Call Type:         Suspicious Person, Criminal Trespass
Location:         Basement of Gymnasium, MLEA Campus
Victim:           John Johansen, Manager
Suspect:          Unknown
Witness:          None
Complainant:      John Johansen, Manager
Arrest:           No
Evidence:         None
Statements:       Suspect’s Statement
Officer Risk Factor: Medium

SCENARIO

Call Dispatch:
Respond to basement of the gymnasium of the MLEA Campus at 2260 Sierra Road East.
Complaint reports that an unknown person has entered the basement and is sleeping on the
floor. Complainant wants person removed from the grounds.

Victim:
John Johansen, Manager of MLEA Campus wants transient removed from property.

Suspect:
Unknown

Witnesses:
None

Complainant:
Tom Higgins telephoned 911.

PERFORMANCE OBJECTIVES
Officer(s) will be evaluated on three areas of emphasis.
1. Officer Safety
2. Knowledge of Criminal Procedure
3. Radio Procedures
**SCENARIO:** SUSPICIOUS PERSON; CRIMINAL TRESPASS

| Officer #1: | Role Player: |
| Officer #2: | Evaluator: |
| Officer #3: | |

**OFFICER SAFETY:**
Evaluates the officer’s ability to perform law enforcement duties without exposure to unnecessary risk or danger and without injuring themselves or others.

- [1] Unacceptable
- [2] Needs Improvement
- [5] Exceeds Standards

**RATING:**

| [5] **EXCEEDS STANDARDS:** | Advises dispatch when upon arrival and when departing scenes and when leaving the vehicle; protects weapons from subjects; keeps gun hand free during enforcement situations; stands away from doorways when knocking and or stays back from violators vehicle car door; controls suspects movements; keeps suspect/violator in sight; uses illumination when necessary and uses it properly; uses personal safety equipment; anticipates potentially dangerous situations; careful with weapons; makes appropriate weapon and tactics choices; covers other officers; conducts appropriate searches of suspects and surrounding areas. |
| [3] **MEETS STANDARDS:** | Follows accepted safety procedures. Understands and applies them. Protects weapons from subjects; controls suspects movements; keeps suspect/violator in sight; anticipates potentially dangerous situations; careful with weapons; covers other officers; conducts appropriate searches of suspects and surrounding areas. |
| [1] **UNACCEPTABLE:** | Fails to follow accepted safety procedures or to exercise officer safety, i.e.: Fails to protect weapons from subjects; does not keep gun hand free during enforcement situations; stands in front of door when knocking and or stands next to violators vehicle car door; fails to control suspects movements; does not keep suspect/violator in sight; does not use illumination when necessary and uses it improperly; does not advise dispatch when leaving the vehicle; does not use personal safety equipment; fails to anticipate potentially dangerous situations; is not careful with weapons; makes inappropriate weapon and tactics choices; fails to cover other officers; does not conduct searches of suspects and surrounding areas. |
OFFICER SAFETY WITH SUSPICIOUS PERSONS:
Evaluates the officer's ability to deal with suspicious persons in a safe and controlled fashion.

[1] Unacceptable
[2] Needs Improvement
[5] Exceeds Standards

[5] EXCEEDS STANDARDS: Foresees potential danger and eliminates or controls it. Maintains position of advantage in even the most demanding situations. Is alert to changing situations and prevents opportunities for danger from developing.


[1] UNACCEPTABLE: Violates officer safety principles. Additionally, fails to pat search, confronts people while seated in patrol vehicle, fails to handcuff when appropriate. Conducts poor searches and fails to maintain a position of advantage to prevent attack or escape.

MANAGING VERBAL CONFLICT:
Evaluates the officer's ability to gain and maintain control of situations through the use of verbal commands and instructions.

[1] Unacceptable
[2] Needs Improvement
[5] Exceeds Standards

[5] EXCEEDS STANDARDS: Completely controls dialogue with voice, tone, word selections, inflection, and the bearing that accompanies what is said. Restores order in even the most trying situations through use of voice. Utilizes communication skills that have the ability to de-escalate volatile situations. Can use empathy to generate rapport with involved persons.

[3] MEETS STANDARDS: Speaks with authority in a calm, clear voice. Remains cognizant of the importance of proper selection of words and knowledge of when and how to use them.

[1] UNACCEPTABLE: Speaks too softly or timidly, speaks too loudly, confuses or angers listeners by what is said and/or how it is said. Fails to use proper voice tones when appropriate or speaks when inappropriate. Interjects apathy in dialogue. Is overbearing or arrogant. Escalates situations through poor communication skills.