td>
</tr>
</tbody>
</table>

**Summarize the change(s) proposed**

### II. Endorsement/Approvals

Complete the form and obtain signatures before submitting to Faculty Senate Office.

<table>
<thead>
<tr>
<th>Requestor:</th>
<th>Alan Fugleberg</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone / email:</td>
<td>x7608</td>
<td></td>
<td></td>
</tr>
<tr>
<td><a href="mailto:alan.fugleberg@mso.umt.edu">alan.fugleberg@mso.umt.edu</a></td>
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<tr>
<td>Program Chair/Director:</td>
<td>Alan Fugleberg</td>
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<td>Chair / Assoc. Dean</td>
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<td>Other affected programs</td>
<td></td>
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<tr>
<td>Dean:</td>
<td>Barry Good Dean</td>
<td></td>
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</tbody>
</table>

Are other departments/programs affected by this modification because of:

- (a) required courses incl. prerequisites or corequisites,
- (b) perceived overlap in content areas,
- (c) cross-listing of coursework

Please obtain signature(s) from the Chair/Director of any such department/program (above) before submission.

### III: To Add a New Course

Syllabus and assessment information is required (paste syllabus into section V or attach). Course should have internal coherence and clear focus.

**Common Course Numbering Review (Department Chair Must Initial):**

Does an equivalent course exist elsewhere in the MUS? Check all relevant disciplines if course is interdisciplinary. ([http://mus.edu/transfer/CCN/ccn_default.asp](http://mus.edu/transfer/CCN/ccn_default.asp))

If YES: Do the proposed abbreviation, number, title and credits align with existing course(s)? Please indicate equivalent course/campus. ☐

No

If NO: Course may be unique, but is subject to common course review. Be sure to include learning outcomes on syllabus or paste below. The course number may be changed at the system level.
Performance Objectives

Part I: Firearms
1. Demonstrate a proper shooting stance.
2. Demonstrate the skills and tactics needed for a proper weapons draw.
3. Demonstrate correctly holstering the duty handgun using the four-point system.
4. Correctly reload a semi-automatic pistol or revolver with both hands and with only one hand.
5. Correctly clear a semi-automatic pistol or revolver malfunction.
6. Demonstrate the skills and tactics to apply a proper grip of the handgun, and proper trigger control and manipulation.
7. Apply a proper sight alignment and sight picture.
8. Describe and demonstrate the cardinal rules of firearms safety.
9. Demonstrate the 90 and 180 degree pivot drills with a handgun and shotgun.
10. Demonstrate the skills and tactics to use correctly cover while firing a duty handgun.
11. Demonstrate how to fire correctly a handgun with the strong and with the weak hand.
12. Demonstrate the skills and tactics needed to load correctly/tactically a shotgun while under stress; and also correctly combat load a shotgun while under stress.
13. Demonstrate skills and tactics to clean correctly a handgun and a shotgun.
14. Successfully perform and pass the MLEA Law Enforcement Officer Basic Course Qualification Course.
15. Demonstrate the following: static position components; lateral, forward, rearward, diagonal and off the box movements; close quarters combat and night shooting techniques.
16. Perform the snake drill, shooting techniques in a stress course, and shooting techniques in a tactical scenario.
17. Perform shotgun shooting techniques including standing, kneeling, prone, slug and 00 buck.
18. Demonstrate high, low and kneeling drills when transitioning from the police long gun to the handgun in the event of a malfunction or empty long gun.

Part II: Deadly Encounters
1. Identify potential deadly encounters.
2. Demonstrate practical tactics in applying deadly force.
3. Demonstrate proficiency using weapons including duty handguns and shotguns.
4. Discuss factors to be considered when making decisions about use of force and when to apply deadly force.

Exact entry to appear in the next catalog (Specify course abbreviation, level, number, title, credits, repeatability (if applicable), frequency of offering, prerequisites, and a brief description.)

PSS 170, Survival Skills I, Firearms and Deadly Encounters (3 cr.) is offered Autumn, Spring and Summer. Prerequisites: None. Students will develop the knowledge, skills and abilities to safely and effectively carry, clean, fire and use tactically a law enforcement handgun and shotgun as a law enforcement tool. In addition, students learn, through practical application exercises the use of tactics in applying deadly force in encounters weapons skills and decision making regarding use of force and deadly force. Enrollment is limited to law enforcement officers and pre-service trainees admitted to the MLEA Law Enforcement Officer Basic program in Helena.

Justification: How does the course fit with the existing curriculum? Why is it needed?
Law enforcement officers must learn how to safely and competently carry, clean, fire, and otherwise use a handgun and shotgun as a law enforcement tool.

Are there curricular adjustments to accommodate teaching this course?
No

Complete for UG courses. (UG courses should be assigned a 400 number).
Describe graduate increment
(http://umt.edu/facultysenate/committees/grad_council/procedures/gradIncrement.aspx)
New fees and changes to existing fees are only approved once each biennium by the Board of Regents. The coordination of fee submission is administered by Administration and Finance. Fees may be requested only for courses meeting specific conditions according to Policy 940.12.1 [http://mus.edu/borpol/bor900/940-12-1.pdf]. Please indicate whether this course will be considered for a fee.

If YES, what is the proposed amount of the fee?

