# Course Form

## I. Summary of Proposed Changes

<table>
<thead>
<tr>
<th>Dept / Program</th>
<th>College of Technology Fundamentals of Police Science Program</th>
<th>Prefix and Course #</th>
<th>PSS 171</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title</td>
<td>Survival Skills II: Defensive Tactics</td>
<td>Short Title (max. 26 characters incl. spaces)</td>
<td>Survival Skills II</td>
</tr>
<tr>
<td></td>
<td>Summarize the change(s) proposed</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## II. Endorsement/Approvals

Complete the form and obtain signatures before submitting to Faculty Senate Office

<table>
<thead>
<tr>
<th>Please type / print name</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requestor:</td>
<td>Alan Fugleberg</td>
<td>12-8-2010</td>
</tr>
<tr>
<td>Phone/ email:</td>
<td>x7608 <a href="mailto:alan.fugleberg@mso.umt.edu">alan.fugleberg@mso.umt.edu</a></td>
<td></td>
</tr>
<tr>
<td>Program Chair/Director:</td>
<td>Alan Fugleberg Chair / Assoc. Dean</td>
<td>12-8-2010</td>
</tr>
<tr>
<td>Other affected programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dean:</td>
<td>Barry Good, Dean</td>
<td></td>
</tr>
</tbody>
</table>

Are other departments/programs affected by this modification because of
(a) required courses incl. prerequisites or corequisites,
(b) perceived overlap in content areas
(c) cross-listing of coursework

Please obtain signature(s) from the Chair/Director of any such department/program (above) before submission

## III: To Add a New Course

Syllabus and assessment information is required (paste syllabus into section V or attach). Course should have internal coherence and clear focus.

**Common Course Numbering Review (Department Chair Must Initial):**

Does an equivalent course exist elsewhere in the MUS? Check all relevant disciplines if course is interdisciplinary. [http://mus.edu/transfer/CCN/ccn_default.asp](http://mus.edu/transfer/CCN/ccn_default.asp)

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
</table>

If YES: Do the proposed abbreviation, number, title and credits align with existing course(s)? Please indicate equivalent course/campus.

No

If NO: Course may be unique, but is subject to common course review. Be sure to include learning outcomes on syllabus or paste below. The course number may be changed at the system level.
Performance Objectives

Upon completion of this course, the student will:
1. Identify physiological responses to stress that can negatively impact an officer’s vision, motor skills and cognitive process; demonstrate ways to minimize the effect of these responses.
2. Identify use of reasonable force and the four “use of force” justifications.
3. Describe the use of tactical handcuffing.
4. Describe the use of Pressure Point Control Tactics (PPCT) and demonstrate the PPCT methods of application of nerve pressure points and nerve motor points.
5. Describe and use the five steps in the Pressure Point Touch Pressure Method.
6. Apply the five levels of the Relative Positioning Model and identify which one to use in a given situation.
7. Demonstrate the application of the following on a sitting subject: the Mandibular Angle Nerve Pressure point, the Hypoglossal Nerve Pressure Point, and the Infra Orbital Nerve Pressure Point.
8. Demonstrate the application of the Jugular Notch Nerve Pressure Point for an approaching subject and a strike to the Brachial Plexus Tie-in using an open-hand palm heel strike.
9. Explain the use of Defensive Counterstrikes, Shoulder Pin Restraint, Escort position and Joint Lock Control; identify the Fluid Shock Wave Principle and the level of control for the defensive counterstrikes.
10. Identify: the two forms of resistance and the primary distraction technique from the Escort Position; the two types of restraints and the four physiological factors of the vascular restraint; the three levels of control used in the Shoulder Pin Restraint, the time period in which a properly applied Shoulder Pin Restraint will become effective, and the level of control for the Respiratory Restraint and for the Shoulder Pin Restraint.
11. Demonstrate the following: Transport Wrist Lock, Straight Arm-bar, Inside Takedown, Palm Heel Strike technique, Straight Punch technique, the four Brachial Stuns, Front Thrust Kick, Knee Strike, Angle Kick, and Shoulder Pin Restraint.
12. Discuss the use of Impact Weapon/Collapsible Baton and explain when using intermediate weapons is justified; identify the two motor points in the arms and the three motor points in the legs that are used for striking, and the three striking techniques.
13. Demonstrate the: Field Interview Stance, Ready Stance, Forward Fluid Shock Wave Block and Strike, Forward Cutting Block and Strike, and Backhand Cutting Block and Strike.
14. Explain the use of Weapon Retention and Disarming Tactics by identifying the four survival strategies used to enhance officer survival and response time to a spontaneous threat and the level of resistance encountered when a subject is attempting to take the officer’s weapon.
15. List the four principles of weapon retention.
16. List the four issues that help officers prepare mentally for a disarming encounter and the three steps used in the disarming procedure.
17. Demonstrate the following techniques: lateral forearm strike (holstered retention), lateral forearm strike and lateral forearm release (drawn weapon), inside strip disarming (front disarming), inside strip (rear walking disarming), and the rollover strip.

