Scenario Script

Preparation: The scene of this scenario as well as all participants and any and all vehicles used shall be rendered safe by a physical inspection for any and all unauthorized weapons or ammunition.

Equipment:

Script: Role player Suspect shall assume the role of an assailant who has two concealed knives upon his person.

Upon arrival of officers should assess scene and investigate call of a fight.

Suspect approached victim and started harassing him. Suspect called victim a faggot and queer. As victim tried to walk away, suspect pushed him. Victim then fell to the ground. When victim stood back up, suspect struck victim several times in the face with his fists.

Performance Objectives
Officer(s) will be evaluated on three areas of emphasis.
1. Problem Solving / Decision Making
2. Interview Skills
3. Patrol Operations Skills
SCENARIO: FIGHT IN PROGRESS

| Officer #1: | Role Player: |
| Officer #2: | Evaluator: |
| Officer #3: | |

**PROBLEM SOLVING / DECISION MAKING:**
Evaluates the student’s performance in terms of ability to perceive, form valid conclusions and arrive at sound judgments and make proper decisions

| [1] | Unacceptable |
| [2] | Needs Improvement |
| [5] | Exceeds Standards |

**RATING:**

[5] **EXCEEDS STANDARDS:** Able to reason through even the most complex situations and is able to make appropriate conclusions. Has excellent perception. Anticipates problems and prepares resolutions in advance. Relates past solutions to present situations.

[3] **MEETS STANDARDS:** Able to reason through a problem and come to an acceptable conclusion in routine situations. Makes reasonable decisions based on information available. Perceives situations as they really are. Makes decisions without assistance.

[1] **UNACCEPTABLE:** Acts without thought or good reason. Is indecisive, or naive. Is unable to reason through a problem and come to a conclusion. Fails to recall previous solutions and apply them in like situations.

**INTERVIEW SKILLS:**
Evaluates the officer’s ability to conduct interviews or victims and witnesses or interrogations of suspects. Is able to recognize custodial situations and properly apply the Miranda Warning.

| [1] | Unacceptable |
| [2] | Needs Improvement |
| [5] | Exceeds Standards |

**RATING:**

[5] **EXCEEDS STANDARDS:** Successfully solicits information from victims or witnesses. Listens attentively, takes good notes, and can summarize information. Recognizes the options of video, audio and or written statement and utilizes the available options in a manner that is most advantageous to a successful prosecution. Statements obtained are easy to read and understand. Recognizes those situations that would constitute a custodial setting and applies the Miranda Warning accordingly.

[3] **MEETS STANDARDS:** Gathers information from victims or witnesses. Documents information through note taking. Obtains written or recorded statements. Applies the Miranda Warning when appropriate.

[1] **UNACCEPTABLE:** Fails to obtain adequate information from victims or witnesses. Fails to listen and or understand what is being said. Fails to take notes. Fails to utilize the various methods of obtaining statements. Obtains incomplete statements. Does not recognize custodial situations and therefore misapplies the Miranda Warning.
PATROL OPERATION SKILLS:
Evaluates the officer's ability to provide a full range of field patrol services, including public assistance, protection of the rights and or dignity of people, reducing opportunities for anti-social and criminal activity and deterring crime whenever possible.

[5] EXCEEDS STANDARDS: Aggressively checks residential/commercial areas for possible criminal activity and takes appropriate action. Spontaneously effects "location/perpetrator-oriented patrol" activities. Applies an analytical process to calls for service and when appropriate solicits the assistance of other public service agencies.

[3] MEETS STANDARDS: Uses non-assigned patrol time to check residential/commercial areas for possible criminal activity. Recognizes "out of ordinary" activity and takes appropriate follow-up action. Has a good working knowledge of community referral agencies and service providers and does not hesitate call upon them to assist persons in need.

[1] UNACCEPTABLE: Fails to thoroughly check residential and commercial areas for possible criminal activity, does not effect field investigations of suspicious persons and complete field interview notes. Does not know high-crime "target" areas/locations and how to effect "locations-oriented-patrol". Does not recognize known offenders and locations frequented by them. Does not know nor solicit assistance from appropriate community referral agencies/service providers (i.e. auto repair, DFS, etc) nor assist persons in need.