Justification:

<table>
<thead>
<tr>
<th>IV. To Delete or Change an Existing Course – check X all that apply</th>
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</thead>
<tbody>
<tr>
<td>Deletion</td>
</tr>
<tr>
<td>Course Number Change</td>
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<tr>
<td></td>
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<tr>
<td>Description Change</td>
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<tr>
<td>Change in Credits</td>
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<td></td>
</tr>
<tr>
<td>Prerequisites</td>
</tr>
<tr>
<td>1. Current course information at it appears in catalog (<a href="http://www.umt.edu/catalog">http://www.umt.edu/catalog</a>)</td>
</tr>
<tr>
<td>3. If cross-listed course: secondary program &amp; course number</td>
</tr>
<tr>
<td>4. Is this a course with MUS Common Course Numbering? [<a href="http://mus.edu/transfer/CCN/ccn_default.asp">http://mus.edu/transfer/CCN/ccn_default.asp</a>]</td>
</tr>
<tr>
<td>If yes, please explain below whether this change will eliminate the course's common course status.</td>
</tr>
<tr>
<td>5. Graduate increment if level of course is changed to UG: Reference guidelines at: [<a href="http://umt.edu/facultysenate/committees/grad_council/procedures/gradIncrement.aspx">http://umt.edu/facultysenate/committees/grad_council/procedures/gradIncrement.aspx</a>] (syllabus required in section V)</td>
</tr>
<tr>
<td>Have you reviewed the graduate increment guidelines? Please check (X) space provided.</td>
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<tr>
<td>6. Other programs affected by the change</td>
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<tr>
<td>7. Justification for proposed change</td>
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</tbody>
</table>

V. Syllabus/Assessment Information
Required for new courses and course change from U to UG. Paste syllabus in field below or attach and send digital copy with form.

THE UNIVERSITY of MONTANA COLLEGE of TECHNOLOGY
Fundamentals of Police Science Program
Course Syllabus

COURSE NUMBER AND TITLE: PSS 170, Survival Skills I: Firearms and Deadly Encounters

DATE: Autumn 2010

SEMESTER CREDITS: 3

PREREQUISITES: None

FACULTY: MLEA Faculty

E-Mail:
Phone:  
Office:  
Office Hours:  

COURSE DESCRIPTION: PSS 170, Survival Skills I, Firearms and Deadly Encounters is offered Autumn, Spring and Summer. Students will develop the knowledge, skills and abilities to safely and effectively carry, clean, fire and use tactically a law enforcement handgun and shotgun as a law enforcement tool. In addition, students learn, through practical application exercises the use of tactics in applying deadly force in encounters weapons skills and decision making regarding use of force and deadly force. Enrollment is limited to law enforcement officers and pre-service trainees admitted to the MLEA Law Enforcement Officer Basic program in Helena.

STUDENT PERFORMANCE OUTCOMES:  
Performance Objectives  
Upon completion of this course, the student will:  
Part I: Firearms  
1. Demonstrate a proper shooting stance.  
2. Demonstrate the skills and tactics needed for a proper weapons draw.  
3. Demonstrate correctly holstering the duty handgun using the four-point system.  
4. Correctly reload a semi-automatic pistol or revolver with both hands and with only one hand.  
5. Correctly clear a semi-automatic pistol or revolver malfunction.  
6. Demonstrate the skills and tactics to apply a proper grip of the handgun, and proper trigger control and manipulation.  
7. Apply a proper sight alignment and sight picture.  
8. Describe and demonstrate the cardinal rules of firearms safety.  
9. Demonstrate the 90 and 180 degree pivot drills with a handgun and shotgun.  
10. Demonstrate the skills and tactics to use correctly cover while firing a duty handgun.  
11. Demonstrate how to fire correctly a handgun with the strong and with the weak hand.  
12. Demonstrate the skills and tactics needed to load correctly/tactically a shotgun while under stress; and also correctly combat load a shotgun while under stress.  
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4. Discuss factors to be considered when making decisions about use of force and when to apply deadly force.  

STUDENT PERFORMANCE ASSESSMENT METHODS AND GRADING PROCEDURES:  
(Production and Testing)  
Various final call/performance assessment scenarios.  

GRADING SCALE: Students must earn a minimum score of 75% or letter grade of “C” in this course to receive both program and course credit toward the Certificate of Applied Science in Fundamentals of Police Science.
94 - 100  A  Excellent
84 - 93   B  Good
75 - 83   C  Satisfactory
70 - 74   D  Poor
69/below  F  Failure

ATTENDANCE POLICY: Students are required to come prepared for class each day and participate in the assigned activities. In-class activities account for a substantial portion of the final grade.

ACADEMIC INTEGRITY: All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://www.umt.edu/SA/VPSA/index.cfm/page/1321.

DISABILITY ACCOMMODATION: Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please contact me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator. For more information, visit the Disability Services website at http://www.umt.edu/dss/ or call 406.243.2243 (Voice/Text).

REQUIRED TEXTBOOKS:

COURSE OUTLINE:
Part I: Firearms
1. Shooting stance, weapons draw and proper holstering techniques
2. Semi-automatic pistol or revolver reloading with both or only one hand
3. Correcting handgun firing malfunctions
4. Proper handgun grip, trigger control and manipulation
5. Sight alignment and picture
6. Firearm safety
7. Practice handgun and shotgun pivot drills
8. Use of cover while firing a duty handgun
9. Handgun shooting using strong hand and weak hand
10. Loading and combat loading a shotgun under stress
11. Law Enforcement Qualification Course
12. Various shooting techniques, e.g., lateral, forward, rearward, close quarters, night
13. Snake drill; stress course and tactical scenario shooting techniques
14. Shotgun performance techniques including standing, kneeling, prone, etc
15. Malfunction events requiring transitions from long gun to handgun

Part II  Deadly Encounters
1. Tactics in applying force in deadly encounters
2. Weapons skills
3. Decision making regarding use of deadly force

September 2010

VI Department Summary (Required if several forms are submitted) In a separate document list course number, title, and proposed change for all proposals.

VII Copies and Electronic Submission. After approval, submit original, one copy, summary of proposals and electronic file to the Faculty Senate Office, UH 221, camie.foss@mso.umt.edu.