Exact entry to appear in the next catalog (Specify course abbreviation, level, number, title, credits, repeatability (if applicable), frequency of offering, prerequisites, and a brief description.)

PSS 171 Survival Skills III: Defensive Tactics (2 cr.) Students will learn to identify and demonstrate techniques to successfully defend themselves against assaults from suspects, control and arrest compliant and non-compliant individuals, and employ force options in accordance with the law. Enrollment is limited to law enforcement officers and pre-service trainees admitted to the MLEA Law Enforcement Officer Basic program in Helena.

Justification: How does the course fit with the existing curriculum? Why is it needed?

Law enforcement officers must learn how to successfully defend themselves against assaults from suspects, control and arrest compliant and non-compliant individuals, and employ force options in accordance with the law.

Are there curricular adjustments to accommodate teaching this course?

No
Complete for UG courses. (UG courses should be assigned a 400 number).
Describe graduate increment
(http://umt.edu/facultysenate/committees/grad_council/procedures/gradIncrement.aspx)

New fees and changes to existing fees are only approved once each biennium by the Board of Regents. The coordination of fee submission is administered by Administration and Finance. Fees may be requested only for courses meeting specific conditions according to Policy 940.12.1 http://mus.edu/borpol/bor900/940-12-1.pdf. Please indicate whether this course will be considered for a fee.
If YES, what is the proposed amount of the fee?
Justification:

<table>
<thead>
<tr>
<th>IV. To Delete or Change an Existing Course – check X all that apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deletion</td>
</tr>
<tr>
<td>-----------------</td>
</tr>
<tr>
<td>Course Number Change</td>
</tr>
<tr>
<td>From:</td>
</tr>
<tr>
<td>Change in Credits</td>
</tr>
<tr>
<td>1. Current course information at it appears in catalog (<a href="http://www.umt.edu/catalog">http://www.umt.edu/catalog</a>)</td>
</tr>
<tr>
<td>3. If cross-listed course: secondary program &amp; course number</td>
</tr>
<tr>
<td>4. Is this a course with MUS Common Course Numbering? <a href="http://mus.edu/transfer/CCN/ccn_default.asp">http://mus.edu/transfer/CCN/ccn_default.asp</a></td>
</tr>
</tbody>
</table>

If yes, please explain below whether this change will eliminate the course's common course status.

