<table>
<thead>
<tr>
<th>Call Type:</th>
<th>Traffic Stop – Suspicious Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location:</td>
<td>MLEA Campus on Sierra Road</td>
</tr>
<tr>
<td>Victim:</td>
<td>Keith Johnson, Helena School District</td>
</tr>
<tr>
<td>Suspect:</td>
<td>2 unknown persons</td>
</tr>
<tr>
<td>Witness:</td>
<td>No</td>
</tr>
<tr>
<td>Complainant:</td>
<td>Keith Johnson</td>
</tr>
<tr>
<td>Arrest:</td>
<td>None</td>
</tr>
<tr>
<td>Evidence:</td>
<td>None</td>
</tr>
<tr>
<td>Statements:</td>
<td>Suspect’s Statement</td>
</tr>
<tr>
<td>Officer Risk Factor:</td>
<td>Medium</td>
</tr>
</tbody>
</table>

**SCENARIO**

Call Dispatch:
Be on the look out for a gray Blue Chevy Van, unknown license plates. Received a complaint that two subjects occupying a Blue Chevy Van, stopped at Rosilier School and tried to persuade a child to get into the van. Suspect vehicle was last seen traveling east on Sierra Road.

**Victim:**
Keith Johnson reports that a student informed him the two unknown occupants’ of a Blue Chevy Van tried to persuade the student to go for a ride with them.

**Suspect:**
The two unidentified persons state that they were lost and asked a small student for directions. The student appeared very confused. In an effort to communicate with the student, one of the male occupants stated, “if you were in this van, tell us which way you would go to get to Burger King?”

**Witnesses:**
None

**Complainant:**
Keith Johnson telephoned 911.

**PERFORMANCE OBJECTIVES**
Officer(s) will be evaluated on three areas of emphasis.
1. Tactical Skills
2. Radio Procedure
3. Problem Solving / Decision Making
SCENARIO: TRAFFIC STOP; SUSPICIOUS PERSON

| Officer #1: | Role Player: |
| Officer #2: | Evaluator: |
| Officer #3: |

TACTICAL SKILLS:
Evaluates the officer’s ability to perform tactical approach, position, entry and search, as appropriate, during a response to a call for service.

[ 1 ]-Unacceptable
[ 2 ]-Needs Improvement
[ 3 ]-Meets Standards
[ 5 ]-Exceeds Standards

5] EXCEEDS STANDARDS: Officer advised dispatch of arrival while still in a safe area; deployed from vehicle in a position of cover; made approach using available cover and/or concealment; took a position on the objective that allowed monitoring of the interior; made entry in a manner that capitalized on surprise; minimized exposure time in the fatal funnel; effectively conducted a search of the objective, using proper cover/contact officer tactics.

3] MEETS STANDARDS: Officer advised dispatch of arrival; deployed from vehicle in a position of cover; took a position on the objective that allowed monitoring of the interior; minimized exposure time in the fatal funnel; conducted a search of the objective, using cover/contact officer tactics.

1] UNACCEPTABLE: Did not advise dispatch of arrival; did not approach using available cover and/or concealment; did not take a position on the objective that allowed monitoring of the interior; did not make entry in a manner that capitalized on surprise; did not minimize exposure time in the fatal funnel; did not conduct a search of the objective, using cover/contact officer tactics.

INVESTIGATION SKILLS:
Evaluates the officer’s ability to conduct a proper investigation including evidence recognition and handling, identification of the principal parties, and establishing an acceptable course of action.

[ 1 ]-Unacceptable
[ 2 ]-Needs Improvement
[ 3 ]-Meets Standards
[ 5 ]-Exceeds Standards

5] EXCEEDS STANDARDS: Follows proper investigatory procedures and is accurate in diagnoses of offense committed. Elicits available information and records it accurately. Controls the crime scene. Recognizes and connects evidence with suspect even when not apparent. Effects comprehensive crime scene search when appropriate and engages in properly collecting, tagging, and logging of evidence.

3] MEETS STANDARDS: Follows proper investigatory procedures in all but the most difficult/unusual cases. Is generally accurate in diagnoses of nature of offense committed. Elicits most available information and records it. Establishes proper rapport with most victims/witnesses. Collects, tags, and logs evidence properly. Connects evidence with suspect when apparent. Properly protects crime scene for processing.
[1]  **UNACCEPTABLE:** Does not conduct a basic investigation or conducts investigations improperly. Unable to accurately diagnose offense committed. Does not elicit or record available information. Does not establish appropriate rapport with victims or other principal parties. Fails to recognize items that may have evidentiary value. Makes frequent mistakes when identifying, collecting or logging evidence. Does not connect evidence with suspect when apparent. Lacks skill in collection and preservation of evidence. Does not protect the crime scene.

**PROBLEM SOLVING / DECISION MAKING:**
Evaluates the student's performance in terms of ability to perceive, from valid conclusions and arrive at sound judgments and make proper decisions.

[1] Unacceptable  
[2] Needs Improvement  
[5] Exceeds Standards

[5] **EXCEEDS STANDARDS:** Able to reason through even the most complex situations and is able to make appropriate conclusions. Has excellent perception. Anticipates problems and prepares resolutions in advance. Relates past solutions to present situations.

[3] **MEETS STANDARDS:** Able to reason through a problem and come to an acceptable conclusion in routine situations. Makes reasonable decisions based on information available. Perceives situations as they really are. Makes decisions without assistance.

[1] **UNACCEPTABLE:** Acts without thought or good reason. Is indecisive, or naive. Is unable to reason through a problem and come to a conclusion. Fails to recall previous solutions and apply them in like situations.