5. Graduate increment if level of course is changed to UG. Reference guidelines at:
   http://umt.edu/facultysenate/committees/grad_council/procedures/gradIncrement.aspx
   (syllabus required in section V)

6. Other programs affected by the change

7. Justification for proposed change

<table>
<thead>
<tr>
<th>V. Syllabus/Assessment Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required for new courses and course change from U to UG. Paste syllabus in field below or attach and send digital copy with form.</td>
</tr>
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</table>

**THE UNIVERSITY of MONTANACOLLEGE of TECHNOLOGY**
Fundamentals of Police Science Program

COURSE SYLLABUS

**COURSE NUMBER AND TITLE:** PSS 171, Survival Skills II: Defensive Tactics

**DATE:** Autumn 2010
SEMESTER CREDITS: 2

PREREQUISITES: None

FACULTY: MLEA Faculty
E-Mail:
Phone:
Office:
Office Hours:

COURSE DESCRIPTION: PSS 171, Survival Skills II: Defensive Tactics is offered Autumn, Spring and Summer. Students will learn to identify and demonstrate techniques to successfully defend themselves against assaults from suspects, control and arrest compliant and non-compliant individuals, and employ force options in accordance with the law.

STUDENT PERFORMANCE OUTCOMES:
Performance Objectives
Upon completion of this course, the student will:
1. Identify physiological responses to stress that can negatively impact an officer’s vision, motor skills and cognitive process; demonstrate ways to minimize the effect of these responses.
2. Identify use of reasonable force and the four “use of force” justifications.
3. Describe the use of tactical handcuffing.
4. Describe the use of Pressure Point Control Tactics (PPCT) and demonstrate the PPCT methods of application of nerve pressure points and nerve motor points.
5. Describe and use the five steps in the Pressure Point Touch Pressure Method.
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17. Demonstrate the following techniques: lateral forearm strike (holstered retention), lateral forearm strike and lateral forearm release (drawn weapon), inside strip disarming (front disarming), inside strip (rear walking disarm), and the rollover strip.
STUDENT PERFORMANCE ASSESSMENT METHODS AND GRADING PROCEDURES:
(Production and Testing)

Various assessments using performance scenarios.

GRADING SCALE: Students must earn a minimum score of 75% or letter grade of “C” in this course to receive both program and course credit toward the Certificate of Applied Science in Fundamentals of Police Science.

94 – 100 A Excellent
84 – 93 B Good
75 – 83 C Satisfactory
70 – 74 D Poor
69/below F Failure

ATTENDANCE POLICY: Students are required to come prepared for class each day and participate in the assigned activities. In-class activities account for a substantial portion of the final grade.

ACADEMIC INTEGRITY: All students must practice academic honesty. Academic misconduct is subject to an academic penalty by the course instructor and/or a disciplinary sanction by the University. All students need to be familiar with the Student Conduct Code. The Code is available for review online at http://www.umt.edu/SA/VPSA/index.cfm/page/1321.

DISABILITY ACCOMMODATION: Eligible students with disabilities will receive appropriate accommodations in this course when requested in a timely way. Please contact me after class or in my office. Please be prepared to provide a letter from your DSS Coordinator. For more information, visit the Disability Services website at http://www.umt.edu/dss/ or call 406.243.2243 (Voice/Text).

REQUIRED TEXTBOOKS:

OTHER REFERENCES OR SUPPLEMENTS:

COURSE OUTLINE:
1. Coping with physiological responses to stress that impact officer performance and survival
2. Control principles
3. Reasonable force and use of force justifications
4. Handcuffing
5. Pressure point control tactics (PPCT)
6. Five levels of relative positioning model and their situational application
7. Uses and situational applications of various nerve pressure points
8. Uses of various bodily restraints and controls
9. Escort position and vascular restraints
10. Shoulder pin and respiratory restraints
11. Body locks, strikes, punches and kicks
12. Impact weapon/collapsible baton and their use justification
13. Arm and leg motor points for striking and striking techniques
14. Defensive stances and blocks
15. Defensive tactics: chemical agents
16. Defensive tactics: confrontational simulation
17. Weapon retention/disarming tactics and enhanced officer survival and response time
18. Mental preparation for and steps in a disarming procedure
19. Weapon strikes, releases and disarmament
**VI Department Summary** (Required if several forms are submitted) In a separate document list course number, title, and proposed change for all proposals.

**VII Copies and Electronic Submission.** After approval, submit original, one copy, summary of proposals and electronic file to the Faculty Senate Office, UH 221, camie.foos@mso.umn.edu.

Revised 9-2010